



Key Stage One National Curriculum Assessments



What are the SATs?

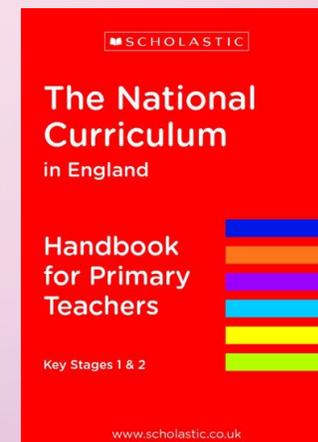
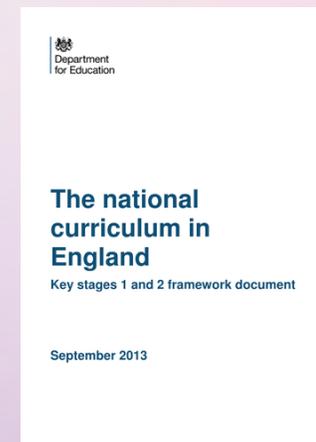


- The SATs are tests carried out in May by Year 2.
- They form a small part of the end of Key Stage One assessments.
- The Department for Education, a part of the Government, expects most, if not all, children in Year 2 to complete these tests.
- We have not done these tests since 2019, due to the COVID-19 pandemic.
- There might be a chance they are cancelled before May, but this is looking very unlikely.
- They are going to be discontinued soon. However, for now, we have been directed by the DfE to complete them.
- We do not get to see the content of the tests until the day of testing.
- Usually, the children enjoy doing them; but we know, from past experience, that some children can be anxious about them.
- We have a practice run through of the tests in the second half of the Spring term.
- This presentation should help with any questions that you have.



National Curriculum Changes

- In 2014 a New National Curriculum was published.
- Children in Years 2 and 6, the end of KS1 and KS2, are expected to complete assessments based on the current curriculum every year in May.
- Part of this assessment includes the use of tests; more commonly referred to as SATs.





Teacher Assessment Framework

- The Department for Education, a part of the Government, has released a focused and objective led assessment framework.
- We assess the children's work using these objectives and standards in English (Reading and Writing), Mathematics and Science (there are no tests for Science).
- We gather evidence from the children's work in the classroom and from the SATs tests. We then decide if the children are **working towards, working at** or **working at greater depth** for the expected standard.
- We primarily look at the children's work across the year to gather this evidence.



Teacher Assessment Framework

- We provided a *paraphrased* copy of the Teacher Assessment Framework for *working at* the expected standard in the *Year Two Parents' Information* booklet at the start of the year.
- You can also download a copy of the framework from <https://www.gov.uk/government/publications/teacher-assessment-frameworks-at-the-end-of-key-stage-1>
- This is also available on Walter Infant School's website, along with the *Year Two Parents' Information* booklet.

