



Walter Infant School and Nursery

Friday Flyer

Dear Walter Families,

This week in school has been exceptionally busy for a four-day week! On Tuesday we had a whole day of Maypole Dancing, when all the children had an opportunity to listen to some traditional maypole dancing music, practise their skipping and learn about the origins of our 'May Day Bank holiday' in the UK! May is a very busy month for farmers, so the May Day holiday was a day for fun and frivolity, no work for a day, dancing and singing and crowning a May Queen! The children loved it so much that we think we will buy our own May Pole for our Summer PE Lessons!







Wellington Country Park

Foundation Stage Two have been to visit Wellington Country Park, Magpie and some of Dove went on Thursday, with Woodpecker and the other children from Dove going today. There were a number of other schools at Wellington, but the staff told

our team that our children were the best school they had been visited by because of the children's excellent behaviours for learning, their impeccable manners and their enthusiasm for the activities, so they have ALL received a 'values' badge today. Thank you to all the parents who helped to make the trip possible and to Mr Kennedy and Mrs Simpson, who kindly volunteered! (Mr Kennedy came on both days)!





Victory in Europe (VE) Day

On Thursday 8th May we had an assembly about Victory in Europe Day; We talked about the events of 80 years ago (and even longer ~ 1939). I had made a power point to present the reasons why we were celebrating VE Day in a child friendly way. Some of the children already knew so much; at the end we did a quiz and we got full marks! [Year 1 Events within living memory - Year 1 History - BBC Bitesize](#)



Jayden was a fountain of knowledge and knew so much about Victory in Europe Day: I was so proud as he had found out his information from home! I could not resist presenting him with TWO Values Badges! Well done Jayden.



We listened to lots of music from the 1940s, which the children loved!

We are now preparing for a very special event and learning to sing The Lambeth Walk: please help you child practise this at home, they all love the 'Oi!' bit! [Bing Videos](#)

Amazing Achievements in and out of School



Winter has produced some amazing writing by herself in Beech Class, well done Winter! Albie took part in a production of Matilda; he said he loved doing it and that it was great fun! Well done Albie!



Madeleine is one of our amazing gymnasts, you may have seen the children practising their skills at the end of the school day. Madeleine has been awarded, a Bronze, a Silver and a GOLD medal for gymnastics, which is incredible. Well done Madeleine, we are all so proud of you (she can even perform a one-armed cartwheel)!!!

1st U7 team for Wokingham Town

Devon, Sebbie and Silas play for 1st U7 team for Wokingham Town and we just want to congratulate them for their determination and confidence when they played against their biggest rivals last weekend and got the runners up trophy!

Devon was Captain for the game and we are so proud of all three of them for being absolute stars on the pitch – well done Devon, Sebbie and Silas – we are all so very proud of you!



Kindness

I was delighted to present our kindness leaves today after sharing an amazing book with the children titled 'The Day War Came!' It is a very sad story with a kind ending, telling a story about how children can help each other even through tragedy. Some of the children (and adults) were very moved. One little girl said "If we show kindness the war will copy!"



Census Day

Thursday 15th May is Census Day; thank you to all of you who have already returned your menu requests. If you have not done so, please return them by Monday 12th May. Please ensure that your child is in school on the 15th May 2025. Thank you.

Height and Weight Checks

All the children from Dove, Magpie and Woodpecker will be weighed and measured by the school nurse team on Thursday 15th May 2025.

Phonics Screening Meeting

The Phonics Screening Meeting for Year 1 parents and carers is on Monday 12th May, in the hall at 2:30 pm. During the meeting, we will share our arrangements,

examples of previous tests and explain the purpose of the screening. We look forward to seeing as many of our Year 1 families as possible.

Skibidi Toilet

Skibidi Toilet is a cartoon that can be watched via Youtube: it is not supposed to be available on Kids Youtube, but some adaptations have been made and so it can be viewed, bypassing parental controls. Quite a few of our children from Robin to Year 2 have mentioned it recently; declaring that it is very scary!



**PLEASE DO
NOT SHOW
THIS IMAGE
TO YOUR
CHILDREN!**



It is about toilets with human heads; the toilets fight and pull very strange faces, which can be perceived as scary. One little boy said he was too scared to go to the toilet. [Skibidi Toilet - Wikipedia](#)

It is designed to entertain Generation Alpha, teenagers born in 2010+ and is not suitable for children at Walter Infant School and Nursery.

