

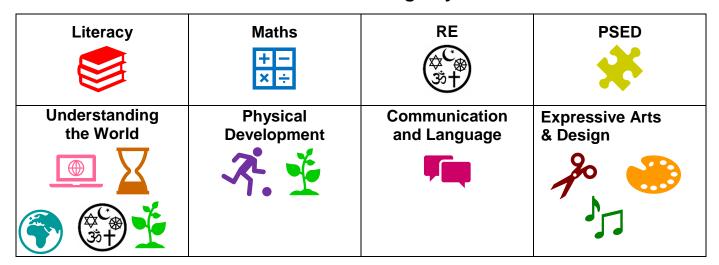
# Foundation 1 – Autumn 1 Curriculum Intent Starting School & Stories



**Walter Values** 

Respect	Showing respect for my new classroom.	
Empathy	To show empathy towards other people's feelings.	
Kindness	To show kindness when making new friends.	
Honesty	To be honest when talking about my likes and dislikes.	
Resilience	To demonstrate resilience starting school and trying new things.	

## **Area of Learning Key**





## **Subject Connectors**

Subject	Connector
	As investigators we are exploring the Foundation Stage and school.
	As artists we are using a range of media to create new effects.
*	As citizens we learning about ourselves and our responsibilities.
\$\$\tau_{\text{\$\infty}}^{\text{\$\infty}}\$}\$	As enquirers we are learning about our new friends.
7.	As a sports person, we are moving in a range of different ways.
77	As musicians we are singing familiar songs and exploring the sounds our voices make.

## Intended Activities, Tasks and Knowledge

Activity/Task/Knowledge	Curriculum Coverage
To talk about ourselves, families and our like and dislikes.	
To settle into the school routine and explore our classroom and the outdoor environment.	
To create a self portrait using a selection of media.	
To explore our school values, rights and responsibilities.	\$\frac{1}{30} + \frac{1}{30} + \frac
To join in with singing songs I know and to learn new songs. (core rhymes)	
To move in a variety of different ways.	7.

#### **PSHE and RE**

## **Jigsaw PSHE**



## **Discovery RE**



## Being Me in My World

I understand similarities and differences
I can express my feelings (happy/sad)
I am beginning to share and take turns
I can demonstrate kindness
Everyone has the right to learn
Our values (responsibilities)

### The story of Moses

What makes people special?

### **Intended Additional Literacy Coverage**



#### **Marvellous Me**

Listening to a story and answering questions
Sharing our ideas
Talking about our favourite stories

#### The Gingerbread Man

Retelling a story using words and actions
Story sequencing
Recalling repeated refrains and key characters

#### Chicken Licken

Listening to a story and answering questions
Sequence the story
Give meaning to marks

### **Intended Additional Mathematics Coverage**



#### Number

Number rhymes (rote counting)
Using number names in play (environment)
Using concrete objects to support counting

#### Shape, space and measure

Using a variety of construction resources Exploring shapes in the environment