








Foundation 2 - Summer Two Curriculum Intent

Off to Great Places



Walter Values

 Respect	<p>To show respect when finding out about special places.</p>
 Empathy	<p>To show empathy towards others when talking about transition.</p>
 Kindness	<p>To show kindness when making new friends.</p>
 Honesty	<p>To be honest about how I am feeling.</p>
 Resilience	<p>To demonstrate resilience during team sports games.</p>

Intended Additional Literacy Coverage





<p>What the Ladybird Heard at the Seaside (link to conservation/beaches – environment week)</p> <p>Using phonic knowledge to write words which match their spoken sounds - creating story maps, writing ice-cream recipes Caption writing challenges Writing simple sentences – writing about the seaside (postcards)</p>
<p>Non-fiction (books linked to refugee week)</p> <p>Writing about trip to Wellington Country Park</p>
<p>The Three Billy Goats Gruff</p> <p>Retelling – expression Story writing – sentences Speech bubbles</p>
<p>Incredible You</p> <p>Writing simple sentences that can be read by themselves and others – writing about favourite animals, writing letters to friends</p>

Intended Additional Mathematics Coverage











<p>Recognise and order numbers to twenty. Solve problems, including doubling, halving and sharing. Odd and even numbers</p>
<p>Use everyday language in relation to money. To recognise, create and describe simple patterns.</p>






PSHRE and RE

<p>Jigsaw PSHRE</p> 	<p>Discovery RE</p> 
<p style="text-align: center;">Changing Me</p> <p>I understand that everyone is unique and special. I can express how I feel when changes happen. I understand and respect the changes I see – both in myself and other people. I know who to ask if I feel worried about changes. I can tell you why I look forward to changes.</p>	<p style="text-align: center;">What makes places special?</p> <p style="text-align: center;">(Christianity, Islam, Judaism)</p>


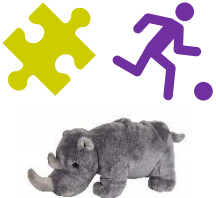






Area of Learning Key

Literacy 	Maths 	RE 	PSED 
Understanding the World 	Physical Development 	Communication and Language 	Expressive Arts & Design 

Subject Connectors

Subject	Connector
	As investigators we are making and testing our predictions.
	As athletes we are developing our gross motor skills in a variety of different sports.
	As part of a school community we are learning about ourselves and changes that happen.
	As enquirers we are learning about what makes places special.
	As enquirers we are exploring different places.

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
<p>Physical Development</p> 	<p>Sports Games</p> <ul style="list-style-type: none"> • Move safely demonstrating awareness of others • Take turns • Play cooperatively • Encourage your team mates 	
<p>Personal, Social and Emotional Development</p> 	<p>School trip</p> <ul style="list-style-type: none"> • Travelling on a coach • Managing belongings • Asking questions • Following instructions 	
<p>Understanding of the World (The Natural World)</p> 	<p>Seaside – beach conservation (environment week)</p> <ul style="list-style-type: none"> • Talk about features of the environment • Find out about the impact of pollution/waste • Talk about solutions to help save the environment <p>Experiment (floating and sinking)</p> <ul style="list-style-type: none"> • Making predictions – will it sink/float? • Testing predictions • Designing, making and testing a boat • Evaluating 	
<p>Expressive Arts & Design</p> 	<p>Bridge building (problem solving)</p> <ul style="list-style-type: none"> • Think about how else the goats could've crossed the bridge • Explore famous bridges/different types of bridges • Planning and making a bridge (small world and large construction outside) • Testing and evaluating bridge 	

Subject Concepts

