








Foundation 1 – Autumn 1 Curriculum Intent
















Starting School & Stories



Walter Values

 Respect	Showing respect for my new classroom.
 Empathy	To show empathy towards other people's feelings.
 Kindness	To show kindness when making new friends.
 Honesty	To be honest when talking about my likes and dislikes.
 Resilience	To demonstrate resilience starting school and trying new things.







Area of Learning Key

Literacy 	Maths 	RE 	PSED 
Understanding the World     	Physical Development  	Communication and Language 	Expressive Arts & Design   















Subject Concepts





Subject Connectors

Subject	Connector
	As investigators we are exploring the Foundation Stage and school.
	As artists we are using a range of media to create new effects.
	As citizens we learning about ourselves and our responsibilities.
	As enquirers we are learning about our new friends.
	As a sports person, we are moving in a range of different ways.
	As musicians we are singing familiar songs and exploring the sounds our voices make.

Intended Activities, Tasks and Knowledge

Activity/Task/Knowledge	Curriculum Coverage
To talk about ourselves, families and our like and dislikes.	  
To settle into the school routine and explore our classroom and the outdoor environment.	  
To create a self portrait using a selection of media.	 
To explore our school values, rights and responsibilities.	  
To join in with singing songs I know and to learn new songs. (core rhymes)	 
To move in a variety of different ways.	

PSHE and RE

Jigsaw PSHE 	Discovery RE 
Being Me in My World I understand similarities and differences I can express my feelings (happy/sad) I am beginning to share and take turns I can demonstrate kindness Everyone has the right to learn Our values (responsibilities)	The story of Moses What makes people special?

Intended Additional Literacy Coverage



Marvellous Me Listening to a story and answering questions Sharing our ideas Talking about our favourite stories
The Gingerbread Man Retelling a story using words and actions Story sequencing Recalling repeated refrains and key characters
Chicken Licken Listening to a story and answering questions Sequence the story Give meaning to marks

Intended Additional Mathematics Coverage



Number Number rhymes (rote counting) Using number names in play (environment) Using concrete objects to support counting
Shape, space and measure Using a variety of construction resources Exploring shapes in the environment