

2018 Early Years Foundation Stage Profile

2137

Walter Infant

TOTAL Cohort	90
TOTAL Absent	0
TOTAL Eligible	90

			Number of children at each level			Percentage of children at each level		
			Emerging	Expected	Exceeding	Emerging	Expected	Exceeding
PRIME LEARNING GOALS	Communication and Language	Listening and attention	1	45	44	1	50	49
		Understanding	1	52	37	1	58	41
		Speaking	1	67	22	1	74	24
	Physical Development	Moving and handling	1	50	39	1	56	43
		Health and self-care	1	56	33	1	62	37
	Personal, Social and Emotional Development	Self-confidence and self-awareness	1	71	18	1	79	20
		Managing feelings and behaviour	1	80	9	1	89	10
		Making relationships	2	79	9	2	88	10
	SPECIFIC LEARNING GOALS	Literacy	Reading	7	65	18	8	72
Writing			12	68	10	13	76	11
Mathematics		Numbers	7	73	10	8	81	11
		Shape, space and measures	4	62	24	4	69	27
Understanding the world		People and communities	3	67	20	3	74	22
		The world	1	67	22	1	74	24
		Technology	0	63	27	0	70	30
Expressive arts and design		Exploring media and materials	0	58	32	0	64	36
		Being imaginative	0	68	22	0	76	24

Average Total Point Score	37.9
%children achieving "Good Level of Development"	84

Average Points
2.48
2.40
2.23
2.42
2.36
2.19
2.09
2.08
2.12
1.98
2.03
2.22
2.19
2.23
2.30
2.36
2.24