







Foundation 1 - Spring Two Curriculum Intent

Food



Walter Values

 Respect	<p>Respecting others when talking about the different foods we eat in different cultures and our favourite food.</p>
 Empathy	<p>Showing empathy when thinking about foods we like to eat and foods we might not be able to eat.</p>
 Kindness	<p>Being kind to ourselves by keeping our bodies and minds healthy.</p>
 Honesty	<p>Talking about our favourite foods and remembering it's ok to have different favourite foods to our friends.</p>
 Resilience	<p>Demonstrating resilience when playing team games.</p>

Intended Additional Literacy Coverage





<p>Mr Wolf's Pancakes Exploring other stories that are similar Drawing our favourite toppings on a pancake and discussing it (labelling with initial sound – e.g. 's' for strawberries!)</p>
<p>World Book Day Sharing a variety of stories by Michelle Robinson Discussing our favourite stories and reading these with peers</p>
<p>The Little Red Hen Makes a Pizza Describing our own pizzas Designing our own pizzas</p>
<p>The Very Hungry Caterpillar Retelling the story as a whole-class Story sequencing (days of the week)</p>

Intended Additional Mathematics Coverage











Creating a repeating pattern with fruit / vegetables (printing with paint)
Counting in sequence up to 10
Exploring shapes and identifying them by name (discussing corners and sides)
Identifying numerals
Matching numeral to quantity
Using language related to time (first, next, then)
Subitising







PSRHE and RE

<p>Jigsaw PSRHE</p> 	<p>Discovery RE</p> 
<p>Healthy Me Being Healthy Being Relaxed Medicine Safety Healthy Eating</p>	<p>Christianity - Easter Resurrection How important is it to Christians that Jesus came back to life after his crucifixion?</p>









Area of Learning Key

Literacy 	Maths 	RE 	PSED 
Understanding the World 	Physical Development 	Communication and Language 	Expressive Arts & Design 

Subject Connectors

Subject	Connector
	As enquirers we are investigating different foods and where they come from.
	As designers we are preparing healthy foods.
	As citizens we are learning to keep ourselves healthy.
	As enquirers we are learning about the Christian festival of Easter and how it is celebrated.
	As scientists we are finding out where food comes from.
	As musicians we are exploring the sounds an instrument can make. As musicians we are moving in time to music.

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
<p>Expressive arts and design</p> 	<p>Drums</p> <ul style="list-style-type: none"> • I can play rhythmically • I can copy a musical pattern • I can treat instruments with respect <p>Music</p> <ul style="list-style-type: none"> • I can move in time to high quality recorded music 	
<p>Managing self</p> 	<p>Preparing healthy foods</p> <ul style="list-style-type: none"> • I can sort foods into healthy and unhealthy • I understand the importance of washing my hands before touching foods <p>Oral health</p> <ul style="list-style-type: none"> • I know the importance of brushing my teeth • I can talk about how to keep my teeth healthy 	
<p>Understanding the World</p> 	<p>Learning about Shrove Tuesday and the festival of Easter</p> <ul style="list-style-type: none"> • I can talk about Easter • I can talk about how Easter is celebrated • I can talk about how other festivals are similar/different 	
<p>Physical Development – Gross Motor</p> 	<p>Multi skills – team games</p> <ul style="list-style-type: none"> • I can follow an instruction • I can work as part of a team • I can move and negotiate spaces safely 	

Subject Concepts

