



Year 2 at Walter Infant School and Nursery

Information for Parents and Carers

Walter Infant School and Nursery is an equitable, safe, secure and happy place to learn; our children grow as individuals in a stimulating and exciting environment which values respect, empathy, kindness, honesty and resilience.



Walter Infant School and Nursery

Murray Road, Wokingham, RG41 2TA
Tel: 0118 978 0825

www.walter.wokingham.sch.uk
admin@walter.wokingham.sch.uk

Headteacher: Mrs Judy Hargreaves
'To Be the Best I Can Be'

Welcome to our new children and their families

Welcome to Walter Infant School and Nursery; I hope that this booklet will answer many of your questions. If you require any further information, please do not hesitate to contact Mrs Janes or Mrs Hemmings in the school office on admin@walter.wokingham.sch.uk at any time.

Mrs Mandy McDonough
Year Two Leader



Our Staff Team and Classes

 Pine	Class Teacher Mrs Pimm 	Class Teacher Mrs McDonough 	Class LSA Miss Jones 	Class LSA Mrs Legg 
 Willow	Class Teacher Mr Dale 	Class LSA Miss Dutton 	Class LSA Mrs Legg 	

Mrs McDonough leads our dedicated and talented team, who have exceptional experience of working with young children at the beginning of their school lives. They are all ready to welcome your children with open arms. They will ensure your child enjoys their time in school; they will enable all children to develop socially, physically and academically in a fun, exciting and stimulating environment following our '**Big Curriculum for Little People**'.



Day to Day Organisation

Year Two's day begins at 8:40 am; the children come into the playground in the morning and wait with their parents or carers until the door opens. From 8:40 the door will be open by an adult who will stand by the door for any messages and to welcome the children. If you arrive after 8:50 am you will need to enter school through our reception area and sign your child in.

The children change their home reading books, hang up their coats on their own pegs and organise their belongings into their own drawer, all will be carefully labelled. They will place their water bottles in the trays provided for easy access throughout the day. The teacher will then take the register.

The children will have their lunch from 12:00 pm until 1:00 pm. The children eat their lunches in the school hall, supervised by our wonderful team of Lunch Time Controllers.

The children will go home at 3:20 pm. We ask all parents to wait in the playground. Year Two will leave via the door near the climbing frame. The Year Two teachers' will wait with their class. Each child will be released one at a time to an expected adult known to the school. We will only release the children into the care of responsible adults that routinely collect the children. We will not release the children to older siblings, unless they are over 16 years old. If there are changes to the usual adult, please contact the office before the end of the school day and the class teacher will be informed. You will need to share a password so that we know we can release the child. Please do not try to collect other people's children for them if their parent or carer is running late. Please do not be offended if we refuse to hand over a child that does not belong to you as we are following our safeguarding procedures.

School Uniform

The children are expected to come to school in their school uniform. This is to help them feel part of our community and to keep the children looking smart and ready to learn. Our school uniform is as follows:

- Grey trousers or shorts, grey skirt or tunic dress
- White, navy or sky blue polo shirts
- School sweatshirt or cardigan
- Black smart shoes which should be sturdy and practical for school life (we politely request Velcro fastening shoes rather than laces).
- In summer, children can wear light blue and white checked dresses.
- Trainers are to only be worn on PE days (we politely request Velcro fastening shoes rather than laces).

If you would like to order any of the school uniform, please visit the following website. The website contains an up-to-date price list and is sorted by year groups for easy ordering:

<http://walter.gooddies.co.uk/>

Please ensure that **ALL** clothing is named to minimise a risk of loss, including PE kit and shoes. On PE days, the children are expected to come into school in their full PE kit. Their PE kit should consist of:

- Blue shorts
- Blue tracksuit bottoms or leggings
- Blue long sleeve jumper/hoodie
- Socks
- Trainers (any colour)

- White t-shirt

Year Two's PE Days

Pine	Willow
Monday & Wednesday	Tuesday & Wednesday

Food and Drink

Water

The children need to bring in a **named** water bottle that they can use themselves, which will stay in their classroom. They can access their water throughout the day. **Filled with water only and no squash please.**

Snacks

All children will sit down at 10:40 am each day for a 15-minute snack break. Please provide your child with a healthy snack that they will enjoy. This could include items such as fruit, crackers, breadsticks, cereal bars, rice cakes or cheese. We recommend something along the lines of the snacks listed below:



Snacks must **not** contain nuts, and if you provide grapes please ensure they are cut length ways. Please **do not** send biscuits, sweets, chocolate bars or cakes.

