

Walter Infant School Risk Assessment



Assessment performed by: Judy Hargreaves Date: September 2024
Employer: Wokingham Borough Council Risk Area: PREVENT

National Risks: risk of radicalisation generally

What national risks could impact on our area, setting, pupils or families? For example, online radicalisation...

<p>Risk 1 The UK threat level has been SUBSTANTIAL (meaning an attack is likely) since 09/02/2022. It is assessed that an attack would most likely be a 'self-initiated terrorist' (S-IT) acting independently of an established terrorist group or organization. The public should remain vigilant and report any concerns they have to the Police at www.gov.uk/ACT or call 101. In an emergency where there is an immediate risk to life or property, always use 999.</p>	<p>Risk 2 A self-initiated terrorist attack could relate to Islamist Terrorism (IT) or Extreme Right-Wing Terrorism (ERWT) and would likely involve low-sophistication methods.</p>	
---	--	--

Local Risks: risk of radicalisation in Wokingham and Wokingham Schools

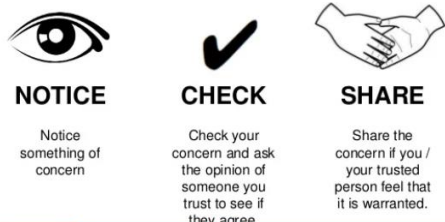

<p>Risk 1 A self-initiated attack has already impacted the area following the Forbury Gardens terrorist attack in 2020 and the loss of one Wokingham teacher. The overall risk means spotting the signs within schools and intervening early are important, use NOTICE CHECK SHARE as a reminder to staff.</p>	<p>Risk 2 Thames Valley continues to face a persistent threat from both Islamist Terrorism (IT) (an attack is considered likely) and Extreme Right-Wing Terrorism (ERWT) (an attack is considered a realistic possibility). Propaganda relating to both IT and ERWT continues to circulate and be easily accessible online, and each uses local, national and international events to promote grievance narratives and encourage attacks. Attacks are highly likely to target victims or locations of symbolic, iconic or ideological significance, or which relate to an attacker's specific grievances. Training, awareness-raising, liaison between partner agencies.</p>	<p>Risk 3 Local statistics for Prevent referrals and CT arrests confirm the continuing increase in young people (minors and under 25s) coming to attention for extremist or terrorism-related activity. A significant proportion of these young people experience mental health, cognitive, behavioural, emotional or familial difficulties and at least half are active online to varying degrees. 47% of minors coming to Prevent attention in the Thames Valley display an ideology, and 49% display a 'Vulnerability present but no ideology or CT risk'.</p>
--	--	--

	Protective security also remains key to the early identification of self-initiated terrorist threats.	Local initiatives should consider how to engage with younger audiences, including those in geographically or socially isolated communities. Safeguarding initiatives focused on online behavior and resilience to grievance narratives are necessary to help mitigate the risks of unsupervised online activity and the often 'passive' exposure to extremist content.
Category	Risk	Hazard
Leadership	Walter Infant School and Nursery does not place sufficient priority to Prevent and risk assessment/action plans (or does not have one) and therefore actions to mitigate risks and meet the requirements of the Duty are not effective.	Leaders (including governors) within Walter Infant School and Nursery do not understand the requirements of the Prevent Statutory Duty or the risks faced by the school. The Duty is not managed or enabled at a sufficiently senior level.
		Leaders do not have a good understanding and ultimate ownership of their internal safeguarding processes, nor do they ensure that all staff have sufficient understanding and that staff implement the Duty effectively.
		Leaders do not communicate and promote the importance of the Duty.
		Leaders do not drive an effective safeguarding culture across Walter Infant School and Nursery.
		Leaders do not provide a safe environment in which children can learn.
Working in Partnership	The Safeguarding Team at Walter Infant School and Nursery is not fully appraised of national and local risks, does not work with partners to safeguard children vulnerable to radicalisation and does not have access to good practice advice, guidance or supportive peer networks.	Walter Infant School and Nursery does not establish effective partnerships with organisations such as Wokingham Borough Council and Thames Valley Police Prevent Team.

