



Foundation 2 - Summer Two Curriculum Intent

Off to Great Places

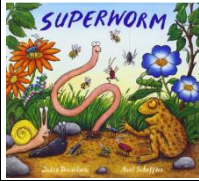
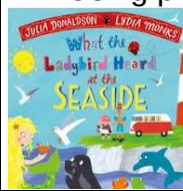


Walter Values

 Respect	To show respect when finding out about special places.
 Empathy	To show empathy towards others when talking about transition.
 Kindness	To show kindness when making new friends.
 Honesty	To be honest about how I am feeling.
 Resilience	To demonstrate resilience during team sports games.

Intended Additional Literacy Coverage



	Superworm (link to The Great Big Green) Sentence writing about Superworm Minibeast sentences – facts
Refugee Week Sharing texts such as 'Lubna and Pebble' and 'The Suitcase'	
Non-fiction Learning facts about people who help us within the community (visitors) Writing facts Sentence writing	
	What the Ladybird Heard at the Seaside (link to conservation/beaches) Using phonic knowledge to write words which match their spoken sounds - creating story maps, writing ice-cream recipes Caption writing challenges Writing simple sentences – writing about the seaside (postcards)
Transition Stories linked to growing and changing	

Intended Additional Mathematics Coverage



Recognise and order numbers to twenty. Solve problems, including doubling, halving and sharing. Odd and even numbers
Use everyday language in relation to money. To recognise, create and describe simple patterns.

PSHRE and RE

Jigsaw PSHRE 	Discovery RE 
Changing Me I understand that everyone is unique and special. I can express how I feel when changes happen. I understand and respect the changes I see – both in myself and other people. I know who to ask if I feel worried about changes. I can tell you why I look forward to changes.	What makes places special? (Christianity, Islam, Judaism)

Area of Learning Key

Literacy 	Maths 	RE 	PSED 
Understanding the World 	Physical Development 	Communication and Language 	Expressive Arts & Design 

Subject Connectors

Subject	Connector
	As investigators we are making and testing our predictions.
	As athletes we are developing our gross motor skills in a variety of different sports.
	As part of a school community we are learning about ourselves and changes that happen.
	As enquirers we are learning about what makes places special.
	As enquirers we are exploring different places.

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
Physical Development 	Sports Games - I can move safely demonstrating awareness of others - I can take turns - I can play cooperatively - I can encourage your team mates	  
Personal, Social and Emotional Development 	Oral health - I know the importance of brushing my teeth - I can talk about how to keep my teeth healthy Transition - Meeting our new teachers - Exploring our classroom and Year 1 - Being independent - Identify and talk about feelings with support	   
Understanding of the World (The Natural World) 	Seaside – beach conservation, The Big Green Week (nature conservation) - I can talk about features of the environment - I can begin to explore the impact of pollution/waste - I can talk about solutions to help save the environment Making comparisons - I can say how things are different and how they are the same (emergency vehicles) - I can notice similarities and differences (past/present different countries)	   
Expressive Arts & Design 	Design/make/evaluate a boat (floating and sinking) - I can begin to make predictions – will it sink/float? - I can test predictions - I can begin to evaluate	   

Subject Concepts

