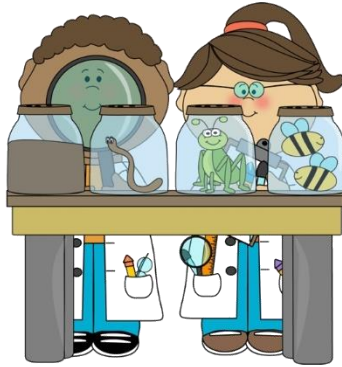









Year One - Summer One Curriculum Intent

Amazing Animals



Walter Values

 Respect	To respect animals and understand how their differences make them unique and special.
 Empathy	To show empathy towards characters from stories.
 Kindness	To know we need to be kind to our family and friends to ensure good relationships.
 Honesty	To be able to speak openly and honestly about the different relationships in my life.
 Resilience	To show resilience when learning a new dance and when working with a partner.

Intended Additional English Coverage



Dinosaur writing

Composing question sentences
Writing using different sentence types
Adding suffixes to root words.

Norman the Slug with the Silly Shell

Fact Files on slugs (non-fiction)
Writing sentences using the 'un' prefix
Writing using different sentence types
Plan and write an alternative version of a narrative

Animal Fact Pages

(Linked to the Science Curriculum)

Writing statements using correct punctuation
Writing labels using phonics knowledge
Using conjunctions to extend sentences or join clauses

Intended Additional Mathematics Coverage



Place Value

Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.
Identify and represent numbers using objects and pictorial representations and use the language of: equal to, more than, less than (fewer), most, least.

Calculation

Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.



Fractions

Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.













Measurement

Recognise and know the value of different denominations of coins.
Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
compare, describe and solve practical problems for:
 ○ lengths and heights [for example, long/short, longer/shorter, tall/short]
 ○ mass/weight [for example, heavy/light, heavier than, lighter than]
 ○ time [for example, quicker, slower, earlier, later]
measure and begin to record the following:
 ○ lengths and heights
 ○ mass/weight
 ○ time (hours, minutes, seconds)







PSRHE and RE



Jigsaw PSRHE 	Discovery RE 
Relationships Families Making Friends Greetings People who help us Being my own best friend Celebrating my special relationships	Judaism – Shabbat Is Shabbat important to Jewish children?

Subject Key






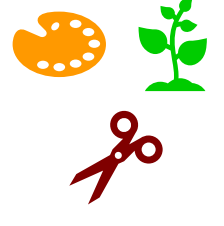


English 	Maths 	Science 	PE 	PSRHE 	Computing 
RE 	History 	Geography 	Art 	Music 	DT 

Subject Connectors

Subject	Connector
	As dancers and choreographers, we are sequencing and putting together our own animal dance.
	As citizens, we are learning that different types of relationships and families exist.
	As enquirers, we are learning about Judaism and the importance of Shabbat.
	As scientists, we are learning how to classify and sort animals based on their features and what they eat.
	As musician we are learning how to keep a beat and repeat a rhythm on a drum.
	As technologists, we are learning how to create work using a computer program.

	As artists, we are designing and shaping an animal sculpture using clay.
	As artists, we are using collaging techniques and different mediums to create a snail picture.

Skills and Knowledge

Subject	Activity/Task/Knowledge	Curriculum Coverage
PE 	Jungle Dance <ul style="list-style-type: none"> Performing basic movements to music and move in time to music. Movement with control and timing to music. Working with a partner to develop a sequence of movements. Performing for an audience. 	
Science 	Animals <ul style="list-style-type: none"> To group animals into herbivores, carnivores and omnivores. To investigate an animal's diet to then identify and classify it as a herbivore, carnivore or omnivore. Investigate and learn about different animal types and their features (for example, birds, mammals, amphibians, reptiles etc.) 	
Art 	Clay and collage snails <ul style="list-style-type: none"> To use a range of materials creatively to design and make products. To be able to shape and mould clay by bending, twisting, pulling and shaping. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Tearing, shaping, cutting and sticking paper to form a collage. 	
Music 	African Drumming <ul style="list-style-type: none"> To listen to and keep a steady beat/rhythm. To play a drum tunefully and in time with the song. To learn and create a new song. 	

Subject Concepts