National curriculum assessments

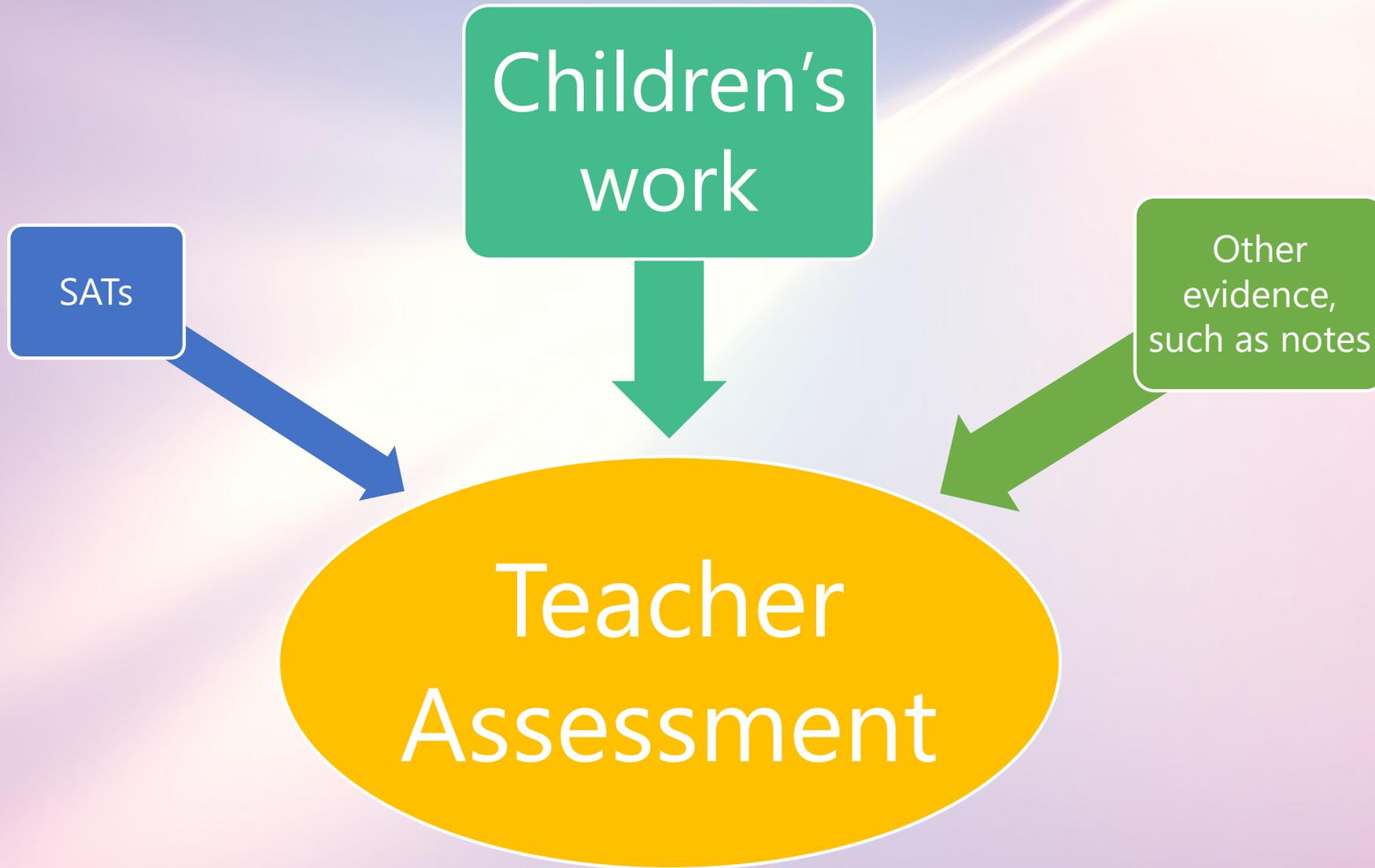
Key stage 1

Teacher assessment
frameworks at the end of
key stage 1

For use from the 2018/19
academic year onwards



Coming to a Decision





Year 2 Tests or SATs



- At Walter we choose to complete 4 tests.
- Two for Mathematics and two for Reading.
- All children are expected to sit all, if not most of the tests.
Some children may be exempt from some or all of the tests.
(This is only done in extraordinary situations and the ultimate decision for this lies with the Head Teacher, Mrs Wheeler).
- We have not seen this year's tests, as they are confidential until the end of May.
- We do not know the pass mark for the tests. This is released in June after everyone in the country has completed the tests.

Justification from the Government as to why they have decided to continue with administering the SATs; even though the children have had so much disruption due to the coronavirus.★

LETTER FROM MINISTER FOR SCHOOL STANDARDS

'extremely grateful for your remarkable efforts throughout the pandemic, including the most recent difficulties presented by the Omicron variant'.

'Primary school pupils may have missed a significant proportion of face-to-face teaching due to restrictions on school attendance in the last two academic years, and currently because of periods of isolation. However, as national curriculum tests were suspended for the last two years, **we have yet to understand in detail the impact of events on pupils' learning. That is why we took the decision that a full programme of primary assessments will take place during the academic year 2021/22.**

Statutory assessments will help parents, schools and the department to understand more clearly the impact of the pandemic on pupils and how this varies between particular groups of pupils (for example, disadvantaged), schools and LA areas.

