

Foundation 1 - Spring Two Curriculum Intent

Food



Walter Values

Respect	Respecting others when talking about the different foods we eat in different cultures and our favourite food.	
Empathy	Showing empathy when thinking about foods we like to eat and foods we might not be able to eat.	
Kindness	Being kind to ourselves by keeping our bodies and minds healthy.	
Honesty	alking about our favourite foods and remembering it's ok to ave different favourite foods to our friends.	
Resilience	Demonstrating resilience when playing team games.	

Intended Additional Literacy Coverage



Mr Wolf's Pancakes

Exploring other stories that are similar

Drawing our favourite toppings on a pancake and discussing it

(labelling with initial sound – e.g. 's' for strawberries!)

World Book Day

Sharing a variety of stories by Michelle Robinson Discussing our favourite stories and reading these with peers

The Little Red Hen Makes a Pizza

Describing our own pizzas Designing our own pizzas

The Very Hungry Caterpillar

Retelling the story as a whole-class Story sequencing (days of the week)

Intended Additional Mathematics Coverage

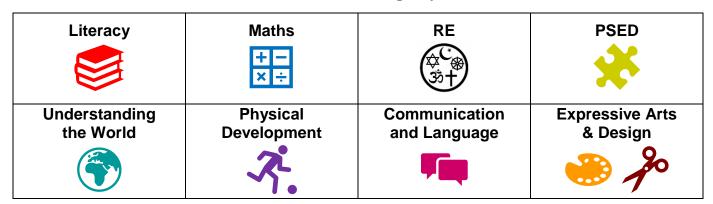


Creating a repeating pattern with fruit / vegetables (printing with paint)			
Counting in sequence up to 10			
Exploring shapes and identifying them by name (discussing corners and sides)			
Identifying numerals			
Matching numeral to quantity			
Using language related to time (first, next, then)			
Subitising			

PSRHE and RE

Jigsaw PSRHE	Discovery RE	
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Healthy Me	Christianity - Easter Resurrection	
Being Healthy	How important is it to Christians that Jesus	
Being Relaxed	came back to life after his crucifixion?	
Medicine Safety		
Healthy Eating		

Area of Learning Key



Subject Connectors

Subject	Connector	
	As enquirers we are investigating different foods and where they come from.	
200	As designers we are preparing healthy foods.	
* 7.	As citizens we are learning to keep ourselves healthy.	
\$\frac{\partial C}{\partial C} \rightarrow \frac{\partial C}{\partial C} \rightarrow \frac\frac{\partial C}{\partial C} \rightarrow \frac{\partial C}{\part	As enquirers we are learning about the Christian festival of Easter and how it is celebrated.	
Ý	As scientists we are finding out where food comes from.	
77	As musicians we are exploring the sounds an instrument can make. As musicians we are moving in time to music.	

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
Expressive arts and design	I can play rhythmically I can copy a musical pattern I can treat instruments with respect Music I can move in time to high quality recorded music	₹. ••
Managing self	Preparing healthy foods I can sort foods into healthy and unhealthy I understand the importance of washing my hands before touching foods Oral health I know the importance of brushing my teeth I can talk about how to keep my teeth healthy	
Understanding the World	Learning about Shrove Tuesday and the festival of Easter I can talk about Easter I can talk about how Easter is celebrated I can talk about how other festivals are similar/different	
Physical Development - Gross Motor	 Multi skills – team games I can follow an instruction I can work as part of a team I can move and negotiate spaces safely 	

