

## Walter Infant School & Nursery Phonics Performance Data 2022



| These to | ables a         | nd g | raph   | ıs sh | now the | NUMBE    | R and P | ERCEN | ITAGE o | f Year                               | 1 & Yea  | ar 2     | childrer  | n achievir      | ig ea | ch le | vel. |       |           |         |      |       |       |       |
|----------|-----------------|------|--------|-------|---------|----------|---------|-------|---------|--------------------------------------|----------|----------|-----------|-----------------|-------|-------|------|-------|-----------|---------|------|-------|-------|-------|
|          |                 |      |        |       |         |          |         |       |         |                                      |          |          |           |                 |       |       | Н    | OME   |           |         |      |       |       |       |
| 2137     |                 | Wa   | lter I | nfa   | nt Scho | ol       |         |       |         |                                      |          |          |           |                 |       | -     |      |       |           |         |      |       |       |       |
| 20:      | 22              |      |        |       | Numbe   | er at ea | ch Leve | ı     |         | Perce                                | ntage    |          |           |                 |       |       | N    | umber | at eac    | ch Leve | ı    |       | Perce | ntage |
| Year 1   | Total<br>Pupils | Α    | D      | L     | Wt      |          |         |       | Wa      |                                      |          |          |           | <b>.</b>        |       |       |      | Wt Wa |           |         |      |       |       |       |
|          |                 |      |        |       | 0-10    | 11-20    | 21-31   | 0-31  | 32-40   | 32-40 Wt                             | Wa       |          | Year 1    | Total<br>Pupils | Α     | D     | L    | 0-10  | 11-<br>20 | 21-31   | 0-31 | 32-40 | 40 Wt | Wa    |
| AII      | 90              | 0    | 0      | 0     | 6       | 4        | 9       | 19    | 70      | 21                                   | 78       |          | AII       | 2222            | 3     | 52    | 0    | 87    | 70        | 170     | 327  | 1817  | 15    | 82    |
| Male     | 44              | 0    | 0      | 0     | 3       | 3        | 6       | 12    | 32      | 27                                   | 73       |          | Male      | 1151            | 0     | 32    | 0    | 61    | 41        | 87      | 189  | 917   | 16    | 80    |
| Female   | 46              | 0    | 0      | 0     | 3       | 1        | 3       | 7     | 38      | 15                                   | 83       |          | Female    | 1071            | 3     | 20    | 0    | 26    | 29        | 83      | 138  | 900   | 13    | 84    |
| 20:      | 22              |      |        |       | Numbe   | er at ea | ch Leve | 1     |         | Perce                                | ntage    |          |           |                 |       |       | N    | umber | at eac    | h Leve  | ı    |       | Perce | ntage |
| Year 2   | Total<br>Pupils | А    | D      | L     |         |          |         |       | Wa      | Wa                                   |          |          | Year 1    | Total           |       |       |      | Wt Wa |           |         |      | Wa    |       |       |
|          |                 |      |        |       | 0-10    | 11-20    | 21-31   | 0-31  | 32-40   | Wt                                   | Wa       |          | Year<br>2 | Pupils          | Α     | D     | L    | 0-10  | 11-<br>20 | 21-31   | 0-31 | 32-40 | Wt    | Wa    |
| AII      | 7               | 1    | 0      | 0     | 0       | 0        | 0       | 0     | 6       | 0                                    | 86       |          | AII       | 2521            | 12    | 78    | 0    | 115   | 104       | 224     | 443  | 1959  | 18    | 78    |
| Male     | 4               | 1    | 0      | 0     | 0       | 0        | 0       | 0     | 3       | 0                                    | 75       |          | Male      | 1313            | 4     | 52    | 0    | 80    | 61        | 116     | 257  | 982   | 20    | 75    |
| Female   | 3               | 0    | 0      | 0     | 0       | 0        | 0       | 0     | 3       | 0                                    | 100      |          | Female    | 1208            | 8     | 26    | 0    | 35    | 43        | 108     | 186  | 977   | 15    | 81    |
|          |                 |      |        |       |         |          |         |       | Codes:  | Description                          |          |          |           |                 |       |       |      |       |           |         |      |       |       |       |
|          |                 |      |        |       |         |          |         |       | Wa      | Met ti                               | ne requi | standard |           |                 |       |       |      |       |           |         |      |       |       |       |
|          |                 |      |        |       |         |          |         |       | ₩ŧ      | Did no                               |          |          |           |                 |       |       |      |       |           |         |      |       |       |       |
|          |                 |      |        |       |         |          |         |       | Α       | Absent                               |          |          |           |                 |       |       |      |       |           |         |      |       |       |       |
|          |                 |      |        |       |         |          |         |       | D       | Did not take the phonics screening o |          |          |           |                 |       |       |      |       |           |         |      |       |       |       |
|          |                 |      |        |       |         |          |         |       |         |                                      | ne schoo |          |           |                 |       |       |      |       |           |         |      |       |       |       |