We will ensure that clear messages are placed alongside any data shared, to advise caution in its interpretation. This will include strongly discouraging users of the data from drawing comparisons with performance data from previous years.

We will also work with Ofsted to highlight these messages in inspector training and will ensure the messages are shared with officials across the department, including its regional teams, as well as LAs, academy trusts and governing bodies.'



The SPaG Test

- An optional English Spelling, Punctuation and Grammar test is available.
- However, we have decided to not issue this test to our children.
- In the past, we have found that the Spelling, Grammar and Punctuation tests have not given us any useful information.
- We prefer our children demonstrate their skills in their amazing writing.





Reading Tests



- The Reading test consists of two papers.
- The questions are designed to check the children's comprehension of the text.
- Paper One: is made up of two different text types; a short narrative and an information text. The questions are presented alongside the text.
- Paper Two: is made up of a longer narrative text and an information text. It consists of a reading booklet and separate question booklet. It does tell the children which page they will find the answer on.
- Sometimes there is a poem; they do not always include one.



Reading Tests Examples

Monster and Frog at Sea

One hot sunny day Monster and Frog went to the seaside.

Monster lay on the sand, sunbathing. But Frog was bored and restless.

"If we had a boat," said Frog, "we could sail away to sea and have an adventure. We could be explorers!"

Frog was always looking for adventure. Monster wasn't.



Practice questions

c What kind of day was it?

Tick **one**.

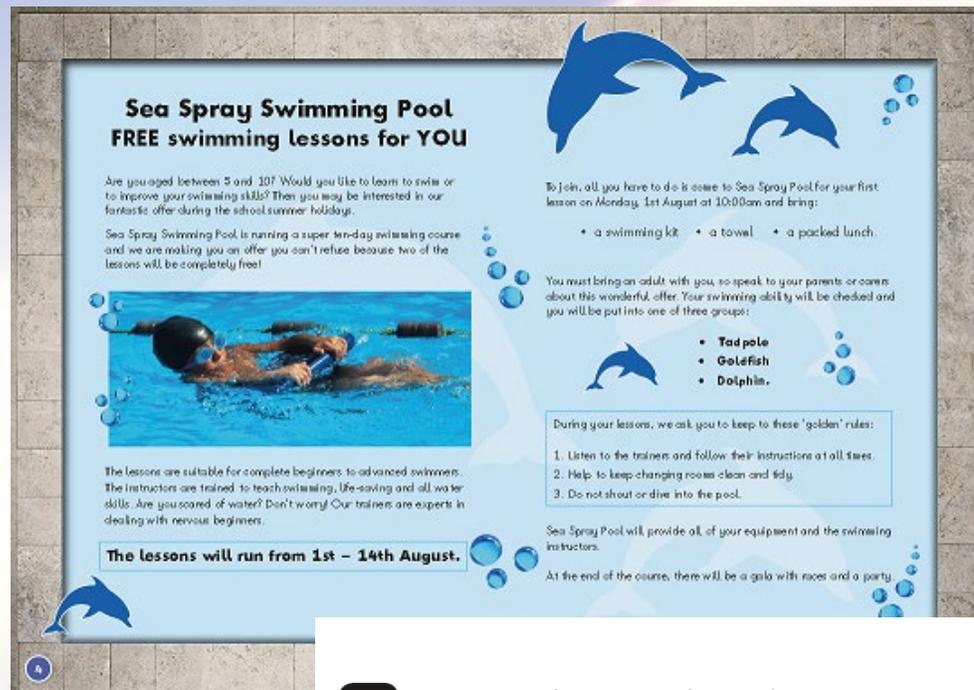
cloudy

sunny

cold

wet

d What was Monster doing?



Sea Spray Swimming Pool
FREE swimming lessons for YOU

Are you aged between 5 and 10? Would you like to learn to swim or to improve your swimming skills? Then you may be interested in our fantastic offer during the school summer holidays.

