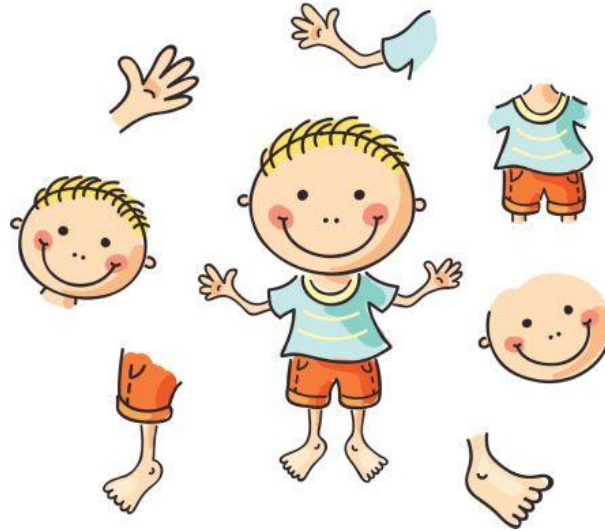









Year One – Spring 1 Curriculum Intent 2024

Marvellous Me !



Walter Values

 Respect	<p>Show respect when learning about my peer’s history.</p>
 Empathy	<p>To show empathy to Jesus and his friends.</p>
 Kindness	<p>Be kind to my friends and support their goals.</p>
 Honesty	<p>To be honest when evaluating my dance.</p>
 Resilience	<p>Show resilience so I can achieve my goals.</p>

Intended Additional English Coverage



Charlie Crow in the Snow

Character descriptions

Suffix 'ing'

Exclamation sentences (!)

Story rewrite (sequence sentences to form short narratives)

All About Me Fact Book

Statement writing using CL, FS, FST

Conjunctions (and/because)

Label writing using phonics knowledge

Super Sid

Suffix 'ing' and 'ed'

Exclamation sentences (!)

Instruction writing

Story rewrite (sequence sentences to form short narratives)

Mental Health Week

(writing based around a selected story)

Intended Additional Mathematics Coverage



Place Value

Count, read and write numbers to 100.

Count in multiples of 2 and 5.

Measure

Time

Recognise and use language relating to dates.

Name and order the days of the week.

Name and order the Months of the year.

Sequence events in chronological order using language.

(e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening)

Tell the time to the hour and draw the hands on a clock face to show o'clock times.

Money

Recognise and know the value of different denominations of coins and notes.

****Maths week** ('The Big Pet Sale' with a focus on money)

Addition and Subtraction

Add 1 and 2 digit numbers using a number line.



Subtract 1 and 2 digit numbers using a number line.

Read and interpret mathematical statements involving addition, subtraction and equals.













Geometry

Recognise and name common 3-D shapes, including cuboid, cubes, pyramids and spheres.









PSRHE and RE

<p>Jigsaw PSRHE</p> 	<p>Discovery RE</p> 
<p>Dreams and Goals Treasure chest of success Steps to Goals Achieving Together Stretchy Learning Overcoming Obstacles Celebrating my success</p>	<p>Christianity – Jesus as a friend Was it always easy for Jesus to show friendship?</p>




















Subject Key

English 	Maths 	Science 	PE 	PSHRE 	Computing 
RE 	History 	Geography 	Art 	Music 	DT 

Subject Connectors

Subject	Connector
	As a sports persons we are learning to choreograph a winter dance.
	As citizens, we understand we need goals in life to be successful.
	As enquirers, we are finding out about Jesus and his friends.
	As Geographers, we are learning about weather patterns and comparing seasonal changes.
	As Historians, we are looking at our own history.
	As Scientists, we are finding out about our body and the five senses.
	As Artists, we are learning about Picasso and creating portraits in his style.
	As technologists, we are learning how to stay safe online.

Intended Activities, Tasks and Knowledge

Activity/Task/Knowledge	Curriculum Coverage
PE – To create and perform a winter dance.	  
Science – To name the five senses and explain their role. Science – To name and locate parts of the body.	 
Geography – To identify typical weather patterns and compare to the other seasons.	  
PSHRE – I know to achieve my goals I need small stepping stones.	 
Art – To create a self-portrait in the style of Picasso.	 
Computer Literacy – I can talk about how to stay safe online.	 
History – To discuss my history and how I have changed.	 
Music – To learn about rhythm and can keep a simple beat to a song.	
Cooking – To prepare, cook and create a healthy snack.	 

Subject Concepts