Roblox Parental Controls

I have received this information from Andrew Hall who is a Safeguarding Expert, I thought it might be useful for some of our parents and carers:

Roblox and Parental Controls - South West Grid for Learning

Roblox, the popular minecraft 'style' game has announced a new raft of parental controls. The website which ranks among the most popular games for children in the e-space, has previously been accused of possessing weak child protection tools. Their new raft of adaptations is important due to the game's position among school aged children. The new features have been adopted to allow parents to take control of their children's game time in a more comprehensive manner.

Parents will now be able to block individuals who communicate with their children, as well as have more detailed oversight over their usage of the programme. Real-time awareness measures have been increased and these changes represent a big step forward in making popular multiplayer games more secure for underaged users. If interested, the South-West Grid for Learning (SWGfL) has produced a comprehensive run down of these changes. Please follow the link below for more:

<https://swgfl.org.uk/magazine/roblox-launches-new-parental-controls/>

Minecraft

Minecraft is rated as PEGI 7, meaning it is suitable for those over 7 years of age. Minecraft is a game where players can create worlds using blocks. There are two different modes – creative and survival. In creative mode, users can build what they wish and have unlimited resources whereas in survival mode, players must gather resources, find food and defend themselves against mobs. Survival mode may include mild violence and scary characters.

You should be aware that there is a multiplayer option available where players can chat to each other. In-app purchases are also available to buy items such as skins, so ensure purchases are disabled or that a password or PIN is required to make them. Ensure appropriate parental controls are applied, on both Minecraft and the console itself. Find out more here: [Parental Controls in Minecraft | Minecraft](#) and [What parents need to know about Minecraft | Parent Zone](#)

Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, UKIE, has recently launched a campaign to promote better and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

PROMOTE SAFER GAME CHOICES

Backlog which online games you do – and which should be avoided – is tricky. Some sites allow children to co-operate or compete with strangers, which creates potential risks. Encourage your child to play online for a while, then provide more insight into a particular game, while the potential controls of that console allow you to filter who can chat to your child or send them friend requests. Monitor your child at the controls around the console with them.

ENCOURAGE REGULAR BREAKS

Help your child understand they need to take regular breaks, playing for shorter bursts rather than marathon games. Even on non-gaming games, regular breaks from the game, when the eyes and the mind are tired, can be a good idea. Encourage your child to take a break every hour or so, and to get up and move around. A good break every hour or so will help your child to stay focused and engaged when they're back in the game. It will also help to reduce the risk of eye strain or getting some knee or back pain.

AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and young people's love of digital things and social media can add up to a lot of money. Many young gamers have to buy new items or upgrades for their characters, so you could agree on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their spending, but will also help you to monitor the price of these items.

DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unsure they even exist. If you're happy with your child playing a particular game, even though it's rated above their age, then explain that it's a boundary agreement that you've made an exception, and talk about what age ratings mean and why they're important. You could also consent to this boundary for a limited time, then discuss it again when you're talking about gaming together while at school, discussing why some games might have a higher content age rating.

Meet Our Expert

Dr. Sarah Brown is a senior research fellow in technology, education, and society at the Centre for Digital Education, University of York. She is also a frequent speaker at conferences and events, and has written several books on digital education.



FACTOR IN FRIENDS

If your child is a keen gamer, then it's likely that they'll have a group of friends who play the same game. This can be a good thing, as it can help them to learn from each other and to have a good time. However, it can also be a risk, as they may be influenced by their friends to play for longer than they should, or to play games that are not suitable for them. Talk to your child about the importance of setting boundaries with their friends, and encourage them to play responsibly.

ENJOY GAMING TOGETHER

Setting time aside to play video games together can be a fun and bonding experience. It can also be a good way to learn from each other and to have a good time. However, it can also be a risk, as they may be influenced by their friends to play for longer than they should, or to play games that are not suitable for them. Talk to your child about the importance of setting boundaries with their friends, and encourage them to play responsibly.

TALK ABOUT EMOTIONS

Help your child to manage their emotions when they play. Games can be frustrating, and it's important to teach your child how to deal with frustration. Encourage them to take a break when they feel angry or frustrated, and to talk to you about their feelings. You can also help them to develop coping strategies, such as deep breathing or counting to ten.

