








Year Two - Summer Two Curriculum Intent

India and Australia



Walter Values

 Respect	Demonstrating respect for other cultures and traditions.
 Empathy	Having empathy for refugees who are trying to seek refuge during 'Refugee Week'.
 Kindness	Learning to be kind to our peers in our new year 3 classes. Showing kindness towards the winning team at sports day.
 Honesty	Being honest and able to compete as a team. Coping with loss and winning equally.
 Resilience	Demonstrating resilience when taking part in the races and games at sports day.

Intended Additional English Coverage





<p>The Big Wide Mouthed Frog Writing with coherence and structure Using adjectives and adverbs in writing</p>
<p>Australia Fact Files Conjunctions to extend or join sentences Different sentence types Practising our neatest handwriting</p>
<p>India Fact Files (Independent Writing Task)</p>
<p>The Twits, by Roald Dahl Using conjunctions to extend or join sentences Using adjectives and adverbs in writing Editing our work</p>
<p>Billy's Bravery Sequencing a story Conjunctions to extend or join sentences Writing in the past tense</p>

Intended Additional Mathematics Coverage















<p>Statistics Interpreting and creating tally charts, block charts and pictograms</p>
<p>Measures - length, capacity, reading scales Length – estimating and measuring using cm and m Capacity – estimating and measuring using millilitres Reading scales where all numbers are not present in scales of 2s, 5s and 10s</p>
<p>Arithmetic Addition, subtraction, multiplication and division using written strategies Use of inverse to find missing numbers in calculations How multiplication and division are linked The column method, including borrowing and exchanging for some pupils</p>
<p>Investigations and Problem Solving Applying our Year 2 maths learning to solve problems and conduct investigations</p>









PSRHE and RE

<p>Jigsaw PSRHE</p> 	<p>Discovery RE</p> 
<p>Changing Me Life Cycles in Nature Growing from Young to Old The Changing Me Boys' and Girls' Bodies Assertiveness</p>	<p>Sanatana Dharma - Symbols Identifying the Aum Symbol The Sanatana Dharma story of creation The lotus flower</p>











Subject Key

English 	Maths 	Science 	PE 	PSRHE 	Computing 
RE 	History 	Geography 	Art 	Music 	DT 

Subject Connectors

Subject	Connector
	As scientists we are investigating the properties and suitability of materials.
	As enquirers we are finding out what symbols are important to Sanatanis.
	As members of the Walter community we recognise that changes happen and that we need to foster our value of resilience.
	As geographers we are looking at the similarities and differences with the UK and India.
	As geographers we are researching the continent and country of Australia.
	As historians we are researching the Taj Mahal; one of the seven wonders of the world.
	As athletes we are competing as a team. As athletes we are practising our throwing, aiming and running.
	As performers we are learning new songs to sing.

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
<p style="text-align: center;">PE</p> 	<p>Athletics</p> <ul style="list-style-type: none"> • Cooperating as a team. • How to run faster. • Throwing objects a long distance and/or at a target. • Jumping with balance and control. • Competing to win as a team. • Sports Day! 	
<p style="text-align: center;">Science</p> 	<p>Materials</p> <ul style="list-style-type: none"> • Looking at the properties of different materials. • Investigating clay as a material. • Which paper makes the best paper plane? • A boat that floats! Investigating how to make something buoyant and water-proof. <p>Trip to Woolley Firs</p> <ul style="list-style-type: none"> • Investigating micro habitats • Investigating minibeasts • Pond dipping • Exploring the natural environment 	
<p style="text-align: center;">Geography</p> 	<p>India</p> <ul style="list-style-type: none"> • Comparing India with the UK • Researching the Taj Mahal • Mehndi patterns 	
<p style="text-align: center;">DT</p> 	<p>Food Technology</p> <ul style="list-style-type: none"> • Tasting ingredients • Writing instructions on making a sandwich or a wrap • Making and eating a sandwich or a wrap 	
<p style="text-align: center;">Music</p> 	<p>Year 2 Production of 'Croak'</p> <ul style="list-style-type: none"> • Performing and singing songs • Singing songs with pitch, tone and rhythm • Performing to an audience 	

Subject Concepts

