








## Year One – Autumn 1 Curriculum Intent 2025-26

# Materials



### Walter Values

 <b>Respect</b>	To show respect for my new classroom and the outdoor environment.
 <b>Empathy</b>	To show empathy towards other people's feelings.
 <b>Kindness</b>	Be kind to my friends and helping new friends settle in.
 <b>Honesty</b>	To be honest talking about my feelings.
 <b>Resilience</b>	To show resilience in my new year group and the new work.

## Intended Additional English Coverage



### **Sharing a Shell/A home for stone**

Using phonics to encode and spell words.

Practising letter formations and include finger spaces

### **The Three Little Pigs**

Sequence a story using pictures and verbally re-tell the story

Character descriptions

Use phonics to help spell words

Write a sentence using a capital letter, finger space and full stop

### **Autumn Non-fiction/ Leaf Thief**

To write a statement sentence on the season autumn

Spell some common exception words correctly

Write a simple sentence using the Conjunction 'and'

## Intended Additional Mathematics Coverage



### **Place Value**

More than less than

Count, read and write numbers to 20 and beyond

Identify and represent numbers using objects, pictorials and a number line

### **2D Shapes**

Name 2D shapes and their properties

### **Addition and Subtraction**

Add and subtract one and two digit numbers

Read and interpret mathematical statements involving addition, subtraction and equals

## PSHRE and RE

### **Jigsaw PSHRE**



### **Being Me in My World**

Special and Safe

My class

Rights and Responsibilities

Rewards and Feeling Proud

Consequences

Owning our Learning Charter













### **Discovery RE**













### **Christianity – Creation Story**

Does God want Christians to look after the world?








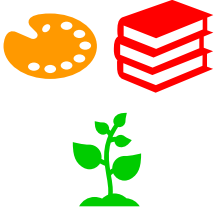






### Subject Key

<b>English</b> 	<b>Maths</b> 	<b>Science</b> 	<b>PE</b> 	<b>PSHRE</b> 	<b>Computing</b> 
<b>RE</b> 	<b>History</b> 	<b>Geography</b> 	<b>Art</b> 	<b>Music</b> 	<b>DT</b> 

### Subject Connectors

Subject	Connector
	As athletes we are learning ball skills As athletes we are competing in small teams.
	As members of the Walter community, we understand change happens and that we need to foster our value of resilience.
	As enquirers, we are finding out how Christians believe the world was created.
	As scientists, we are learning about materials and their properties. As scientist, we are learning about the season of Autumn.
	As geographers, we are learning about the seasons and daily weather patterns in the UK.
	As technologists, we are learning how to create work using a computer program.
	As artist, we are learning to develop a wide range of art and design techniques.
	As musicians, we are learning to sings songs tunefully.
 	As historians and citizens, we will be learning about influential people during Black History Month.

## Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
<b>PE</b> 	<b>Multi skills</b> <ul style="list-style-type: none"> <li>To learn how to work as part of a team.</li> <li>To practise throwing and aiming.</li> <li>To Jump with balance and control.</li> </ul>	
<b>Science</b> 	<b>Materials</b> <ul style="list-style-type: none"> <li>To Identify and name a variety of everyday materials.</li> <li>To distinguish between an object and the material it is made from.</li> <li>To describe the properties of everyday materials.</li> <li>To Investigate which material is best to keep Mr Pig dry.</li> <li>To Investigate which material is best to create a parachute for Mr Pig</li> </ul> <b>Visit from Millers Ark Farm</b>	
<b>Science/ Geography</b> 	<b>Weather/seasons</b> <ul style="list-style-type: none"> <li>To observe changes across the seasons (autumn).</li> <li>To Make physical observations made within the school grounds</li> <li>To Identify seasonal weather patterns in the UK</li> <li>To Investigate how length of the day varies depending on which season</li> </ul>	
<b>Art</b> 	<b>Collage</b> <ul style="list-style-type: none"> <li>To decorate a shell using pattern and collage.</li> <li>To create Autumn pictures/sculptures out of autumn objects e.g. leaves acorns</li> </ul> <b>Painting</b> <ul style="list-style-type: none"> <li>To draw a Little Pig thinking about shape and paint in their picture carefully.</li> <li>To design and paint a stone.</li> </ul>	
<b>Music</b> 	<b>Singing</b> <ul style="list-style-type: none"> <li>To learn new songs and sing them tunefully (3 Little Pig)</li> </ul> <b>African Drumming Workshop</b>	
<b>Computing</b> 	<b>Computer skills</b> <ul style="list-style-type: none"> <li>To learn how to login</li> <li>To practise clicking and using a mouse.</li> <li>To create picture using the program 2Publish</li> </ul>	
<b>History</b> 	<b>Black History Month</b> <ul style="list-style-type: none"> <li>To learn about Marcus Rashford and how he is helping people in the community.</li> </ul>	

## Subject Concepts