BE PREPARED FOR TROLLS

A frequent problem when gaming online is dealing with trolls. Trolls are people who try to start arguments or cause trouble. They can be very annoying, and it's important to teach your child how to deal with them. Encourage them to ignore trolls, and not to respond to their comments. You can also help them to develop coping strategies, such as deep breathing or counting to ten.

NOS National Online Safety
#WakeUpWednesday

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Keep online safety guides up to date with discussion. No liability is accepted for. Content as of the date of release, 13.03.2020

10 Top Tips for Parents and Educators CREATING FAMILY RULES FOR USING DEVICES

A set of family rules agreed on with children can promote the safe, responsible use of devices like tablets, smartphones, gaming consoles and computers. By developing rules around technology, it opens the conversation regarding boundaries and expectations, ensuring a healthy balance of screentime. This guide will help you to develop an age-appropriate family agreement to suit your household.

1 WORK TOGETHER

Collaborating with children when setting rules around the use of technology is a valuable task that can encourage them to take more ownership. It's important to make rules which reflect your family and are age appropriate. Think about what you all enjoy doing online and what apps, games or devices children use most frequently.

2 AGREE TIME LIMITS AND SUITABLE TIMES

Be realistic when setting screen time limits. These can vary depending on the child's age, whether it's a weekday or weekend, and what they're actually doing online. If they're conducting research for homework, that might require more time than if they were playing games. Consider when screen time begins: does it come after chores and homework? Agree times when technology and phones must be put away.

3 ENCOURAGE HONESTY

Family rules ensure that everyone can have fun with their devices and be safe while doing so. Nonetheless, children may make mistakes as they learn to navigate the online world. Emphasise that if they ever feel worried, unsafe or upset about something they've done, sent, said or received, they should tell you immediately so you can help them resolve the problem.

4 CHARGING AND OVERNIGHT STORAGE

To ensure children get the downtime they need overnight, it's important that devices – especially smartphones – are kept in a common space, where possible. This reduces the chance of pointless late-night scrolling or sleep being disturbed by calls, messages or notifications. There are charging boxes you can purchase, or all gadgets could be charged in the kitchen overnight to avoid distractions.

5 REVIEW RULES REGULARLY

Anything you agree on isn't set in stone. These rules will likely alter as children get older and the way they use technology changes. Take time to review these as a family, discuss what's working, and what isn't. Communication is key – so by doing this, you involve the child in their own online safety while promoting an open dialogue.

6 PROTECT PERSONAL INFO

Discuss and demonstrate the importance of protecting your personal information. Talk about what details you share online and who with. Use parental controls to block children from connecting with strangers, so that any information they do share is among their real friends. Ask a child's permission before posting any photos of them on social media, as this demonstrates positive online behaviour that they should learn and remember.

7 BE RESPECTFUL

Highlight the importance of showing respect to others when using technology. Encourage children to speak kindly to others online – such as on social media, when playing multiplayer games or in group chats (which can often lend themselves to teasing behaviour). Explain that if they aren't treating others considerately, they might be made to stay away from their devices for a while.

8 "NO TECH" ZONES

Designating spaces in the house where technology isn't allowed (for example: bedrooms, bathrooms and at the dinner table) lets you keep an eye on what children are viewing and who they're communicating with. It gives you some quality, screen-free time with them, too. It also helps reduce any impulses to potentially engage with inappropriate content, as they're unlikely to do so in a common space within the home.

9 AGREE ON CONSEQUENCES

As a family, discuss why the rules are important: to balance their screentime, to ensure everyone enjoys gaming or interacting online, and that they are safe when doing so. Therefore, if these rules are broken, there has to be a consequence. Discuss what would be fair for certain breaches of the rules, as this can prevent a disproportionate response in the future.

10 KNOW ALL PASSWORDS

To protect children from inappropriate content, parents should have access to all passwords. Parents should also make it clear that they will check children's devices, should they have any concerns about their use. Emphasise that this isn't due to a lack of trust but is an extra way of keeping them safe.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at nationalcollege.com/guides/tips-for-creating-family-rules-for-using-devices

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[tips-for-creating-family-rules-for-using-devices \(1\).pdf](#)

New Lunchtime Clubs

Since beginning our new arrangements, I am delighted to announce that we have seen a significant drop in first aid incidents and behaviour issues.

Stars of the Week

Some of our Stars were at Wellington Country Park but here are the stars who were in school today!