Capabilities	Staff do not recognize signs of abuse or vulnerabilities and the risk of harm is not reported properly and promptly by staff.	Frontline Staff, including governors, do not understand what radicalisation means and why people may be vulnerable to being drawn into terrorism.
Staff Training		Frontline staff, including governors, do not know what measures are available to prevent people from being drawn into terrorism and do not know how to obtain support for people who may be exploited by radicalizing influences. Staff do not access Prevent training or refresher training.
Information Sharing	Staff do not share information with relevant partners in a timely manner.	Staff do not feel confident sharing information with partners regarding radicalisation concerns.
Building Children's resilience to radicalisation	The children of Walter Infant School and Nursery are exposed to intolerant or hateful narratives and lack understanding of the risks posed by terrorist organisations and extremist ideologies that underpin them.	Walter Infant School and Nursery does not provide a safe space in which children and young people can understand and discuss sensitive topics, including terrorism and extremist ideas that are part of terrorist ideology, and learn how to challenge these ideas.
		The setting does not teach a broad and balanced curriculum which promotes spiritual, moral, cultural, mental and physical development of pupils and Fundamental British Values and community cohesion.
ICT Policies	Ineffective ICT Policies increase the likelihood of pupils and staff being drawn into extremist material and narratives online. Inappropriate internet use by pupils is not identified or followed up.	Pupils can access terrorist and extremist material when accessing the internet at Walter Infant School and Nursery.
		Pupils may distribute extremist material using the ICT system at Walter Infant School and Nursery.
		Unclear linkages between ICT Policies and the Prevent Duty. No consideration

		of filtering as a means of restricting access to harmful content.
Visitors	External speakers or visitors being given a platform to radicalise our young pupils or to spread hateful and/or divisive narratives.	Walter Infant School and Nursery does not have clear protocols for ensuring that any visiting speakers are suitable and appropriately supervised.
		Walter Infant School and Nursery does not conduct any due diligence checks on visitors or the materials they may use.
<p>Risk 4</p> <p>The ideological landscape is influenced by local, national and international concerns used as a vehicle to promote grievance narratives and racial, ethnic or religious hatred. Small boat landings, and the Israel-Hamas conflict have resulted in local community tension, peaceful vigils and local activism. Cultural nationalist and white nationalist groups, and others who sympathise with them, have attended hotels and planned immigrant housing locations to protest and have used the issue to high-light anti-immigrant and pro-British narratives. This is likely to continue in 2024. The Israel-Hamas conflict October 2023 provoked renewed hatred of both Jews and Palestinian Muslims from those sympathising with opposing sides of the conflict. Future anticipated events could have similar implications.</p> <p>Prevent-related training will support local staff to recognize the implications of emerging issues and identify those vulnerable to radicalisation. Schools should maintain awareness of Israel-Hamas</p>		

conflict alongside and local community tensions.				
Risk Management: what do we have in place to ensure sufficient understanding and buy-in from Leadership	Rag	Further Action Needed	Lead Officer	Date for Completion
Prevent Training for all staff and governors		Any new staff to complete all Prevent Duty Training	Judy Hargreaves	20/09/2024
Lead Governor for Safeguarding (Prevent Lead) is at appropriate seniority		All governors to complete Prevent Training before October half-term 2024	Judy Hargreaves	25 th October 2024
Sufficient Leadership Ownership; risk assessments, Prevent Policy and Safeguarding and Child Protection Policy approved by FGB		Prevent Policy and Safeguarding and Child Protection Policy have already been sent to the clerk for approval	Judy Hargreaves	30 th September 2024
Leadership have a clear understanding of reporting and referral mechanisms		Prevent Lead, Judy Hargreaves, will ensure that the school is full informed about any local, national or international updates for Prevent	Judy Hargreaves	Ongoing
The Leadership Team will ensure that all staff members are familiar with KCSIE, the Prevent Duty and all safeguarding procedures and policies in school		Zoey Leonard and Anita Pugh will have signed registers stating that team members, including club providers, catering staff and governors, have read KCSIE 24, completed safeguarding and child protection training and Prevent Training. Adults working with children in the classroom will complete Dark Web Training.	Judy Hargreaves	23 rd September 2024
Clear induction for all new staff		Induction Process completed with new staff by Stephanie Bell (DDSL)	Stephanie Bell	13 th September 2024
Lockdown to a Safe Place procedures shared and practiced before the start of term		New members of staff to practice Lock Down procedures as part of induction.	Judy Hargreaves	2 nd September 2024
Walter Infant School has strong partnerships with: <ul style="list-style-type: none"> • Berkshire West Safeguarding Partnership (Judy Hargreaves is a member of the committee) 		All in place	Judy Hargreaves	Ongoing

