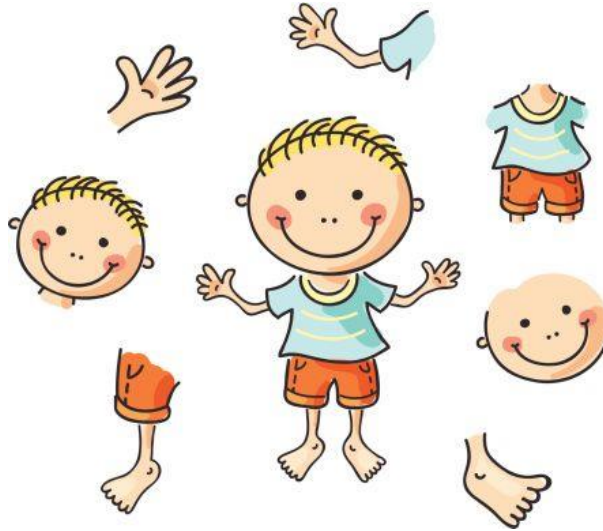









## Year One – Spring 1 Curriculum Intent 2025

### Marvellous Me !



### Walter Values

 <b>Respect</b>	<p>Show respect when learning about my peer’s history.</p>
 <b>Empathy</b>	<p>To show empathy to Jesus and his friends.</p>
 <b>Kindness</b>	<p>Be kind to my friends and support their goals.</p>
 <b>Honesty</b>	<p>To be honest when evaluating my dance.</p>
 <b>Resilience</b>	<p>Show resilience so I can achieve my goals.</p>

## Intended Additional English Coverage



### **Charlie Crow in the Snow**

Character descriptions

Suffix 'ing'

Exclamation sentences (!)

Story rewrite (sequence sentences to form short narratives)

### **All About Me Fact Book**

Statement writing using CL, FS, FST

Conjunctions (and/because)

Label writing using phonics knowledge

### **Super Sid**

Suffix 'ing' and 'ed'

Exclamation sentences (!)

Instruction writing

Story rewrite (sequence sentences to form short narratives)

## Intended Additional Mathematics Coverage



### **Place Value**

Count, read and write numbers to 100.

Counting in multiples of 2.

### **Measure**

#### **Time**

Recognise and use language relating to dates.

Name and order the days of the week.

Name and order the Months of the year.

Sequence events in chronological order using language.

(e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening)

Tell the time to the hour and draw the hands on a clock face to show o'clock times.

#### **Money**

Recognise and know the value of different denominations of coins and notes.

**\*\*Maths week** ('The Big Pet Sale' with a focus on money)

### **Calculations**

Add and subtract 1 and 2 digit numbers using a number line.





Read and interpret mathematical statements involving addition, subtraction and equals.

Represent and use number bonds and related subtraction facts to 10.













### **Geometry**

Recognise and name common 3-D shapes, including cuboid, cubes, pyramids and spheres.









## PSRHE and RE

<b>Jigsaw PSRHE</b> 	<b>Discovery RE</b> 
<b>Dreams and Goals</b> Treasure chest of success Steps to Goals Achieving Together Stretchy Learning Overcoming Obstacles Celebrating my success	<b>Christianity – Jesus as a friend</b> Was it always easy for Jesus to show friendship?
	
































## Subject Key

<b>English</b>	<b>Maths</b>	<b>Science</b>	<b>PE</b>	<b>PSHRE</b>	<b>Computing</b>
					
<b>RE</b>	<b>History</b>	<b>Geography</b>	<b>Art</b>	<b>Music</b>	<b>DT</b>
					

## Subject Connectors

Subject	Connector
	As a sports person we are learning to choreograph a winter dance.
	As citizens, we understand we need goals in life to be successful.
	As musicians, we are learning about rhythm and keeping a simple beat to a song.
	As Geographers, we are learning about weather patterns and comparing seasonal changes. As Geographers, we are looking at and mapping out our local area.
	As Historians, we are looking at our own history.
	As Scientists, we are finding out about our body and the five senses.
	As Artists, we are learning about Picasso and creating portraits in his style.
	As technologists, we are learning how to stay safe online.

## Intended Activities, Tasks and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
<b>History</b> 	<b>Own History</b> <ul style="list-style-type: none"> <li>To discuss and learn about their own history and how they have changed.</li> </ul>	 
<b>Music</b> 	<b>Rhythm</b> <ul style="list-style-type: none"> <li>To learn about rhythm and can keep a simple beat to a song.</li> </ul>	
<b>Art</b> 	<b>Picasso Portraits</b> <ul style="list-style-type: none"> <li>To learn about Picasso and explore his art work.</li> <li>To create a portrait inspired by Picasso.</li> </ul>	 
<b>Science</b> 	<b>Body</b> <ul style="list-style-type: none"> <li>To name and locate different parts of the body.</li> </ul> <b>Senses</b> <ul style="list-style-type: none"> <li>To explore the 5 senses and know what body part is linked to each sense.</li> <li>To explore my senses during a scientific experiment</li> </ul>	 
<b>Science/ Geography</b> 	<b>Weather</b> <ul style="list-style-type: none"> <li>To observe changes across the seasons (winter).</li> <li>To make physical observations made within the school grounds.</li> <li>To Identify seasonal weather patterns in the UK</li> <li>To Investigate how length of the day varies depending on which season.</li> </ul>	   
<b>Computing</b> 	<b>E-safety Robots</b> <ul style="list-style-type: none"> <li>To learn about how to stay safe online.</li> <li>To make a poster explaining the importance of keeping your passwords safe.</li> </ul>	 
<b>Geography</b> 	<b>Local area - FIELDTRIP</b> <ul style="list-style-type: none"> <li>To map out key features from the local area.</li> <li>To explore the local area on a geography field trip.</li> <li>To look at and discuss different maps.</li> <li>To draw their own map of the local area.</li> <li>Look at the text Martha Maps it out.</li> </ul>	 
<b>PE</b> 	<b>Winter dance</b> <ul style="list-style-type: none"> <li>To create a winter dance.</li> <li>To move in time with the music.</li> <li>To perform a winter dance to an audience.</li> </ul>	  
<b>PSHRE</b> 	<b>Lunar New Year</b> <ul style="list-style-type: none"> <li>To learn about the celebration of Lunar New Year.</li> <li>To find out how people celebrate Lunar New Year.</li> <li>To Learn a Chinese Dragon Dance.</li> </ul>	   

## Subject Concepts