If you choose to send in a small container of food, please ensure it is clearly labelled so that it does not get lost.

Children will also continue to receive a piece of fruit or a vegetable each day from school, in addition to their snack from home.



Milk

Every child is entitled to a free carton of milk until they are 5. If you would like your child to have milk at school please register for your child at registration@coolmilk.com. This can sometimes take up to two weeks for us to be notified of this.

www.coolmilk.com or call 0844 854 2913



Packed Lunches

Please ensure that if you are providing a packed lunch, that you include food your child enjoys eating. If your child is bringing their own packed lunch, it will need food that they can manage to eat easily by themselves but we will help if necessary.

Please do not include any sweets or nuts. We recommend food that should be eaten cold; we do not have facilities to warm food up. We would usually expect to see a salad, pasta dish, a sandwich, roll or wrap with a filling that your child enjoys. A piece of fruit or vegetables, yoghurts or cheese and maybe a sweet or savoury snack such as a cake, biscuit, crisps or crackers.



School Lunches

School lunches are ordered through the Scopay App.

We kindly ask that parents to talk through the menu with their children and enter their meal choices directly into the App. Orders can be placed up to **11:00 pm** the day before, or you may choose to order meals for up an entire month in advance for convenience. Your child will bring home a paper copy of the menu, and it is also available on the school website.

Each day there is a main meal option, a vegetarian option and a jacket potato, complimented with a choice of vegetables/salad and a pudding. We are able to cater for dietary allergies and intolerances. If your child has any dietary allergies and intolerances, please come to the office for a form which needs to be completed.

Packed lunches also need to be entered onto the system via the Scopay App to ensure we know your child has a lunch ordered for that day.

Please note this is a flexible arrangement and therefore you could choose for your child to have a hot school lunch for a few days a week and a packed lunch for the remainder of the week.

Allergies/Dietary Requirements

It is very important for us to know about any allergies or food intolerances when your child starts school. We are a no nuts school; please do not bring anything to school containing nuts. If you have any concerns please speak with your class teacher.



Absence from School

If your child is unwell please email the school on absences@walter.wokingham.sch.uk as soon as possible with an explanation as to what is wrong with your child.

Please let the office know if your child needs to attend a medical appointment and scan through the appointment letter/confirmation text.

Forms to apply for leave of absence from school are located outside the school office or on the website.

Illness

Childhood illnesses are common; if your child has sickness or diarrhoea please keep them away from school for 48 hours after their last episode. If you have a concern about whether your child should be in school, please telephone the office and we will be able to advise you.

Health and Well-being

We have qualified paediatric first aiders on-site at all times; we will administer first aid if your child needs it during the school day. You will be informed if your child has an accident such as a cut or a graze via our first aid reporting system.



If your child receives a bump to the head, you will be contacted by telephone, as it is our policy to inform parents because of the risk of concussion or compression. We will also ask you to sign a medical slip to confirm we have informed you of the incident.

It is imperative that your contact details are kept up to date. This could include a work place telephone number in case of an emergency throughout the day. If anything changes please contact the office immediately. If a child has an accident that we suspect could be a broken limb, the parent is informed immediately. If necessary we will call an ambulance and inform you of its destination.

Medicine in School

All medication to be given in school must be prescribed by a Doctor or a hospital, in its original box along with a prescription label. We are not able to administer any medication in school that has not been prescribed. If your child requires prescribed medication during the school day, you must fill in a form which can be found on the school website or a hard copy is located in the front foyer outside the office.

If your child is asthmatic or requires an EpiPen please contact Lynnette Hemmings via email on Lynnette.hemmings@walter.wokingham.sch.uk for all the relevant forms that will need to be filled in. Please also send in an up to date photo (head & shoulders) of your child along with the forms. Please bring all medication to the front office at the start of the day which will be kept in a medicine fridge.

Parent Partnerships

We have an 'Open Door Policy' at Walter Infant School and Nursery and staff members are available at the beginning or end of the day. Please leave any important messages with a member of staff at the door. Your child's class teacher is contactable via the admin email admin@walter.wokingham.sch.uk.

We would like to work in partnership with you to make sure that we give your child the best start to their National Curriculum education. Please come and talk to us about your child, let us know if there is anything we should know or if anything changes. Throughout the year there will be times to meet more formally at parent consultations.

