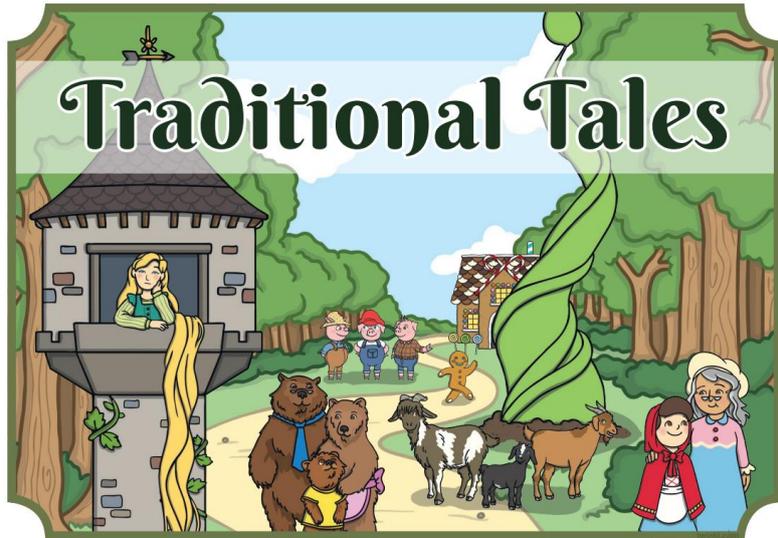




Year One – Spring 2 Curriculum Intent 2026
Forests and Fairy Tales



Walter Values

 Respect	Respecting plants and trees within their habitat.
 Empathy	Showing empathy towards the characters in fairy tales.
 Kindness	Being kind to ourselves; and know how to help our friends stay healthy.
 Honesty	To have an honest and critical approach when evaluating our DT projects.
 Resilience	Showing resilience when learning to program the Bee-Bots in Computing.

Intended Additional English Coverage



<p>World Book Week! – Poetry focus Oh Dear, Look What I got !</p>
<p>Goldilocks and the Three Bears Descriptive writing using adjectives Using the conjunctions 'and'/'because' Using Capital letters for Names and Days of the week Question sentences Write alternative version of the traditional tale</p>
<p>Little Red Riding Hood Writing sentences with the conjunctions Writing Grammatical sentences using 'er' suffix Exclamation sentences Plan and write a narrative</p>
<p>Spring Factual writing Statement sentences Using the conjunctions 'and'/'because'</p>

Intended Additional Mathematics Coverage



<p>Number and Place Value</p> <ul style="list-style-type: none">• Count, read and write numbers to 100• Count in multiples of, fives• identify and represent numbers using objects and pictorial representations, and use the language of: equal to, more than, less than (fewer), most, least
<p>Calculation</p> <ul style="list-style-type: none">• read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs• represent and use number bonds and related subtraction facts within 20• solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.
<p>Measurement</p> <ul style="list-style-type: none">• compare, describe and solve practical problems for:<ul style="list-style-type: none">○ lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]○ mass/weight [for example, heavy/light, heavier than, lighter than]• measure and begin to record the following:<ul style="list-style-type: none">○ lengths and heights○ mass/weight

PSRHE and RE

Jigsaw PSRHE 	Discovery RE 
Healthy Me Being Healthy Clean and Healthy Medicine Safety Road Safety	Christianity – Easter Why was Jesus welcomed like a king/celebrity by the crowds on Palm Sunday?

Subject Key

English 	Maths 	Science 	PE 	PSRHE 	Computing 
RE 	History 	Geography 	Art 	Music 	DT 

Subject Connectors

Subject	Connector
	As gymnasts, we are learning to balance, jump and travel with control.
	As scientists, we are learning about the changes we see in the season of spring.
	As enquirers we learning about the importance of Christian's celebrating the festival of Easter.
	As scientists, we are looking at the structure of plants and trees.
	As designers, we are designing and decorating a fairy door for our fairy tale characters.
	As coders, we are learning to create and debug simple programmes.
	As musician, we are learning to sing tunefully and expressively.

Intended Activities, Tasks and Knowledge

Activity/Task/Knowledge	Curriculum Coverage
<p>PE - Gymnastics</p> <ul style="list-style-type: none"> To master basic movements and explore different ways of traveling, jumping and balancing. To develop balance and co-ordination. 	 
<p>Science</p> <ul style="list-style-type: none"> To identify and name a variety of plants and trees. To identify and describe the basic structure of flowers and trees. To perform simple tests and observe closely what happens. <p>Science and Geography</p> <ul style="list-style-type: none"> To observe changes across the 4 seasons (spring). To observe and describe weather and day length associated with spring. 	  
<p>Music</p> <ul style="list-style-type: none"> To use voices expressively and creatively by singing songs. 	 
<p>Design & Technology - Make an Easter pop-up slider card</p> <ul style="list-style-type: none"> To design purposeful and appealing products based on design criteria. To evaluate their ideas and products against design criteria. <p>To explore and use mechanisms e.g. sliders</p>	   
<p>Computing -Coding using Bee-Bots</p> <ul style="list-style-type: none"> To create and debug simple programs. To understand that programs work by following precise instructions. 	  