Next Week

Year One will all be going to Beale Park on Wednesday 14th May 2025, leaving after 9:00 am and returning before the end of the school day. Please ensure your child is prepared for whatever the weather might hold!

For your information

If you are struggling to provide all you need to at the moment; we can provide Food Vouchers for the Foodbank and fuel vouchers.

We can help!

If you are struggling to provide anything essential for your child's well-being, such as pyjamas, coats, shoes, socks, underwear, school uniform, bedding etc please ask us as we are here to help. We do not want any of our children to miss out on the basic fundamentals that they are all entitled to. As before, please just ask.

Pupil Premium Funding

Some of our families are entitled to Pupil Premium Funding for their children; this is a wonderful addition to our school's budget and helps us to provide curriculum enrichment and support for our Pupil Premium children and all other children too!

Your child may be entitled to this funding which can be used to pay for clubs, uniform, additional support, one to one nurture, Canine Assisted learning etc.

If you are in receipt of one the following benefits you may be eligible for free school meals or the pupil premium:

- 1) Income Support.
- 2) Income based Job Seeker's Allowance.
- 3) Income related Employment and Support Allowance.
- 4) Child Tax Credit - Where the family's annual income is not more than £16,190 and Working Tax Credit is not in payment.
- 5) Guarantee Pension Credit.
- 6) Support under part six of the Immigration and Asylum Act 1999.
- 7) Universal Credit.

Please contact Mrs Janes in the office to find out more or follow this link
<https://www.wokingham.gov.uk/schools-and-education/school-information-and-services/free-school-meals-and-the-pupil-premium/>

Children who receive Pupil Premium Funding in school can attend an after school or morning club (excluding Junior Adventures), free of charge. Please speak with Mrs Hemmings in the office to see what is available.

And finally,

If you have any exciting news or events you wish to publicise, please do not hesitate to contact me.

admin@walter.wokingham.sch.uk

Yours sincerely

Judy Hargreaves
Headteacher



Calendar Dates for Parents Summer 2025

Date	Event	Time
Monday 12 th May	Year 1 Parent's Phonics Workshop	
Wednesday 14 th May	Year 1 – Beale Park Trip	
Thursday 15 th May	Foundation Stage 2 – Height & Weight Checks	
Tuesday 20 th May	Oak Class Assembly	2.40pm
Wednesday 21 st May	Beech Class Assembly	2.40pm
Thursday 22 nd May	Larch Class Assembly	2.40pm
Friday 23 rd May	Last Day of Half Term	
Monday 2 nd June	INSET Day – School Closed	
Tuesday 3 rd June	School Open – Start of Summer Term 2	
Wednesday 4 th June	Year 2 – Woolley Firs Trip	
Thursday 5 th June	Year 2 – Woolley Firs Trip	
W/C Monday 9 th June	Phonics Screening Week	
Thursday 12 th June	Empathy Day	
Thursday 12 th June	Proms in the Playground	2.00pm
Tuesday 17 th June	Magpie Class Assembly	2.45pm
Wednesday 18 th June	Dove Class Assembly	2.45pm
Thursday 19 th June	Woodpecker Class Assembly	2.45pm
Friday 20 th June	Year 2 Leaver's Photographs	
Monday 23 rd June	Nursery Open Evening for New Parents	4.30pm-6pm
Wednesday 25 th June	Foundation Stage 2 Open Evening for New Parents	4.30pm-6pm
Friday 27 th June	KS1 Sports Day (St Paul's Field)	9.15-11.30am
Saturday 28 th June	PTA – Summer Fair	11.00am
Friday 4 th July	Foundation Stage Sports Day (Main School Playground)	1.45pm-3pm
Wednesday 9 th July	'Stay & Play' for New Robin & Foundation Stage Children	3.45pm-4.45pm
Tuesday 15 th July	Year 2 Production	2pm
Wednesday 16 th July	Year 2 Production	2pm
Thursday 17 th July	Year 2 Production	2pm
Friday 18 th July	Change Over Day – Meet Your New Teacher	
Wednesday 23 rd July	Year 2 Leavers Assembly – Pine	9.30am
Wednesday 23 rd July	Year 2 Leavers Assembly – Sycamore	10.15am
Wednesday 23 rd July	Year 2 Leavers Assembly – Willow	11.00am
Wednesday 23 rd July	Last Day of School – Finish 1 hour early	

Further dates to be added. All Dates may be subject to change. Please continue to check the website calendar and the Friday Flyer.