Sea Spray Swimming Pool is running a super ten-day swimming course and we are making you an offer you can't refuse because two of the lessons will be completely free!

To join, all you have to do is come to Sea Spray Pool for your first lesson on Monday, 1st August at 10:00am and bring:

- a swimming kit
- a towel
- a packed lunch.

You must bring an adult with you, so speak to your parents or carer about this wonderful offer. Your swimming ability will be checked and you will be put into one of three groups:

- Tadpole
- Goldfish
- Dolphin.

During your lessons, we ask you to keep to these 'golden' rules:

1. Listen to the trainers and follow their instructions at all times.
2. Help to keep changing rooms clean and tidy.
3. Do not shout or dive into the pool.

Sea Spray Pool will provide all of your equipment and the swimming instructors.

At the end of the course, there will be a gala with races and a party.

The lessons will run from 1st – 14th August.

1 Who might be interested in reading this poster?

(page 4)



1 mark

2 When are the swimming lessons?

(page 4)

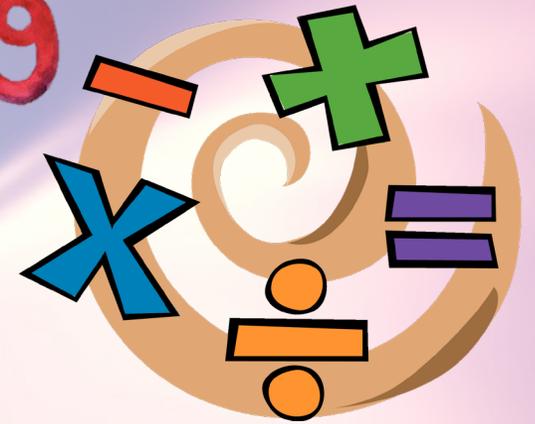


1 mark



0 1 2 3 4 5 6 7 8 9

Mathematics Tests



- The Mathematics test consists of two papers.
- Paper One: is an arithmetic test. This paper consists of 25 calculations involving all four operations, fractions and missing numbers.
- Paper Two: is made up of reasoning and problem solving questions. The questions are based on all of the objectives within the Year 2 Mathematics Curriculum.
- During the test the children are allowed various pieces of equipment, such as a ruler, a piece of paper for working out or a mirror. They do not have access to number squares or calculators.
- We can read the questions to the children, but we cannot offer explanations or remind them of strategies or methods.

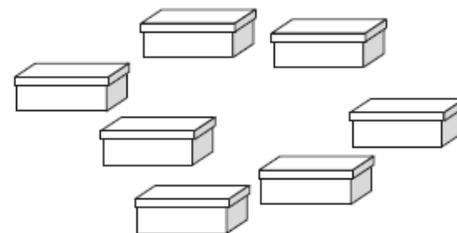


Mathematics Test Examples

15 $3 \times 3 =$

16 $12 \div 2 =$

7



Sita puts 2 shoes in each of these boxes.

How many shoes are there altogether?

 shoes

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	



When will the children sit the tests?

- The tests have to be completed during the month of May.
- We are going to complete some of the tests in smaller, more focused groups rather than cramming the tests into a single week and one session.
- Most children will complete the tests in their classroom.
- Some children will complete the tests in a smaller group and a quieter environment.
- As always, we will take each child's needs into account and accommodate them as best we can.
- This is to help reduce stress and give your child the best possible chance of scoring highly.





Scaled Scoring



- We do not know what the pass mark is for any of the tests.
- We combine the scores from both tests.
- The raw score is converted into a scaled score, which are released in June.
- Once converted into a scaled score the pass mark is 100.
- A scaled score of 100 and above means that the children are operating at age related expectations.
- A scaled score below 100 means that the children are operating below age related expectations.
- It can be a little confusing, but don't worry!



Scaled Scoring (hopefully, this will help!)

This is a sampling of the 2017 tests raw score to a scaled score conversion.