<ul style="list-style-type: none"> • DSL/Headteacher Forums • LADO • Police Prevent Team • Channel Panel • Children’s Services 				
<p>We will ensure that all staff attend Prevent Training with a focus on Notice, Check, Share</p>		 <p>NOTICE Notice something of concern</p> <p>CHECK Check your concern and ask the opinion of someone you trust to see if they agree.</p> <p>SHARE Share the concern if you / your trusted person feel that it is warranted.</p> <p>Posters in the staffroom, shared work spaces and by the doors</p>	<p>Judy Hargreaves</p>	<p>16th September 2024</p>
<p>Maintain records of all staff and governor training</p>		<p>Certificates of training are in staff personnel folders and list of all attendees is kept in the finance office</p>	<p>Anita Pugh SBM</p>	<p>September 2024</p>
<p>Refresher Training will take place regularly</p>		<p>Prevent Awareness will form part of Safeguarding Training and Health and Safety Training</p>	<p>Judy Hargreaves SLT/SMT</p>	<p>On going</p>
<p>Safer Recruitment Procedures are in place and at least one member of the panel has up to date Safer Recruitment training</p>		<p>Judy Hargreaves, Stephanie Bell and Anita Pugh are trained in Safer Recruitment Procedures</p>	<p>SMT/SLT</p>	<p>Biannually</p>
<p>Appropriate Internet Filtering in is in place.</p>		<p>Waterman’s Solutions monitor our Fire Walls. Mr Lee has provided training on the Dark Web for all staff who work with children.</p> 	<p>Justin Lee</p>	<p>9th September 2024</p>
<p>Walter Infant School will ensure there</p>		<p>Waterman’s Solutions will regularly</p>	<p>Justin Lee/Anita</p>	<p>Ongoing</p>

is a clear reporting process in place should filtering systems flag and Safeguarding or Prevent related concerns.		monitor their systems to ensure no inappropriate resources or websites have been visited from school devices at school or at home.	Pugh Waterman's Solutions	
Visitors to School: we will complete due diligence assessments on all expected visitors to school, including internet and social media sources.		All visitors to school will be from bona fide companies (known to the school) or other schools (on recommendation). Regular visitors will present an up to date DBS check.	Judy Hargreaves Anita Pugh	Ongoing

Employees informed of the risk assessment via the following means:	Risk Assessment folder in staffroom and hard copies on shared drive
Employees to report new hazards via: CPOMS	

Assessment Review Date: September 2026

Resources: [Prevent duty training: Learn how to support people susceptible to radicalisation | Prevent duty training \(support-people-susceptible-to-radicalisation.service.gov.uk\)](#)

How Prevent fits within CONTEST

The government's counter-terrorism strategy, CONTEST, is designed to reduce the risk from terrorism, so people can go about their daily lives freely and with confidence.

The 4 'P' work strands

CONTEST is organised around 4 work strands, each comprising a number of key objectives.

They are:

Prevent

To stop people becoming terrorists or supporting terrorism

Pursue

To stop terrorist attacks

Protect

To strengthen our protection against a terrorist attack

Prepare

To mitigate the impact of a terrorist attack