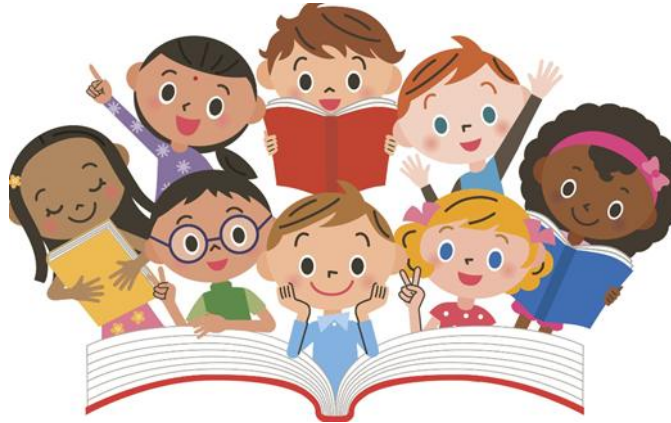




Foundation 1 – Autumn One Curriculum Intent

Starting School and Stories



Walter Values

 Respect	Showing respect for my new classroom and the items in it.
 Empathy	To show empathy towards how other people might be feeling.
 Kindness	To show kindness when making new friends and helping them.
 Honesty	To be honest when talking about my likes and dislikes.
 Resilience	To demonstrate resilience starting school and trying new things.

Intended Additional Literacy Coverage



Red Rockets and Rainbow Jelly Listening to a story and answering questions Sharing our ideas / likes and dislikes Talking about our favourite stories
The Gingerbread Man Retelling a story using words and actions Story sequencing Recalling repeated refrains and key characters
Chicken Licken Listening to a story and answering questions Sequencing the story Giving meaning to marks Describing what we see in Autumn and the changes that happen

Intended Additional Mathematics Coverage



Number rhymes (rote counting) Counting accurately to 5 (1:1) Using number names in play (environment) Using concrete objects to support counting
Using a variety of construction resources Exploring shapes in the environment (inside and outside)

PSRHE and RE

Jigsaw PSRHE 	Discovery RE 
Being Me in My World I understand similarities and differences I can express my feelings (happy/sad) I am beginning to share and take turns I can demonstrate kindness Everyone has the right to learn Our values (responsibilities)	What makes people special? (Christianity and Judaism)

Area of Learning Key

Literacy 	Maths 	RE 	PSED 
Understanding the World 	Physical Development 	Communication and Language 	Expressive Arts & Design 

Subject Connectors

Subject	Connector
	As investigators we are exploring the Foundation Stage environment and school.
	As artists we are using a range of media to create new effects.
	As citizens we are learning about ourselves and our responsibilities.
	As enquirers we are learning about our new friends and what they like/dislike.
	As a sports person we are moving in a range of different ways.
	As musicians we are singing familiar songs and exploring the sounds our voices create.
	As communicators, we are learning to use a wider range of vocabulary.

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
Personal, Social and Emotional Development 	Transition - Meeting our new teacher and support staff - Showing resilience when during transition - Exploring our classroom and the Foundation Stage - Getting to know our new friends - Learning routines - Describing ourselves (self-portraits) - Becoming independent	   
Communication and Language 	Transition - Building relationships with peers and teacher / support staff - Talking with adults about how we are feeling - Talking with adults about our likes and dislikes - Beginning to understand questions / instructions - Developing listening skills	  
Understanding the World 	Special People - Discussing our families and special people to us - Meeting new friends and playing cooperatively - Talking about similarities and differences between people (including likes and dislikes) Autumn - Discussing seasonal changes - Describing what we can see	  
Expressive Arts and Design 	Songs and rhymes - Joining in with familiar songs - Learning new songs and actions - Moving along to music rhythmically - Singing co-operatively as part of a class and imitating actions	   
Physical Development 	Moving safely - Using large muscle movements to move around the environment - Exploring the outdoor equipment safely - Being aware of others around us - Negotiating space successfully - Developing body strength, co-ordination and balance	 

Subject Concepts

