








Foundation 1 – Autumn Two Curriculum Intent

Comparisons and Celebrations



Walter Values

 Respect	Showing respect towards our differences.
 Empathy	To show empathy towards other people's feelings.
 Kindness	To show kindness when sharing and taking turns.
 Honesty	To be honest when talking about my likes and dislikes.
 Resilience	To demonstrate resilience when learning new skills.

Intended Additional Literacy Coverage



The Quiet Little Firework (Fireworks/ Diwali)

Engaging in whole-class discussions and talking about our own experiences
Listening and learning from our friends and their experiences
Learning about traditions and celebrations
Giving meaning to the marks we make

Elmer

Listening carefully to the story with increasing attention
Answering comprehensive questions about the story
Discussing why Elmer is special and exploring what makes us unique

Goldilocks and the Three Bears

Retelling the story using words and actions
Sequencing the story
Recalling repeated refrains

Little Robin Red Vest

Listening to the story and answering questions
Discussing kindness and what it means (link to our school value)



Intended Additional Mathematics Coverage











Number rhymes – counting in rote
Counting out a given amount
Using number names in play
Saying one number for each item in order
Developing recognition of up to 3 objects
Showing number fingers

Exploring simple 2D shapes and creating shape pictures
Using construction resources to support and extend shape knowledge
Positional language
Identifying patterns within the environment, continuing repeating patterns and noticing mistakes in patterns
To make comparisons of size (small, medium and large)







PSRHE and RE

<p>Jigsaw PSRHE</p> 	<p>Discovery RE</p> 
<p>Celebrating differences</p> <p>I can recognise why I am special and unique I can discuss my family and what I love about them</p> <p>I know that everybody will enjoy and be better at different things</p> <p>I look after my friends and invite them to play with me</p> <p>I can tell you about my new friends and why I think they are special</p> <p>I understand I should follow my own interests</p>	<p>Christmas</p> <p>What is Christmas? Christianity</p>

Area of Learning Key

Literacy 	Maths 	RE 	PSED 
Understanding the World 	Physical Development 	Communication and Language 	Expressive Arts & Design 




















Subject Connectors

Subject	Connector
	As enquirers we are showing interest in the lives of other people.
	As designers we are exploring new media and materials.
	As citizens we are exploring and celebrating our similarities and differences.
	As enquirers we are learning about what we and our families celebrate.
	As investigators we are asking questions about the world and environment around us.
	As performers we are learning our school core rhymes.



As a sports person we are learning various new skills to support our fine and gross motor development.

Skills and Knowledge

	Skills and Knowledge	Curriculum Coverage
Communication and Language 	<ul style="list-style-type: none"> To talk about what I celebrate with my family at home and to listen to what my friends celebrate with their families To retell the story of Goldilocks and the Three Bears 	   
Physical Development 	<ul style="list-style-type: none"> To practise our fine and gross motor skills through a variety of activities. 	 
People, Culture and Communities 	Learning about Celebrations: <ul style="list-style-type: none"> To explore what makes us special and unique – talking about what makes us different and celebrating these differences. 	    
Being Imaginative and Expressive 	Singing: <ul style="list-style-type: none"> I can sing familiar songs I can learn new songs I can join in with songs and actions (School Core Rhymes and Christmas Songs)	   

Subject Concepts

