



## Foundation 2 - Spring Two Curriculum Intent

### Food



### Walter Values

 <b>Respect</b>	<p>Respecting others when talking about the different foods we eat in different cultures and our favourite food.</p>
 <b>Empathy</b>	<p>Showing empathy when thinking about foods we like to eat and foods we might not be able to eat.</p>
 <b>Kindness</b>	<p>Being kind to ourselves by keeping our bodies and minds healthy.</p>
 <b>Honesty</b>	<p>Talking about our favourite foods and remembering it's ok to have different favourite foods to our friends.</p>
 <b>Resilience</b>	<p>Demonstrating resilience when playing team games.</p>

## Intended Additional Literacy Coverage





<p><b>Lunar New Year</b> The Great Race – captions about the story</p>
<p><b>The Runaway Chapatti</b> Writing recipes Exploring stories that are similar</p>
<p><b>World Book Day</b> Stuck Sharing a variety of favourite stories</p>
<p><b>Supertato</b> Writing labels/captions to describe story characters Write simple sentences about the story</p>
<p><b>Handa's Surprise</b> Sequence the story Descriptive sentences</p>

## Intended Additional Mathematics Coverage











<p><b>Number</b> Sharing into groups Exploring composition of different numbers</p>
<p><b>Numerical patterns</b> Exploring halving Recognising even and odd numbers</p>
<p>Repeating patterns Measuring</p>








## PSRHE and RE

<p><b>Jigsaw PSRHE</b></p> 	<p><b>Discovery RE</b></p> 
<p><b>Healthy Me</b> Being Healthy Being Relaxed Medicine Safety Healthy Eating</p>	<p><b>Christianity - Easter Resurrection</b> How important is it to Christians that Jesus came back to life after His crucifixion?</p>









### Area of Learning Key

<b>Literacy</b> 	<b>Maths</b> 	<b>RE</b> 	<b>PSED</b> 
<b>Understanding the World</b> 	<b>Physical Development</b> 	<b>Communication and Language</b> 	<b>Expressive Arts &amp; Design</b> 

### Subject Connectors

Subject	Connector
	As enquirers we are investigating different foods and where they come from.
	As designers we are preparing healthy foods.
 	As citizens we are learning to keep ourselves healthy.
	As enquirers we are learning about the Christian festival of Easter and how it is celebrated.
	As scientists we are finding out where food comes from.
	As musicians we are exploring the sounds an instrument can make.

## Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
<b>Expressive arts and design</b> 	<b>Drums</b> <ul style="list-style-type: none"> <li>• I can play rhythmically</li> <li>• I can copy a musical pattern</li> <li>• I can treat instruments with respect</li> </ul>	
<b>Managing self</b> 	<b>Preparing healthy foods</b> <ul style="list-style-type: none"> <li>• I can sort foods into healthy and unhealthy</li> <li>• I understand the importance of washing my hands before touching foods</li> </ul> <b>Oral health</b> <ul style="list-style-type: none"> <li>• I know the importance of brushing my teeth</li> <li>• I can talk about how to keep my teeth healthy</li> </ul>	
<b>Understanding the World</b> 	<b>Learning about Shrove Tuesday and the festival of Easter</b> <ul style="list-style-type: none"> <li>• I can talk about Easter</li> <li>• I can talk about how Easter is celebrated</li> <li>• I can talk about how other festivals are similar/different</li> </ul>	
<b>Physical Development – Gross Motor</b> 	<b>Multi skills – team games</b> <ul style="list-style-type: none"> <li>• I can follow an instruction</li> <li>• I can work as part of a team</li> <li>• I can move and negotiate spaces safely</li> </ul>	

## Subject Concepts