You will also have many opportunities to see your child's work throughout the year during our **WOW Wednesdays**, where you will be invited into school to look at your child's books with them. Each class will also take part in a class assembly during the academic year to celebrate and showcase their learning, and you will be invited to come and watch.



Homework

In Year Two we set the following homework:

- Weekly spellings to practise at home.
- Reading at home. A little and often approach at home is best. Ideally, we would like you to read with your child on a daily basis for about 10-15 minutes. We ask that you would record this into their reading records that they take home. This is to ensure that we can keep track of their reading at home.
- Mental maths homework. This could be number bonds to 10, multiples, division or any other number work that would help their learning in Year Two.
- We may also ask the children to complete research projects at home. This would be linked to an area of learning and the curriculum within school.

Helping Your Child with Reading

Listening to your child read on a daily basis, at least 10-15 minutes every day.

- Enjoy stories and sharing books together.
- Choose from a wide range of texts, which includes fiction, non-fiction and poetry.
- Talk about the text before, during and after reading. Discuss the character's feelings and actions, the plot, try to predict events and discuss new vocabulary.
- All reading is valuable. This could be books, magazines, newspapers, poetry, comic books and the internet.
- Encourage free choice. Don't just read books taken home from school; visit the local library or bookshop.
- The children also have access to Rocket Phonics e-readers online.

Helping Your Child with Writing

Practise the spellings they are given every week – try to make it fun.

- Encourage opportunities for writing. Write letters, shopping lists, notes, stories, diaries or poems.
- Write together. This will help the children see writing for a purpose and allow them to have a role model for writing.
- Read through the writing with the children. Discuss how they can edit mistakes.
- Always show praise and encouragement for their writing. Mistakes are okay to make, as writing can always be edited.
- Practise joined up handwriting.

Helping Your Child with Mathematics

Count and Play games involving the multiples of 2, 3, 5 and 10.

- Play mental games, including counting different amounts forwards and backwards.
- Encourage children to read and tell the time to the nearest five minutes on an analogue clock.
- Counting, including money.
- Taking children and involving them in shopping. This can involve many aspects of mathematics.
- Look for and identify 2D and 3D shapes at home or when out and about.
- Cooking involves the application of many areas of mathematics.
- Play board games.

Our Big Curriculum for Little People: The Year Two Curriculum

We have designed a 'BIG' curriculum to excite, inspire and foster a desire to learn; we want our children to know more about the world around them and to be happy, confident and successful.

We want our children to have very positive behaviours for learning and to ask BIG questions and we want our staff team to support our children in finding authentic, age-appropriate answers to questions which stimulate them to want to learn more.



The children will learn through real-life and practical experiences, as well as through wonderful, awe inspiring fiction texts and exciting non-fiction texts.

How are Year Two taught?

At Walter Infant School Year Two are taught following the objectives from the National Curriculum. This made up of various subjects that are taught following themes or various contexts. In Year Two we plan thematically, which means that all our work or learning that term will centre around a singular theme to help generate ideas. Each term we will publish our Curriculum Overview on the school's website. This will outline what we are teaching and learning in Year Two.

The National Curriculum subjects are: English, Mathematics and Science (core subjects). The other subjects, Geography, History, PSRHE, RE, Art, DT, Computing and Music are referred to as Foundation Subjects or Our Walter Cultural Education. That means that the core subjects of English, Mathematics and Science would be taught discretely and will be taught in other subjects. For example, we might design a collage of a habitat in Art with links to Science, write a diary entry as if we were a famous person from history which would link History and English or taking temperature readings across the world linking Geography and Mathematics together.

English - Writing	Taught daily
Guided Reading	The children have one guided reading session in a group weekly, with follow up activities.
Phonics and Spellings	Taught daily
Maths	Taught daily
PE	Taught twice weekly
Science, Geography, History, PSRHE, RE, Art, DT, Computing and Music	Forms part of our big curriculum and taught weekly or regularly.

End of Key Stage One Teacher Assessment Framework

Year Two marks the end of Key Stage One. As such, the children are thoroughly assessed in English (Reading and Writing), Mathematics and Science. This includes how the skills that are taught in these subjects are used throughout the curriculum. Teachers make an assessment or judgement on a child's progress and ability based on the children's learning and work in their books. We will decide if they are either working towards age related expectations, working at age related expectations, or working at greater depth. We currently use the Teacher Assessment Framework, published by the Department for Education, to assess and inform our teaching alongside the National Curriculum. Below are the standards or objectives that the children have to meet to be at age related expectations nationally for Year Two in Reading, Writing and Mathematics.