Raw	3-8	9	10	11-12	13-14	15-16	17-18	19-20	21-22	23-25	26-27	28-29	30-32	33-34	35-36	37-39
Scaled	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100

Raw	40-41	42-43	44-45	46	47-48	49	50-51	52	53	54	55	56	-	57	58-60
Scaled	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115

Please note: this is an example taken from the combined 2017 tests' raw score to a scaled score conversion. This was only used for that year and may not be the same for this year's tests.



Coming to a Final Decision

- The scaled scores are used alongside the children's work in their books and records that we have kept for Reading, Writing and Mathematics.
- We do not make our final decision based solely on the tests.
- We use the evidence in the children's books and the tests to come to a professional judgement on whether your child is:
 - Working towards the expected standard (WTS),
 - Working at the expected standard (EXS),
 - Working at greater depth (GDS).





When do we share the results?

- We will provide you with our final judgements at the end of the year along with your child's Year 2 school report in July.
- Even though we mark the tests and decide on a judgement in June; we need to allow time for internal and external moderation.
- We need to ensure that our judgements are 100% accurate and comparable to the rest of the country.





What happened to Science?

- The Department for Education does not require us to administer any tests for Science.
- Science had the largest overhaul when the current National Curriculum was released.
- There is a greater focus on nature and conducting observations. The focus on fairer testing was removed, as this was thought to hinder the children's hypothesising and 'thinking outside the box'.
- There is no Greater Depth mark for Science.





What information do we share with you?

- We give you the Teacher Assessment (WTS, EXS or GDS) and the test score.
- It is important to remember that the **Teacher Assessment** is more significant and the final judgement.
- When you are provided with this information at the end of the year, alongside the school report, you will have an opportunity to talk to the class teacher.

Pupil's Results at Key Stage 1 - 2019

George Smith **Pine**

Teacher Assessment Results:

English Reading	Working at the expected standard
English Writing	Working at the expected standard
Mathematics	Working in greater depth at the expected standard
Science	Working at the expected standard

Key to Teacher Assessment Results:

Note: not all results are valid for all Areas of Learning

GDS is awarded if the pupil is working at greater depth at the expected standard.
EXS is awarded if the pupil is working at the expected standard.
WTS is awarded if the pupil is working towards the expected standard.
HNM is awarded if the pupil has not met the standard.
PKF is awarded if the pupil is working at foundations for the expected standard.
BLW is awarded if the pupil is below the standard of the tests.*

* to be reported with P-scales or NOTSEN as appropriate

Ais awarded if the pupil was absent.
D is awarded if the pupil is disapplied in Reading, Writing, Mathematics or Science.
Q is imported in cases of maladministration in Reading, Writing, Mathematics or Science.

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English Reading

Reading Test 1	16
Reading Test 2	16
Reading Test Total	32
Reading Scaled Score	106
Reading Outcome	Achieved Standard
Mathematics	
Mathematics Arithmetic Test	25
Mathematics Reasoning Test	33
Mathematics Test Total	58
Mathematics Scaled Score	114
Mathematics Outcome	Achieved Standard

Key to Test Results:

Scaled Scores

Scaled scores are used all over the world. They help test results to be reported consistently from one year to the next. The national curriculum tests are designed to be as similar as possible year on year, but slight differences in difficulty will occur between years. Scaled scores maintain their meaning over time so that two pupils achieving the same scaled score on two different tests will have demonstrated the same attainment. On the scale 100 will always represent the 'national standard'. However, due to the small differences in difficulty between tests, the 'raw score' (ie the total number of correct responses) that equates to 100 might be different (though similar) each year.

Scores will range between values of 85 to 115. An N grade may be awarded where a student's raw test score is not sufficient to reach the lowest Scaled Score value of 85.



How to Help Your Child



- First and foremost reassure your child that there is nothing to worry about. They should always try their best and be praised.
- Practising spellings and arithmetic work at home will always help with the children's learning and understanding, as well as reading with them each day.
- Discuss with your child what they have learned at school today.
- Make sure your child goes to bed at a suitable time to ensure a good night's sleep and plenty of rest.
- They will benefit from a healthy breakfast before coming to school and a relaxing start to the day.



