








**Year One – Autumn 1 Curriculum Intent
2024**

Materials



Walter Values

 Respect	<p>To show respect for my new classroom and the outdoor environment.</p>
 Empathy	<p>To show empathy towards other people’s feelings.</p>
 Kindness	<p>Be kind to my friends and helping new friends settle in.</p>
 Honesty	<p>To be honest talking about my feelings.</p>
 Resilience	<p>To show resilience in my new year group and the new work.</p>

Intended Additional English Coverage



Sharing a Shell/A home for stone

Using phonics to encode and spell words.

Practising letter formations and include finger spaces

The Three Little Pigs

Sequence a story using pictures and verbally re-tell the story

Character descriptions

Use phonics to help spell words

Write a sentence using a capital letter, finger space and full stop

Wolf Won't Bite

Using phonics to encode and spell words.

Practising letter formations and include finger spaces

Plan and write an alternative version

Autumn Non-fiction/ Leaf Thief

To write a statement sentence on the season autumn

Spell some common exception words correctly

Write a simple sentence using the Conjunction 'and'

Intended Additional Mathematics Coverage



Place Value

More than less than

Count, read and write numbers to 20 and beyond

Identify and represent numbers using objects, pictorials and a number line

2D Shapes

Name 2D shapes and their properties

Addition and Subtraction

Add and subtract one and two digit numbers

Read and interpret mathematical statements involving addition, subtraction and equals

PSHRE and RE

Jigsaw PSHRE



Being Me in My World

Special and Safe

My class

Rights and Responsibilities

Rewards and Feeling Proud

Consequences

Owning our Learning Charter













Discovery RE













Christianity – Creation Story

Does God want Christians to look after the world?















Subject Key

English 	Maths 	Science 	PE 	PSHRE 	Computing 
RE 	History 	Geography 	Art 	Music 	DT 

Subject Connectors

Subject	Connector
	As athletes we are learning ball skills As athletes we are competing in small teams. As dancers we will learn and perform an Olympic dance.
	As members of the Walter community, we understand change happens and that we need to foster our value of resilience.
	As enquirers, we are finding out how Christians believe the world was created.
	As scientists, we are learning about materials and their properties.
	As geographers, we are learning about the seasons and daily weather patterns in the UK.
	As technologists, we are learning how to create work using a computer program.
	As artist, we are learning to develop a wide range of art and design techniques.
	As musicians, we are learning to sings songs tunefully.
 	As historians and citizens, we will be learning about influential people during Black History Month.

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
PE 	Multi skills <ul style="list-style-type: none"> To learn how to work as part of a team. To practise throwing and aiming. To Jump with balance and control. Olympic Dance workshop	
Science 	Materials <ul style="list-style-type: none"> To Identify and name a variety of everyday materials. To distinguish between an object and the material it is made from. To describe the properties of everyday materials. To Investigate which material is best to keep Mr Pig dry. To Investigate which material is best to create a parachute for Mr Pig 	
Science/ Geography 	Weather <ul style="list-style-type: none"> To observe changes across the seasons (autumn). To Make physical observations made within the school grounds To Identify seasonal weather patterns in the UK To Investigate how length of the day varies depending on which season 	
Art 	Collage <ul style="list-style-type: none"> To decorate a shell using pattern and collage. To create Autumn pictures/sculptures out of autumn objects e.g. leaves acorns Painting <ul style="list-style-type: none"> To draw a Little Pig thinking about shape and paint in their picture carefully. To design and paint a stone. 	
Music 	Singing <ul style="list-style-type: none"> To learn new songs and sing them tunefully (3 Little Pig) 	
Computing 	Computer skills <ul style="list-style-type: none"> To learn how to login To practise clicking and using a mouse. To create picture using the program 2Publish 	
History 	Black History Month <ul style="list-style-type: none"> To learn about Marcus Rashford and how he is helping people in the community. 	

Subject Concepts

