

Foundation 1 – Autumn Two Curriculum Intent

Comparisons and Celebrations





Walter Values

 **Respect**	Showing respect towards our differences.
 **Empathy**	To show empathy towards other people's feelings.
 **Kindness**	To show kindness when sharing and taking turns.
 **Honesty**	To be honest when talking about my likes and dislikes.
 **Resilience**	To demonstrate resilience when learning new skills.

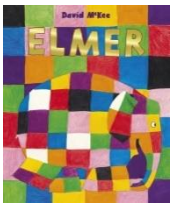
Intended Additional Literacy Coverage

The Quiet Little Firework (Bonfire Night/ recap Diwali)



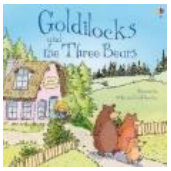
Engaging in whole-class discussions and talking about our own experiences
Listening and learning from our friends and their experiences
Learning about traditions and celebrations
Giving meaning to the marks we make

Elmer



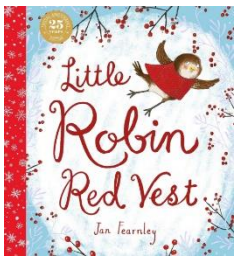
Listening carefully to the story with increasing attention
Answering comprehensive questions about the story
Discussing why Elmer is special and exploring what makes us unique

Goldilocks and the Three Bears



Retelling the story using words and actions
Sequencing the story
Recalling repeated refrains

Little Robin Red Vest



Listening to the story and answering questions
Discussing kindness and what it means (link to our school value)

Intended Additional Mathematics Coverage

Number rhymes – counting in rote Counting out a given amount Using number names in play Saying one number for each item in order Developing recognition of up to 3 objects Showing number fingers
Exploring simple 2D shapes and creating shape pictures Using construction resources to support and extend shape knowledge Positional language Identifying patterns within the environment, continuing repeating patterns and noticing mistakes in patterns To make comparisons of size (small, medium and large)

PSRHE and RE

Jigsaw PSRHE	Discovery RE
Celebrating differences I can recognise why I am special and unique I can discuss my family and what I love about them I know that everybody will enjoy and be better at different things I look after my friends and invite them to play with me I can tell you about my new friends and why I think they are special I understand I should follow my own interests	**Christmas** What is Christmas? Christianity

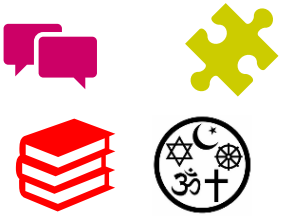
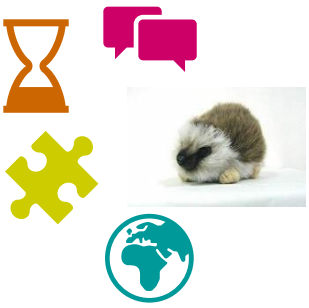
Area of Learning Key

Literacy	Maths	RE	PSED
Understanding the World	**Physical Development**	**Communication and Language**	**Expressive Arts & Design**

Subject Connectors

Subject	Connector
	As enquirers we are showing interest in the lives of other people.
	As designers we are exploring new media and materials.
	As citizens we are exploring and celebrating our similarities and differences.
	As enquirers we are learning about what we and our families celebrate.
	As investigators we are asking questions about the world and environment around us.
	As performers we are learning our school core rhymes.
	As a sports person we are learning various new skills to support our fine and gross motor development.

Skills and Knowledge

	Skills and Knowledge	Curriculum Coverage
Communication and Language 	• To talk about what I celebrate with my family at home and to listen to what my friends celebrate with their families • To retell the story of Goldilocks and the Three Bears	
Physical Development 	• To practise our fine and gross motor skills through a variety of activities.	
People, Culture and Communities 	**Learning about Celebrations:** • To explore what makes us special and unique – talking about what makes us different and celebrating these differences.	

Being Imaginative and Expressive	**Singing:** • I can sing familiar songs • I can learn new songs • I can join in with songs and actions **(School Core Rhymes and Christmas Songs)**	

Subject Concepts

