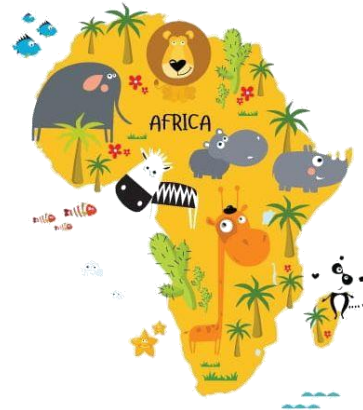









Year Two - Spring One Curriculum Intent

Antarctica and Africa



Walter Values

 Respect	<p>In RE we are learning how to be respectful of different people's faiths and cultures.</p>
 Empathy	<p>In RE we are learning to treat people how we would like to be treated. In History we are understanding how others tackled adversity before their success.</p>
 Kindness	<p>In RE we are learning about kindness and respect to living things, as taught in the Sanatana Dharma religion.</p>
 Honesty	<p>In PSRHE we are learning about how important it is to be self-reflective and honest about ourselves.</p>
 Resilience	<p>In History and Geography we are learning how resilient Captain Scott and his team were during their expedition to the South Pole.</p>

Intended Additional English Coverage





<p>The Invisible String Writing letters to people we love Writing poems</p>
<p>Penguins Making penguin fact files Retelling Lost and Found by Oliver Jeffers Writing with coherence and composing different sentence types</p>
<p>The Ghanan Goldilocks Looking at traditional tales told from other cultures Using conjunctions to extend or join sentences</p>
<p>African Traditional Tales - The Greedy Zebra Writing narratives with different sentence types Writing tales from other cultures Using adverbs in our writing</p>
<p>Burger Boy Independent Writing Task</p>

Intended Additional Mathematics Coverage















<p>Statistics Reading, making and comparing tallies, block graphs and bar graphs</p>
<p>Multiplication and Division Using our fingers and counting patterns to multiply and divide Multiplication is commutative (can be done either way) and division is not Using the RUCSAC strategy to solve word problems</p>
<p>Measures, Mass, Length, Time and Scale Reading scales of 1, 2, 5 and 10 Estimating, measuring and comparing lengths in centimetres and metres Reading time in 15 mins intervals - moving onto 5 mins intervals for greater depth Measuring the mass of objects in grams and kilograms</p>
<p>Revisiting Fractions Finding halves, quarters and thirds of numbers Solving problems involving fractions</p>







PSRHE and RE

<p>Jigsaw PSRHE</p> 	<p>Jigsaw RE</p> 
<p>Dreams and Goals Goals to success My learning strengths Learning and working with others Celebrating success</p>	<p>Sanatana Dharma / Hinduism Who is God to Sanatanis? Showing respect to living things.</p>



















Subject Key

English 	Maths 	Science 	PE 	PSRHE 	Computing 
RE 	History 	Geography 	Art 	Music 	DT 

Subject Connectors

Subject	Connector
	As gymnasts we are learning to move with good control, coordination and balance.
	As geographers we are comparing hot and cold areas of the world.
	As artists we are mixing colours to make different shades and hues.
	As historians we are researching significant people from the past.
	As musicians we are listening to and responding to music.
	As learners we are exploring how we learn best and how to achieve.

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
PE 	Gymnastics <ul style="list-style-type: none"> • Making shapes with our bodies • Performing various jumps and rolls with coordination and balance • Putting together a sequence of shapes and movements using balance and coordination 	
Geography 	Investigating Antarctica and Africa <ul style="list-style-type: none"> • Let's say enquiry - planning an expedition to Antarctica and Africa. <ul style="list-style-type: none"> ○ What equipment will we need? ○ What clothes would we wear? ○ What will we do when we get there? ○ What accommodation will we stay in? ○ What will we eat and drink? • Making geographical comparisons with Antarctica, Africa and the UK. • Exploring the differences and similarities with Antarctica and Africa. • Looking at artefacts from Africa. • Learning that Africa is a continent; with a diverse mix of countries and cultures. 	 
Art 	Mixing Colours <ul style="list-style-type: none"> • Mixing blue, black and white (cold colours) to make an Antarctic scene. • Mixing red, yellow and orange (warm colours) to make an African silhouette picture. 	
History 	Captain Scott and Mo Farah <ul style="list-style-type: none"> • Researching significant famous people from the past that relate to our Walter Values. • Children to make fact files based on famous and significant people from the past. 	 
Music 	Listening to and responding to music <ul style="list-style-type: none"> • Listening to performed music. • Discussing how music makes us feel. • Composing and performing music. 	 
Computing 	ROBOT e-safety <ul style="list-style-type: none"> • Identify trusted adults and who to go to if things go wrong. • The importance of remaining anonymous online and having the right to block. • Communicating and being respectful online - showing good netiquette. • Appropriate photographs and videos of ourselves and others. • Game ratings 	 
DT 	Making an African inspired couscous salad <ul style="list-style-type: none"> • Selecting and preparing appropriate ingredients • Preparing and cooking a savoury dish 	 

Subject Concepts