Reading

The children have to be able to:

- read and decode using their phonics skills

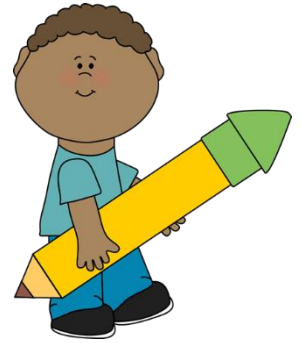


- read common exception words
- read words containing suffixes
- read words of two or more syllables
- read aloud with good expression and intonation
- check that the text makes sense to them
- answer questions and make inferences based on the characters in the story

Writing

The children have to be able to:

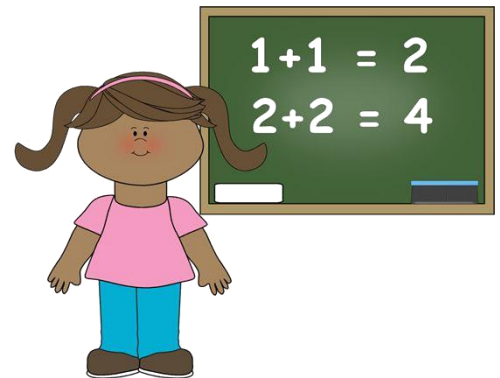
- write sentences that are sequenced to form simple and coherent narratives
- write about real events and record these simply and clearly
- write for a range of different purposes and audiences (letters, postcards, narratives, poetry, instructions, recounts etc.)
- demarcate sentences with capital letters, full stops or question marks
- write consistently in the past or present tense
- use conjunctions in their writing (e.g. or, and, but, when, if, so that, because)
- spell words using their phonics and know how to spell common exception words
- have a good standard of legible handwriting



Mathematics

The children have to be able to:

- demonstrate an understanding of place value up to 100
- read and write numbers in numerals to 100
- know and use number bonds to 10 and 20
- name and describe the properties of 2D and 3D shapes
- partition two-digit numbers into tens and ones, and into different combinations of tens and ones
- add and subtract one and two-digit numbers
- count, use and recall multiplication and division facts for 2, 3, 5 and 10 and use these to solve problems
- identify $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a shape, number or object and know that all parts must be equal parts of a whole
- use different coins to make the same amount
- read scales in divisions of 1, 2, 5 and 10 in a practical situation where all the numbers are given
- tell the time on an analogue clock to the nearest 15 minutes



SATs and Test Based Assessment

The children in Year 2, previously, completed end of year tests that were referred to as SATs. These were mandatory and have now become optional. As a school we have decided to not complete these tests in Year 2. We feel that this will allow more time to spend on learning and doing exciting things in school. Rest assured, our assessments are still rigorous, thorough and completed to a high standard. We also internally moderate and share our work with other schools and settings when possible.

Phonics and Spelling

At Walter Infant School, we use phonics as the prime method for teaching reading and spellings. The children have access to the following phonics card to help them to encode or spell a word. Some words cannot be spelt using phonics and these are known as Common Exception Words. A list of some of these are included below.

The children that did not pass their Year One phonics screening check will retake the check in Year Two during June.

s 	a 	t 	p 	i 	n 	m 
d 	g 	o 	c 	k 	ck 	e 
u 	r 	h 	b 	f 	ff 	l 
ll 	ss 	j 	v 	w 	x 	y 
z 	zz 	qu 	ch 	sh 	th 	ng 
ai 	ee 	igh 	oa 	oo 	oo 	ar 
or 	ur 	ow 	oi 	ear 	air 	ure 
er 	ay 	ou 	ie 	ea 	oy 	ir 
ue 	aw 	wh 	ph 	ew 	oe 	au 
ey 	a_e 	e_e 	i_e 	o_e 	u_e 	

Handwriting

As part of the Year Two National Curriculum, the children have to form letters that are formed correctly. Some children will be ready to write in a joined, continuous cursive script that is clear and legible. For this reason, we have adopted a handwriting style with lead-ins. Some of the children may have learned this style of handwriting in Year 1. Please see examples of our handwriting below; we have also sorted the letters in families or groups.

When children first start to join you might notice that their handwriting can become a little untidy and 'scruffy'. This is not uncommon and often happens. Please do not worry as your son or

daughter will eventually refine the process and their handwriting will become clearer and develop a better formation over time.

