








Foundation Stage 1 - Spring One Curriculum Intent

Curious Creatures

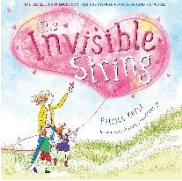
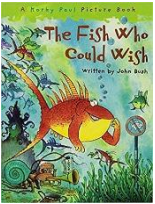
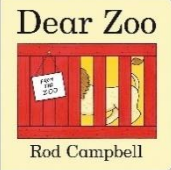
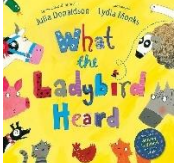


Walter Values

 Respect	Showing respect to all creatures big and small.
 Empathy	To show empathy when others find reaching their goals a challenge
 Kindness	To use kind words to encourage others meet their goals.
 Honesty	To be honest about my dreams and goals.
 Resilience	Keep on trying even when I find something difficult.

Intended Additional Literacy Coverage





	<p>The Invisible String (Whole-school text) Focus on nurture and well-being.</p>
	<p>The Fish Who Could Wish To use their mark-making skills to draw their favourite sea animal – describing what they have drawn.</p>
	<p>Dear Zoo To use their print and letter knowledge to write a pretend letter to the Zoo. To use their mark-making skills to draw the animals from the story. (Discussing the initial sounds of the animal names).</p>
	<p>What the Ladybird Heard To look at rhyming pairs from the story and discuss other rhyming words. To use their mark-making skills to create their very own map.</p>

Intended Additional Mathematics Coverage











<p>Number To recite numbers past 5. To develop fast recognition of up to 3 objects, without having to count them individually ('subitising') To link numerals and amounts Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle')</p>
<p>Pattern / Spatial To talk about and identify the patterns around them. To explore and create our own repeating patterns. To understand position through words alone (e.g. 'under' and 'beside'). To use language to compare items</p>
<p>Shape To talk about and explore both 2d and 3d shapes.</p>






PSRHE and RE

Jigsaw PSRHE 	Discovery RE 
Dreams and Goals I know what challenge means I keep trying until I can do something I can set a goal and work towards it I know some kind words to encourage people with I can start to think about the jobs I might like to do when I'm older I can feel proud when I achieve a goal	Celebrations Key Question: How do people celebrate? <ul style="list-style-type: none"> • New Year • Lunar New Year • Persian New Year • Holi Religion: Hinduism


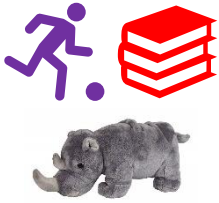

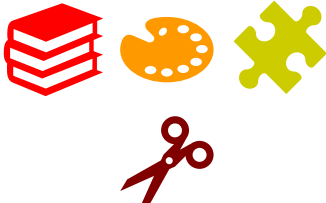




Area of Learning Key

Literacy 	Maths 	RE 	PSED 
Understanding the World 	Physical Development 	Communication and Language 	Expressive Arts & Design 

Subject Connectors

Subject	Connector
	As artists we will explore and use a variety of media to produce creative work.
	As investigators we will be finding out about different animals and where they live.
	As enquirers we will be learning about different celebrations and how people celebrate festivals.
	As citizens we will be sharing our dreams and goals for the future.
	As a sports person I am learning to move in a variety of different ways safely.

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
Physical Development 	Gross Motor Skills: <ul style="list-style-type: none"> Practising ball skills - rolling, stopping, throwing and catching. Fine Motor Skills: <ul style="list-style-type: none"> To hold the pencil in a tripod grip To show increasing control of the pencil To create recognisable marks To begin writing letters of our names 	
Expressive Arts and Design 	<ul style="list-style-type: none"> Taking part in simple pretend play, using an object to represent something else Using our imagination to create and support role-play scenarios Exploring different resources and media safely – with support where necessary To describe what has been created and begin to use longer sentences 	
People, Cultures and Communities 	<ul style="list-style-type: none"> I can talk about how I celebrate as part of a small group or larger group I learn about different celebrations (Lunar New Year, Persian New Year, Holi) I listen to what is the same and what is different I understand and respect we don't all celebrate the same festivals 	
Communication and Language 	<ul style="list-style-type: none"> To listen carefully to the stories that we are reading and discuss them with the adults and peers To understand print has meaning To count or clap syllables in a word To use our imaginations in role-play scenarios To feel proud when I have achieved a goal and speak about this with an adult To use kind and motivational words towards peers 	

Subject Concepts

