

Foundation 1 – Autumn Two Curriculum Intent

Comparisons and Celebrations



Walter Values

Respect	Showing respect towards our differences.
Empathy	To show empathy towards other people's feelings.
Kindness	To show kindness when sharing and taking turns.
Honesty	To be honest when talking about my likes and dislikes.
Resilience	To demonstrate resilience when learning new skills.

Intended Additional Literacy Coverage



Autumn / Chicken Licken

Talking about Autumnal changes: identifying objects in a sensory tray Listening to others' experiences and showing respect

Fireworks/ Diwali

Engaging in whole-class discussions and talking about our own experiences Listening and learning from our friends and their experiences Learning about traditions and celebrations Giving meaning to the marks we make

Elmer

Listening carefully to the story with increasing attention Answering comprehensive questions about the story Discussing why Elmer is special and exploring what makes us unique

Goldilocks and the Three Bears

Retelling the story using words and actions Sequencing the story Recalling repeated refrains

Little Robin Red Vest

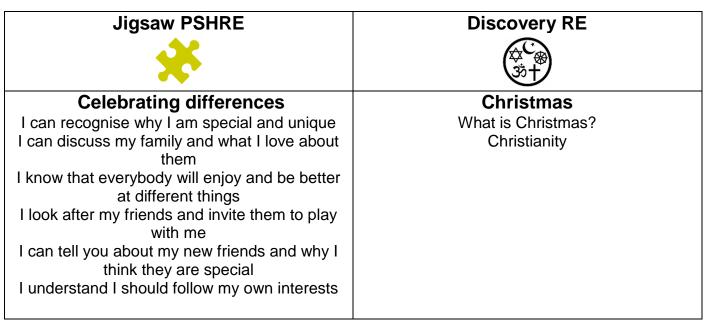
Listening to the story and answering questions Discussing kindness and what it means (link to our school value)

Intended Additional Mathematics Coverage



Number				
Number rhymes – counting in rote				
Using number names in play				
Saying one number for each item in order				
Developing recognition of up to 3 objects				
Showing number fingers				
Shape, space and measure				
Exploring simple 2D shapes and creating shape pictures				
Using construction resources to support and extend shape knowledge				
Positional language				
Identifying patterns within the environment, continuing repeating patterns and noticing mistakes				
in patterns				
To make comparisons of size (small, medium and large)				

PSHRE and RE



Area of Learning Key

Literacy	Maths + - × ÷	RE	PSED
Understanding the World	Physical Development	Communication and Language	Expressive Arts & Design
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Subject Connectors

Subject	Connector
X	As enquirers we are showing interest in the lives of other people.
20	As designers we are exploring new media and materials.
*	As citizens we are exploring and celebrating our similarities and differences.
	As enquirers we are learning about what we and our families celebrate.
	As investigators we are asking questions about the world and environment around us.



As performers we are learning our school core rhymes.

As a sports person we are learning various new skills to support our fine and gross motor development.

Skills and Knowledge

	Skills and Knowledge	Curriculum Coverage
Communication and Language	 To talk about what I celebrate with my family at home and to listen to what my friends celebrate with their families To retell the story of Goldilocks and the Three Bears 	
Physical Development	 To practise our fine and gross motor skills through a variety of activities. 	20
People, Culture and Communities	 Learning about Celebrations: To explore what makes us special and unique talking about what makes us different and celebrating these differences. 	
Being Imaginative and Expressive	 Singing: I can sing familiar songs I can learn new songs I can join in with songs and actions (School Core Rhymes and Christmas Songs) 	♪」 「 ■ → → →

Subject Concepts