The lower-case letters should join in a whole word, however, capital letters should not join and may take more than one stroke to form. Please see the examples below.

Example of handwriting:

The quick brown
fox jumped over
the lazy dog.

Pupil Premium Funding

Does your child qualify for Pupil Premium Funding?

Pupil Premium funding is an additional amount of funding allocated to schools by the government to support the learning and progress of children in receipt of free school meals or those looked after by the local authority. It is for schools to decide how the Pupil Premium Funding is spent and we are held accountable for the impact the funding has on those for whom the money is allocated.

All children in FS2, Year 1 and Year 2 are entitled to a Universal Free School meal; however, we may be able to access additional funding to support your child and other children access the curriculum or indeed extra-curricular activities.

Children who are or have been in care, and children who have a parent who is or was in the armed forces, are also entitled to pupil premium.

If you are in receipt of:

- Income Support
- Income based Job Seeker's Allowance
- Income related Employment and Support Allowance
- Child Tax Credit - Where the family's annual income is not more than £16,190 and Working Tax Credit is not in payment.
- Guarantee Pension Credit
- Support under part six of the Immigration and Asylum Act 1999
- Universal Credit.

If you think you may be eligible; the funding will benefit your child and other children in our school, please contact the school office in the strictest of confidence.

We use the funding to support our children in a wide variety of ways:

- Access to extra-curricular activities in school such as a sports club
- Help with school uniform
- Canine Assisted Learning from our therapy dog
- Help towards the cost of school trips
- Daily milk
- Additional resources for differentiated learning

Our School Dog

We have a school dog called Walter; he is a miniature labradoodle (but he has grown into a big dog), he is five years old. The children love him and he has helped many children overcome a fear of dogs. If your child is scared of dogs, or allergic to dogs, please let us know.



Walter Infant School and Nursery Safeguarding Policy & Procedures

We are committed to safeguarding children and have a duty to refer any suspected cases of neglect or harm to the appropriate agencies.

The Role of the Designated Person for Safeguarding

- Listen and act when adults report concerns
- To make referrals to Social Care if necessary
- Ensure confidential records are kept
- Attend case conferences and provide reports
- Ensure all staff are aware of school's Safeguarding Policy and procedures
- Ensure unexplained absences are referred to the Education Welfare Officer
- Keep themselves up to date with knowledge to enable them to fulfil their role and attend training every two years
- Provide an anonymised report to the Governors once a term
- Notify Social Care when a child is privately fostered
- Ensure that any concerns about a pupil who leaves the school are forwarded to the next school.

The Safeguarding Children Team at Walter Infant School

Designated Person for Safeguarding is the Head Teacher, **Judy Hargreaves** 0118 978 0825. Deputy Designated Person for Safeguarding is the Deputy Head Teacher, **Stephanie Bell**. We also have an extended safeguarding team to include **Jessica Bennette, Samantha Goddard, Debbie Janes, Jasmine Veale & Justin Lee**. The SEND Lead is **Samantha Goddard**.

Your Safeguarding Children Team also links with the Nominated Governor for Safeguarding: Zane Plescia

The welfare of the child is our paramount concern. If you are concerned, report your concerns to the Designated Person for Safeguarding — **Judy Hargreaves** or Chair of Governors — **Gary Robinson** 0118 978 0825

For a copy of our full Safeguarding Policy please go to www.walter.wokingham.sch.uk or ask at the School Office



Walter Infant School and Nursery

Term Dates for 2026 to 2027



WOKINGHAM
BOROUGH COUNCIL

Autumn Term 2026	
Tuesday 1st September Wednesday 2nd September 26 th October to 30 th October Friday 18 th December (finishing one hour early)	School Closed for INSET Start of Term Years 1 and 2 only Staggered starts for Foundation Stage Half Term Break End of Term
Spring Term 2027	
Monday 4th January 15 th February to 19 th February Thursday 25 th March (finishing one hour early)	Start of Term Half Term Break End of Term
Summer Term 2027	
Monday 12th April Monday 3rd May 31 st May to 4 th June Monday 7th June Friday 16 th July (finishing one hour early) Monday 19th July Tuesday 20th July Wednesday 21st July	Start of Term School Closed Bank Holiday Half Term Break School Closed for INSET End of Term School Closed for INSET School Closed for INSET School Closed for INSET