Helping Your Child with Reading

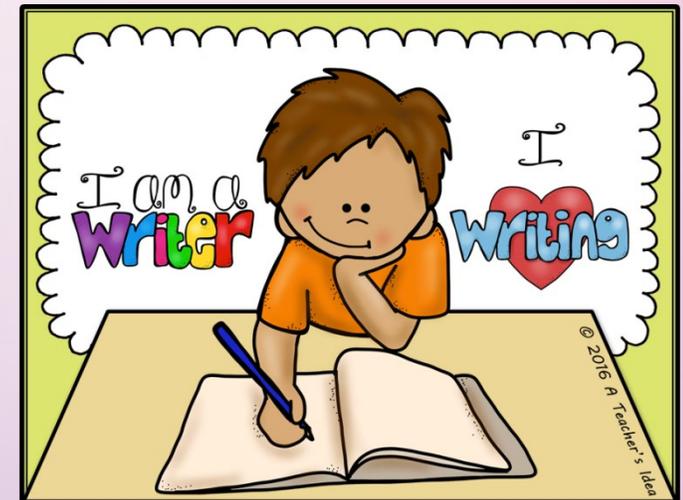
- Listening to your child read on a daily basis, at least 10-15 minutes every day.
- Enjoy stories and sharing books together.
- Choose from a wide range of texts, which includes fiction, non-fiction and poetry.
- Talk about the text before, during and after reading. Discuss the characters' feelings and actions, the plot, try to predict events and discuss new vocabulary.
- All reading is valuable. This could be books, magazines, newspapers, poetry, comic books and the internet.
- Encourage free choice. Don't just read books taken home from school; visit the local library or bookshop.





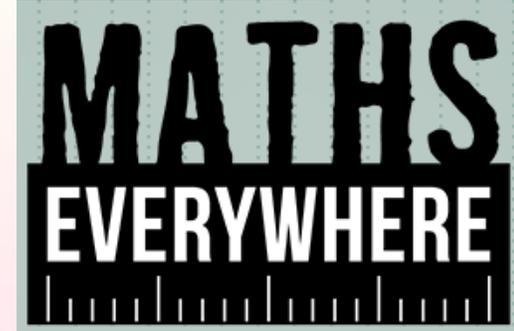
Helping Your Child with Writing

- Practise the spellings they are given every week – try to make it fun.
- Encourage opportunities for writing. Try to write for a purpose; write letters, shopping lists, notes, stories, diaries or poems.
- Write together. This will help the children see writing for a purpose and allow them to have a role model for writing.
- Read through the writing with your child. Discuss how they can edit mistakes.
- Always show praise and encouragement for their writing. Mistakes are okay to make, as writing can always be edited.
- Practise joined up handwriting.





Helping Your Child with Mathematics



- Count and Play games involving the multiples of 2, 3, 5 and 10.
- Play games, including counting different amounts forwards and backwards.
- Encourage children to read and tell the time to the nearest five minutes.
- Counting, including money.
- Taking children and involving them in shopping. This can involve many aspects of mathematics.
- Look for and identify 2D and 3D shapes at home or when out and about.
- Cooking involves the application of many areas of mathematics.
- Play board games.
- Reminding the children that Maths is everywhere and can be applied to many things.
- Please look at our Key Stage One Mathematics strategies on our website.



Helping Your Child with the Tests



- You can download past test papers or on the [DfE's website](#) (do not attempt the Key Stage 2 Past Papers. We have already looked at and attempted the 2019 papers in school).
- It is important that you do not make your children sit the tests at home.
- A better approach will be to go through the tests with the children and complete them together.
- This will help the children to see the types of questions they might encounter and how they might answer them.
- Coach them through and encourage them to explain and check their answers and thinking.



What if...?

- Usually, parents ask what if our child does not perform very well on the day of the tests.
- We are used to the children completing these tests. We are aware of the many factors that could have an influence on the day and we take these into account when using the tests as evidence.
- The usual concerns are, what if they're:
 - too tired,
 - worried,
 - anxious or nervous,
 - not ready.
 - What are your worries or concerns?





...and finally, are there any questions?

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