








**Year Two - Autumn One Curriculum Intent**  
**North and South America (Canada and The Amazon)**



**Walter Values**

 <b>Respect</b>	<p>How we show respect for each other.</p>
 <b>Empathy</b>	<p>Showing empathy for people and animals that live in The Amazon Rainforest.</p>
 <b>Kindness</b>	<p>Is it possible to be kind to everyone all of the time?</p>
 <b>Honesty</b>	<p>How honesty is important to ensure a happy classroom.</p>
 <b>Resilience</b>	<p>Starting the new school year and transitioning to Year 2.</p>

## Intended Additional English Coverage





<p><b>The Princess and the Pea, by Rachel Isadora</b> Sentence composition Writing a coherent narrative</p>
<p><b>The Way Back Home, by Oliver Jeffers</b> Sentence composition Expanded noun phrases - using adjectives Writing a coherent narrative - use of time words (fronted adverbials of time)</p>
<p><b>The Gruffalo, by Julia Donaldson</b> Expanded noun phrases - using adjectives to describe characters Writing command sentences - Gruffalo Crumble Recipes</p>
<p><b>Gordon's Great Escape, by Sue Hendra - Independent Writing Task</b></p>
<p><b>Amazing Animals</b> Composing different sentence types (statement, command, question and exclamation) Creating a magical made up animal and a fact file</p>

## Intended Additional Mathematics Coverage















<p><b>Numbers and Place Value</b> Two-digit numbers and their place value using Dienes Partitioning two-digit numbers into tens and ones.</p>
<p><b>Addition and Subtraction</b> Adding and subtracting one and two-digit numbers Using physical objects to add or subtract Using Dienes, fingers, 100 squares and number tracks to add and subtract</p>
<p><b>Multiplication and Division</b> Counting patterns of 2, 3, 5 and 10 forwards and backwards. Grouping and sharing Using arrays to multiply and divide</p>
<p><b>2D and 3D Shapes</b> Identifying 2D and 3D shapes around us Name and describe the properties of common 2D and 3D shapes Drawing, building and making 2D and 3D shapes</p>









## PSRHE and RE

<p><b>Jigsaw PSRHE</b></p>	<p><b>Discovery RE</b></p>
	
<p style="text-align: center;"><b>Being Me in My World</b> Hopes and Fears for the Year Rights and Responsibilities Rewards and Consequences Our Learning Charter Owning Our Learning Charter</p>	<p style="text-align: center;"><b>Christianity - What did Jesus teach?</b> Is it possible to be kind to everyone all of the time?</p>










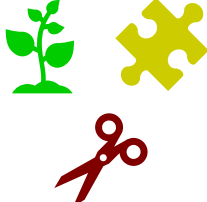


### Subject Key

<b>English</b> 	<b>Maths</b> 	<b>Science</b> 	<b>PE</b> 	<b>PSRHE</b> 	<b>Computing</b> 
<b>RE</b> 	<b>History</b> 	<b>Geography</b> 	<b>Art</b> 	<b>Music</b> 	<b>DT</b> 

### Subject Connectors

Subject	Connector
	As artists we are drawing self-portraits.
	As geographers we are making comparisons between Wokingham and Canada. As geographers we are investigating the geographical features of a rainforest. As geographers we are locating the seven continents and five oceans on a world map.
	As enquirers we are investigating if it is possible to be kind to everyone all the time.
	As mathematicians we are looking at numbers and number patterns. As mathematicians we are adding, subtracting, multiplying and dividing. As mathematicians we are looking at the properties of shape.
	As good team mates we are playing games and having to work together.
	As learners we are thinking and considering the year ahead. As responsible citizens we are investigating the sustainability of materials.
	As scientists we are investigating the properties of materials. As scientists we are sorting and grouping materials.
	As musicians we are creating and combining sounds with musical instruments to tell a story.

## Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
	<p><b>Year 2 Transition</b></p> <ul style="list-style-type: none"> <li>• Creating classroom expectations for behaviour</li> <li>• Thinking about the year ahead</li> <li>• Getting to know each other</li> <li>• Drawing self portraits</li> <li>• Making superheroes of ourselves</li> </ul>	
<p>PE</p> 	<p><b>Parachute Games &amp; Ball Skills</b></p> <ul style="list-style-type: none"> <li>• Cooperating as a team</li> <li>• Working together as a class or a team</li> <li>• Listening and responding to actions</li> <li>• Getting to know each other</li> <li>• Ball skills (throwing, kicking, dribbling)</li> </ul>	
<p>Geography</p> 	<p><b>Wokingham</b></p> <ul style="list-style-type: none"> <li>• Drawing maps of the playground</li> <li>• Finding locations using an aerial photographic map</li> <li>• Comparing Wokingham with other countries</li> </ul> <p><b>Continents and Oceans</b></p> <ul style="list-style-type: none"> <li>• Looking at globes and maps</li> <li>• Locating the five oceans and seven continents on a world map</li> </ul> <p><b>Canada</b></p> <ul style="list-style-type: none"> <li>• Comparing Canada with the UK</li> <li>• Where does Mr Herlihey come from?</li> </ul> <p><b>The Rainforest</b></p> <ul style="list-style-type: none"> <li>• The importance of the rainforest</li> <li>• The layers of a rainforest</li> <li>• Rainforest foods</li> <li>• Comparison with the UK</li> </ul>	
<p>Computing</p> 	<p><b>Creating Games with a Narrative Using 2DIY</b></p> <ul style="list-style-type: none"> <li>• Loading programs and online resources</li> <li>• Using a mouse</li> <li>• Using a computer to create simple programmes and games with a function</li> <li>• Making computer games with rules and a storyline</li> </ul>	
<p>Science</p> 	<p><b>The Importance of Staying Fit and Healthy</b></p> <ul style="list-style-type: none"> <li>• Understanding the importance of exercise</li> <li>• Knowing what a balanced diet is</li> <li>• Understand the importance of hand washing</li> </ul>	
<p>Music</p> 	<p><b>The Gruffalo Song</b></p> <ul style="list-style-type: none"> <li>• Selecting musical instruments to represent different animals</li> <li>• Combining musical instruments to tell a story</li> <li>• Musical performance</li> </ul>	

## Subject Concepts

