








## Foundation 2 - Autumn Two Curriculum Intent

### Comparisons and Celebrations



#### Walter Values

 <b>Respect</b>	Showing respect towards our differences.
 <b>Empathy</b>	To show empathy towards other people's feelings.
 <b>Kindness</b>	To show kindness when sharing and taking turns.
 <b>Honesty</b>	To be honest when talking about my likes and dislikes.
 <b>Resilience</b>	To demonstrate resilience when learning new skills.

## Intended Additional Literacy Coverage



<b>Fireworks</b> Write words to accompany firework pictures - the sounds of fireworks (onomatopoeia) Diwali
<b>Night Monkey, Day Monkey</b> Explore nocturnal animals – sorting Labelling animals – phonetically plausible
<b>The Three Billy Goats Gruff</b> Retelling a story using words and actions Story sequencing Recalling repeated refrains Link letters to sounds
<b>Stickman</b> Explore the words used in the story – rhyming words Continue a rhyming string Find matching rhyming pairs
<b>Christmas</b> Write Christmas lists Label stockings (cvc) Christmas cards

## Intended Additional Mathematics Coverage



<b>Number</b> Subitise up to 5 Number bonds to 5 Show an interest in number problems (number rhymes)
<b>Numerical patterns</b> Verbally count up to 20 and beyond Comparing quantities up to 10 in different contexts

## PSHE and RE

### Jigsaw PSHE



#### Celebrating differences

I can identify something I am good at  
and understand everyone is good at  
different things

I understand that being different makes  
us all special

I know we are all different but the same  
in some ways

I can tell you why I think my home is  
special to me

I can tell you how to be a kind friend

I know which words to use to stand up  
for myself when someone says or does  
something unkind

### Discovery RE













#### Christmas

What is Christmas?







Christianity













### Area of Learning Key

<b>Literacy</b> 	<b>Maths</b> 	<b>RE</b> 	<b>PSED</b> 
<b>Understanding the World</b>   	<b>Physical Development</b> 	<b>Communication and Language</b> 	<b>Expressive Arts &amp; Design</b> 

### Subject Connectors

Subject	Connector
	As enquirers, we are learning about the Nativity story.
	As designers we are learning to sew.
	As citizens we are celebrating our similarities and differences.
	As enquirers we are learning about what we and our families celebrate.
	As investigators we are making comparisons.
	As performers we are learning and performing new songs.

## Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
<b>People, Culture and Communities</b> 	<b>Learning about celebrations</b> <ul style="list-style-type: none"> <li>I can name celebrations</li> <li>I can talk about what I celebrate at home</li> <li>I can find out what my friends celebrate at home</li> </ul>	
<b>Creating with Materials</b> 	<b>Sewing</b> <ul style="list-style-type: none"> <li>I can create simple stitches to sew two pieces of fabric together</li> <li>I can use different colours to create an effect</li> </ul>	
<b>The Natural World</b> 	<b>Making comparisons</b> <ul style="list-style-type: none"> <li>I can say what is different</li> <li>I can same what is the same</li> <li>I can sort into groups by feature (Night/nocturnal animals and Day/diurnal animals)</li> <li>I can talk about the changing seasons</li> </ul>	
<b>Communication and language</b> 	<b>Story retelling</b> <ul style="list-style-type: none"> <li>I can join in with retelling a story (The Three Billy Goats Gruff)</li> <li>I can remember repeated refrains</li> <li>I can talk about the characters in the story</li> </ul>	
<b>Being Imaginative and Expressive</b> 	<b>Singing</b> <ul style="list-style-type: none"> <li>I can sing familiar songs</li> <li>I can learn new songs</li> <li>I can join in with songs and actions</li> </ul>	

## Subject Concepts

