

Year Two - Autumn Two Curriculum Intent

World War One and Christmas



Walter Values

 **Respect**	Respecting different people's beliefs.
 **Empathy**	Writing as soldiers in the trenches; thinking about how they would have felt being so far away from home.
 **Kindness**	Showing kindness by remembering the people that have given their lives during war. The importance of Remembrance Sunday.
 **Honesty**	Being honest when playing team games and dodgeball.
 **Resilience**	How people have shown resilience through very difficult times.

Intended Additional English Coverage

Room on the Broom Command Sentences - Writing Magic Potions Expanded Noun Phrases
World War One Animals in War Sergeant Stubby The Christmas Truce - writing letters home in the role as soldiers in the trenches Using conjunctions to join or extend sentences Using adjectives to describe nouns
Ravi's Roar Writing with coherence Using time words to sequence events (fronted adverbials of time) Using conjunctions to join or extend sentences
Christmas Stories Mog's Christmas Calamity Writing with coherence Using time words to sequence events (fronted adverbials of time) Independent writing task - Norman the Slug Who Saved Christmas
Poetry and Handwriting Poems by Michael Rosen Performing poetry Correct letter formation (joined and un-joined handwriting)

Intended Additional Mathematics Coverage

Time Naming the parts of the clock Telling and recording the time to 15-minute intervals
Money Identifying the value of notes and coins Adding coins together Making the same amount using different combinations of coins
Fractions Finding halves, quarters and thirds of a shape or number Using arrays to find the fraction of a number
Addition and Subtraction Using dienes and visual aids to add and subtract two two-digit numbers
Maths Investigations and Problem Solving Applying our mathematical knowledge to solve problems Working with others to find the solution to a problem

PSRHE and RE

Jigsaw PSHE	Jigsaw RE
Celebrating Difference Gender stereotypes Why does bullying happen? Standing up for myself and others Gender diversity Celebrating differences and still being friends	**Christmas - Jesus as a gift from God** Why do Christians believe God gave Jesus to the world? 

Subject Key

English	Maths	Science	PE	PSHE	Computing
RE	History	Geography	Art	Music	DT

Subject Connectors

Subject	Connector
	As scientists we are looking at the properties of materials.
	As historians we are researching the events of World War One.
	As designers we are designing and stitching together a Christmas decoration.
	As artists we are moulding and shaping clay.
	As historians we are researching how animals were used during World War One.
	As athletes we are working as a team and developing our coordination and agility.

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
PE 	**Dodgeball** • Working together as a team • Developing coordination and agility • Ball skills - sending and receiving	
History 	**World War One** • The key events of World War One • The significance of Remembrance Sunday • Looking at propaganda posters from World War One and creating our own • Researching animals that were used during World War One • Finding out about Sergeant Stubby, a heroic dog from World War One • Composing letters as if we are soldiers in the trenches	
Computing 	**Coding - The Basics (PurpleMash - Chimp)** • Creating simple algorithms • Giving instructions to a computer and making things happen on screen • Timing events on screen • Using a repeat command	
Science 	**The Properties of Materials** • Identify and compare everyday materials • Changing the shape of a solid object by squashing, bending, twisting and stretching • Choosing and investigating suitable materials for Sergeant Stubby's coat	
Art 	**Making Clay Poppies** • Making poppies from clay • Painting clay poppies using acrylics	
DT 	**Design, Making and Evaluating Christmas Decorations** • Designing Christmas decorations using felt • Sewing fabrics together using a running stitch • Adding embellishments by joining two materials • Evaluating our finished design	
Music 	**Learning and Performing Christmas Songs** • Using our voices expressively and creatively by singing Christmas songs • Performing Christmas songs in a Christmas Extravaganza	

Subject Concepts

