Year One – Spring 2 Curriculum Intent 2025

Forests and Fairy Tales

Walter Values

Respect	Respecting plants and trees within their habitat.	
Empathy	Showing empathy towards the characters in fairy tales.	
Kindness	Being kind to ourselves; and how to help our friends stay healthy.	
Honesty	To have an honest and critical approach when evaluating our DT projects.	
Resilience	Showing resilience when learning to program the Bee-Bots in Computing.	

Intended Additional English Coverage

World Book Week!
Goldilocks and the Three Bears Descriptive writing using adjectives Using the conjunctions 'and'/'because' Using Capital letters for Names and Days of the week Question sentences Write alternative version of the traditional tale
Little Red Riding Hood Writing sentences with the conjunctions Writing Grammatical sentences using 'er' suffix Exclamation sentences Plan and write a narrative
Spring Factual writing Statement sentences Using the conjunctions 'and'/'because'

Intended Additional Mathematics Coverage

Number and Place Value Count, read and write numbers to 100 Count in multiples of twos, fives, tens Identify one more and one less
Calculation Add and subtract one digit and two-digit numbers to 20 Read, write and interpret mathematical statements
Measurement Measure and begin to record lengths, weight and height Compare, describe and solve practical problems involving length, weight and height
Fractions Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. Recognise, find and name a half as one of two equal parts of an object, shape or quantity
Geometry recognise and name common 3D shapes, including sphere, cube, cuboid, cone, pyramid.

PSRHE and RE

Jigsaw PSRHE	Discovery RE
Healthy Me Being Healthy Clean and Healthy Medicine Safety Road Safety	**Christianity – Easter** Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

Subject Key

English	Maths	Science	PE	PSRHE	Computing
RE	History	Geography	Art	Music	DT

Subject Connectors

Subject	Connector
	As gymnasts, we are learning to balance, jump and travel with control.
	As scientists, we are learning about the changes we see in the season of spring.
	As enquirers we learning about the importance of Christian's celebrating the festival of Easter.
	As scientists, we are looking at the structure of plants and trees.
	As designers, we are designing and decorating a fairy door for our fairy tale characters.
	As coders, we are learning to create and debug simple programmes.
	As musician, we are learning to sing tunefully and expressively.
	As food technologist, we are preparing, planning and making a healthy snack.

Intended Activities, Tasks and Knowledge

Activity/Task/Knowledge	Curriculum Coverage
PE - Gymnastics • To master basic movements and explore different ways of traveling, jumping and balancing. • To develop balance and co-ordination.	
Science • To identify and name a variety of plants and trees. • To identify and describe the basic structure of flowers and trees. • To perform simple tests and observe closely what happens. **Science and Geography** • To observe changes across the 4 seasons (spring). • To observe and describe weather and day length associated with spring.	
Music • To use voices expressively and creatively by singing songs.	
Design & Technology – Fairy tale doors • To design purposeful and appealing products based on design criteria. • To evaluate their ideas and products against design criteria. **Food Technology** • To use the basic principles of a healthy and varied diet to prepare dishes • To understand where food comes from	
Computing -Coding using Bee-Bots • To create and debug simple programs. • To understand that programs work by following precise instructions.	

Forests and Fairy Tales

- Using technology safely and respectfully
- Coding
- Investigating similarities and differences
- Design, make and evaluate products
- Sing using voices
- Perform with technique, control and balance
- Being healthy
- Nature and the world around us
- Experiment, investigate and observe