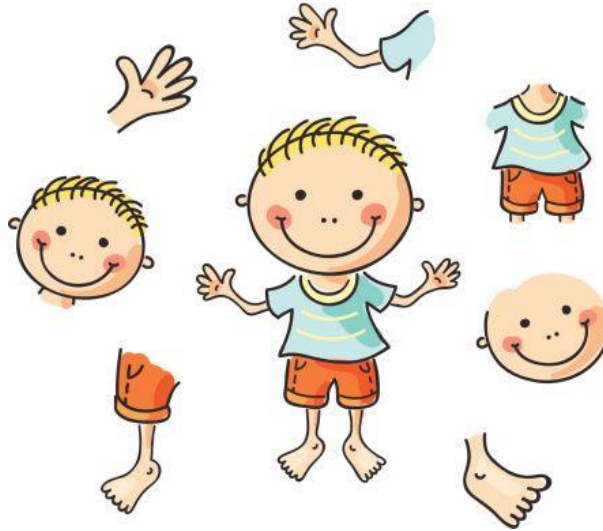









Year One – Spring 1 Curriculum Intent 2026

Marvellous Me !



Walter Values

 Respect	To show respect when learning about my peer's history.
 Empathy	To understand how others may feel when talking about the book 'The Invisible String'.
 Kindness	To be kind to my friends and support their goals.
 Honesty	To be honest when evaluating my dance.
 Resilience	Show resilience so I can achieve my goals.

Intended Additional English Coverage



Invisible string

Write sentences using CL, FS, FST.
Use conjunctions to extend sentences.

Charlie Crow in the Snow

Write a character description.
To add the suffix 'ing' correctly to verbs.
Write exclamation sentences using an exclamation mark(!).
Order sentences to retell a story.

Super Sid

Write questions to ask a character using a question mark.
To change verbs into past tense by adding the suffix 'ed'.
Write exclamation sentences using an exclamation mark(!).
Write a set of instructions.
Order sentences to retell a story.

Intended Additional Mathematics Coverage



Place Value

Count, read and write numbers to 100.
Counting in multiples of 2.

Measure Time

Recognise and use language relating to dates.
Name and order the days of the week.
Name and order the Months of the year.
Sequence events in chronological order using language.
(e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening)
Tell the time to the hour and draw the hands on a clock face to show o'clock times.

Money

Recognise and know the value of different denominations of coins and notes.



Calculations

Add and subtract 1 and 2 digit numbers using a number line.
Read and interpret mathematical statements involving addition, subtraction and equals.













Geometry

Recognise and name common 3-D shapes, including cuboid, cubes, pyramids and spheres.










PSRHE and RE

Jigsaw PSRHE 	Discovery RE 
Dreams and Goals Treasure chest of success Steps to Goals Achieving Together Stretchy Learning Overcoming Obstacles Celebrating my success	Judaism Big Question: Who is God to Jews? An introduction to Judaism.


























Subject Key

English 	Maths 	Science 	PE 	PSHRE 	Computing 
RE 	History 	Geography 	Art 	Music 	DT 

Subject Connectors

Subject	Connector
	As a sports person we are learning to choreograph a winter dance.
	As musicians, we are learning about rhythm and keeping a simple beat to a song.
	As geographers, we are learning about weather patterns and comparing seasonal changes.
	As historians, we are looking at our own history.
	As scientists, we are finding out about our body and the five senses. As scientist, we are learning about the season of Winter.
	As artists, we are learning about self-portraits and creating a Picasso inspired portrait.
	As technologists, we are learning how to stay safe online.
 	As citizens, we are learning about the celebration of Lunar New Year.

Intended Activities, Tasks and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
History 	Own History <ul style="list-style-type: none"> To discuss and learn about their own history and how they have changed. To learn about my history and what I was like as a baby. (Homework) 	 
Music 	Rhythm <ul style="list-style-type: none"> To learn about rhythm and can keep a simple beat to a song. 	
Art 	Picasso Portraits <ul style="list-style-type: none"> To learn about Picasso and explore his art work. To create a portrait inspired by Picasso. 	 
Science 	Body <ul style="list-style-type: none"> To name and locate different parts of the body. Senses <ul style="list-style-type: none"> To explore the 5 senses and know what body part is linked to each sense. To explore my senses during a scientific experiment. 	
Science/ Geography 	Weather <ul style="list-style-type: none"> To observe changes across the seasons (winter). To make physical observations made within the school grounds. To Identify seasonal weather patterns in the UK. To Investigate how length of the day varies depending on which season. 	  
Computing 	E-safety Robots <ul style="list-style-type: none"> To learn about how to stay safe online. To make a poster explaining the importance of keeping your passwords safe. 	 
PE 	Winter dance <ul style="list-style-type: none"> To create a winter dance. To move in time with the music. To perform a winter dance to an audience. 	  
PSHRE 	Lunar New Year <ul style="list-style-type: none"> To learn about the celebration of Lunar New Year. To find out how people celebrate Lunar New Year. To Learn a Chinese Dragon Dance. 	  

Subject Concepts

