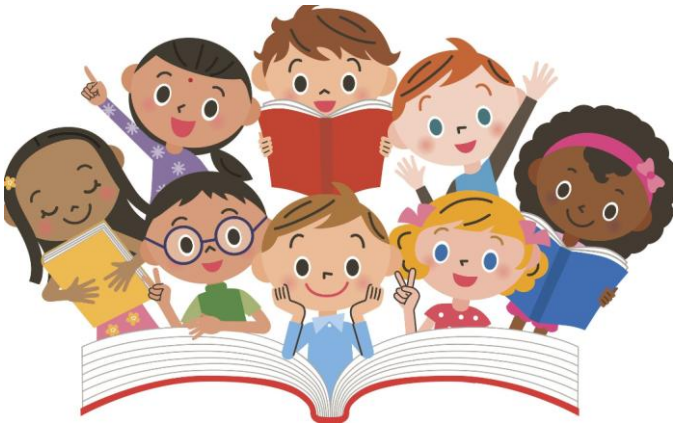


Foundation 2 – Autumn One Curriculum Intent

Starting School and Stories



Walter Values

 **Respect**	Showing respect for my new classroom.
 **Empathy**	To show empathy towards other people's feelings.
 **Kindness**	To show kindness when making new friends.
 **Honesty**	To be honest when talking about my likes and dislikes.
 **Resilience**	To demonstrate resilience starting school and trying new things.

Intended Additional Literacy Coverage

Who Are You? Listening to a story and answering questions Sharing our ideas Giving meaning to marks Hear and say the initial sound in words
The Little Red Hen Retelling a story using words and actions Story sequencing Recalling repeated refrains Link letters to sounds Bread recipe
Autumn Non-fiction – describing the changes in the seasons Writing initial sounds / writing sounds we can hear in a word

Intended Additional Mathematics Coverage

Number Count accurately 1:1 Recognise some numerals Show an interest in number problems (number rhymes) Subitising up to 4
Numerical patterns Using the language of more and less Matching pairs Repeating patterns Weighing and measuring (bread making)

PSRHE and RE

Jigsaw PSRHE	**Discovery RE**
Being Me in My World Similarities, differences and belonging Managing my feelings Everyone's right to learn Caring about others' feelings Working well with others (rights) Our values (responsibilities)	**Special people** What makes people special? (Christianity and Judaism)

Area of Learning Key

Literacy 	**Maths** 	**RE** 	**PSED** 
Understanding the World 	**Physical Development** 	**Communication and Language** 	**Expressive Arts & Design** 

Subject Connectors

Subject	Connector
	As investigators we are exploring the Foundation Stage and school.
	As artists we are using a range of media to create new effects.
	As citizens we learning about ourselves and our responsibilities.
	As enquirers we are learning about our new friends.
	As a sports person, we are moving in a range of different ways.
	As musicians we are singing familiar songs and exploring the sounds our voices make.

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
Personal, Social & Emotional Development	**Transition** • Meeting our new teachers • Exploring our classroom and the Foundation Stage • Building relationships • Getting to know our new friends • Learning routines • Describing ourselves (painting self-portraits) • Being independent • Identify and moderate feelings with support	
Communication & Language	**Transition** • Talk about members of their family • Name and describe people who are familiar • Identify and begin to name own feelings • Develop listening skills and understand why listening is important	
Expressive Arts & Designs	**Songs and rhymes** • Joining in with familiar songs • Learning new songs and actions • Move along to music • Sing cooperatively as part of a class	
Physical Development	**Moving safely** • Exploring the outdoor equipment • Being aware of others around us • Negotiating space safely • Following instructions	
Understanding the World	**Making comparisons** • Commenting on images from the past (farming) • Learning about different animals (farm visit) • Noticing similarities and differences (past/present) • Talking about changes (making bread) • Making links between own experiences and previous knowledge • Talking about the changing seasons	

Subject Concepts

