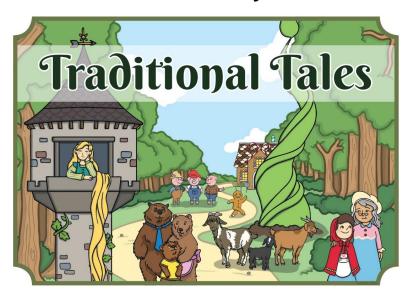


# Year One – Spring 2 Curriculum Intent 2025 Forests and Fairy Tales



## **Walter Values**

Respect	Respecting plants and trees within their habitat.		
respect			
	Showing empathy towards the characters in fairy tales.		
Empathy			
Kindness	Being kind to ourselves; and how to help our friends stay healthy.		
Honesty	To have an honest and critical approach when evaluating our DT projects.		
	Showing resilience when learning to program the Bee-Bots in Computing.		
Resilience	Companing.		

## **Intended Additional English Coverage**



#### **World Book Week!**

#### **Goldilocks and the Three Bears**

Descriptive writing using adjectives
Using the conjunctions 'and'/'because'
Using Capital letters for Names and Days of the week
Question sentences
Write alternative version of the traditional tale

#### **Little Red Riding Hood**

Writing sentences with the conjunctions
Writing Grammatical sentences using 'er' suffix
Exclamation sentences
Plan and write a narrative

#### **Spring Factual writing**

Statement sentences
Using the conjunctions 'and'/'because'

## **Intended Additional Mathematics Coverage**



#### **Number and Place Value**

Count, read and write numbers to 100 Count in multiples of twos, fives, tens Identify one more and one less

#### Calculation

Add and subtract one digit and two-digit numbers to 20 Read, write and interpret mathematical statements

#### Measurement

Measure and begin to record lengths, weight and height Compare, describe and solve practical problems involving length, weight and height

#### **Fractions**

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Recognise, find and name a half as one of two equal parts of an object, shape or quantity

#### Geometry

recognise and name common 3D shapes, including sphere, cube, cuboid, cone, pyramid.

# **PSRHE** and RE

Jigsaw PSRHE	Discovery RE
Healthy Me Being Healthy Clean and Healthy Medicine Safety Road Safety	Christianity – Easter Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

# Subject Key

English	Maths + − × ÷	Science	PE .	PSRHE	Computing
RE ③	History	Geography	Art	Music	DT

# **Subject Connectors**

Subject	Connector
₹.	As gymnasts, we are learning to balance, jump and travel with control.
<b>*</b>	As scientists, we are learning about the changes we see in the season of spring.
\$ <sup>C</sup> ®	As enquirers we learning about the importance of Christian's celebrating the festival of Easter.
*	As scientists, we are looking at the structure of plants and trees.
20	As designers, we are designing and decorating a fairy door for our fairy tale characters.
	As coders, we are learning to create and debug simple programmes.
77 😂	As musician, we are learning to sing tunefully and expressively.
<b>№</b> ★	As food technologist, we are preparing, planning and making a healthy snack.

# **Intended Activities, Tasks and Knowledge**

Activity/Task/Knowledge	Curriculum Coverage
<ul> <li>PE - Gymnastics</li> <li>To master basic movements and explore different ways of traveling, jumping and balancing.</li> <li>To develop balance and co-ordination.</li> </ul>	7.
<ul> <li>Science</li> <li>To identify and name a variety of plants and trees.</li> <li>To identify and describe the basic structure of flowers and trees.</li> <li>To perform simple tests and observe closely what happens.</li> <li>Science and Geography</li> </ul>	
<ul> <li>To observe changes across the 4 seasons (spring).</li> <li>To observe and describe weather and day length associated with spring.</li> </ul>	
<ul> <li>Music</li> <li>To use voices expressively and creatively by singing songs.</li> </ul>	<b>⅓</b>
<ul> <li>Design &amp; Technology – Fairy tale doors</li> <li>To design purposeful and appealing products based on design criteria.</li> <li>To evaluate their ideas and products against design criteria.</li> <li>Food Technology</li> <li>To use the basic principles of a healthy and varied diet to prepare dishes</li> </ul>	
To understand where food comes from	
<ul> <li>Computing -Coding using Bee-Bots</li> <li>To create and debug simple programs.</li> <li>To understand that programs work by following precise instructions.</li> </ul>	+- x÷

