

Foundation 2 - Spring Two Curriculum Intent Food



Walter Values

Respect	Respecting others when talking about the different foods we eat in different cultures and our favourite food.	
Empathy	Showing empathy when thinking about foods we like to eat and bods we might not be able to eat.	
Kindness	Being kind to ourselves by keeping our bodies and minds healthy.	
Honesty	Talking about our favourite foods and remembering it's ok to have different favourite foods to our friends.	
Resilience	Demonstrating resilience when playing team games.	

Intended Additional Literacy Coverage



Lunar New Year

The Great Race – captions about the story

The Runaway Chapatti

Writing recipes

Exploring stories that are similar

World Book Day

Stuck

Sharing a variety of favourite stories

Supertato

Writing labels/captions to describe story characters Write simple sentences about the story

Handa's Surprise

Sequence the story Descriptive sentences

Intended Additional Mathematics Coverage



Number

Sharing into groups
Exploring composition of different numbers

Numerical patterns

Exploring halving

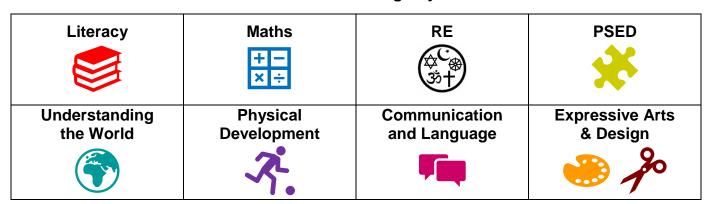
Recognising even and odd numbers

Repeating patterns Measuring

PSRHE and RE

Jigsaw PSRHE	Discovery RE
Healthy Me Being Healthy Being Relaxed Medicine Safety Healthy Eating	Christianity - Easter Resurrection How important is it to Christians that Jesus came back to life after His crucifixion?

Area of Learning Key



Subject Connectors

Subject	Connector	
(5)	As enquirers we are investigating different foods and where they come from.	
30	As designers we are preparing healthy foods.	
**	As citizens we are learning to keep ourselves healthy.	
\$\$\frac{\(\phi_{\phi}^{\phi} \\ \phi_{\phi}	As enquirers we are learning about the Christian festival of Easter and how it is celebrated.	
Ť	As scientists we are finding out where food comes from.	
177	As musicians we are exploring the sounds an instrument can make.	

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
Expressive arts and design	 Drums I can play rhythmically I can copy a musical pattern I can treat instruments with respect 	₹. •
Managing self	Preparing healthy foods I can sort foods into healthy and unhealthy I understand the importance of washing my hands before touching foods Oral health I know the importance of brushing my teeth I can talk about how to keep my teeth healthy	
Understanding the World	Learning about Shrove Tuesday and the festival of Easter I can talk about Easter I can talk about how Easter is celebrated I can talk about how other festivals are similar/different	
Physical Development - Gross Motor	 Multi skills – team games I can follow an instruction I can work as part of a team I can move and negotiate spaces safely 	

