

# Year One – Autumn 1 Curriculum Intent 2024

# **Materials**



#### **Walter Values**

| Respect    | To show respect for my new classroom and the outdoor environment. |
|------------|---|
| Empathy    | To show empathy towards other people's feelings.                  |
| Kindness   | Be kind to my friends and helping new friends settle in.          |
| Honesty    | To be honest talking about my feelings.                           |
| Resilience | To show resilience in my new year group and the new work.         |

### **Intended Additional English Coverage**



#### Sharing a Shell/A home for stone

Using phonics to encode and spell words. Practising letter formations and include finger spaces

#### **The Three Little Pigs**

Sequence a story using pictures and verbally re-tell the story
Character descriptions
Use phonics to help spell words
Write a sentence using a capital letter, finger space and full stop

#### **Wolf Won't Bite**

Using phonics to encode and spell words.

Practising letter formations and include finger spaces

Plan and write an alternative version

#### Autumn Non-fiction/ Leaf Thief

To write a statement sentence on the season autumn Spell some common exception words correctly Write a simple sentence using the Conjunction 'and'

## **Intended Additional Mathematics Coverage**



#### **Place Value**

More than less than
Count, read and write numbers to 20 and beyond
Identify and represent numbers using objects, pictorials and a number line

#### 2D Shapes

Name 2D shapes and their properties

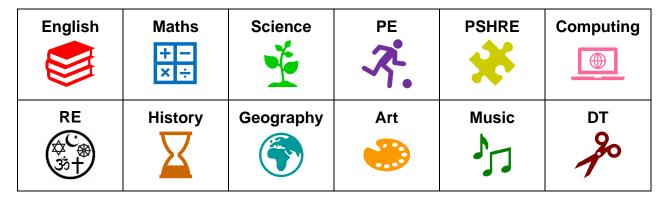
#### **Addition and Subtraction**

Add and subtract one and two digit numbers Read and interpret mathematical statements involving addition, subtraction and equals

#### **PSHRE and RE**

| Jigsaw PSHRE  | Discovery RE  |
|---|---|
| Being Me in My World Special and Safe My class Rights and Responsibilities Rewards and Feeling Proud Consequences Owning our Learning Charter | Christianity – Creation Story Does God want Christians to look after the world? |

# Subject Key



## **Subject Connectors**

| Subject  | Connector   |
|--|---|
| 3.   | As athletes we are learning ball skills As athletes we are competing in small teams. As dancers we will learn and perform an Olympic dance. |
| *  | As members of the Walter community, we understand change happens and that we need to foster our value of resilience.                        |
| \$\$\frac{\partial C}{\partial C} \rightarrow \frac{\partial C}{\partial C} \rightarrow \frac\frac{\partial C}{\partial C} \rightarrow \frac{\partial C}{\part | As enquirers, we are finding out how Christians believe the world was created.  |
| *  | As scientists, we are learning about materials and their properties.  |
|  | As geographers, we are learning about the seasons and daily weather patterns in the UK.   |
|  | As technologists, we are learning how to create work using a computer program.  |
|  | As artist, we are learning to develop a wide range of art and design techniques.  |
| 177  | As musicians, we are learning to sings songs tunefully.   |
|  | As historians and citizens, we will be learning about influential people during Black History Month.  |

## Skills and Knowledge

| Subject               | Skills and Knowledge   | Curriculum<br>Coverage |
|-----------------------|--|------------------------|
| PE 3.                 | <ul> <li>Multi skills</li> <li>To learn how to work as part of a team.</li> <li>To practise throwing and aiming.</li> <li>To Jump with balance and control.</li> <li>Olympic Dance workshop</li> </ul>   | *.                     |
| Science               | <ul> <li>Materials</li> <li>To Identify and name a variety of everyday materials.</li> <li>To distinguish between an object and the material it is made from.</li> <li>To describe the properties of everyday materials.</li> <li>To Investigate which material is best to keep Mr Pig dry.</li> <li>To Investigate which material is best to create a parachute for Mr Pig</li> </ul> | <b>♣ ♦</b>             |
| Science/<br>Geography | <ul> <li>Weather</li> <li>To observe changes across the seasons (autumn).</li> <li>To Make physical observations made within the school grounds</li> <li>To Identify seasonal weather patterns in the UK</li> <li>To Investigate how length of the day varies depending on which season</li> </ul>   |                        |
| Art                   | <ul> <li>Collage</li> <li>To decorate a shell using pattern and collage.</li> <li>To create Autumn pictures/sculptures out of autumn objects e.g. leaves acorns</li> <li>Painting</li> <li>To draw a Little Pig thinking about shape and paint in their picture carefully.</li> <li>To design and paint a stone.</li> </ul>  |                        |
| Music                 | Singing  To learn new songs and sing them tunefully (3 Little Pig)   |                        |
| Computing             | <ul> <li>Computer skills</li> <li>To learn how to login</li> <li>To practise clicking and using a mouse.</li> <li>To create picture using the program 2Publish</li> </ul>  |                        |
| History               | Black History Month     To learn about Marcus Rashford and how he is helping people in the community.  | ∑ 🗱                    |

## **Subject Concepts**

