








Year Two - Summer Two Curriculum Intent

India and Australia



Walter Values

| | |
|--|---|
|  Respect | Demonstrating respect for other cultures and traditions. |
|  Empathy | Having empathy for the animals in "The Twits"; discuss how Roald Dahl's "The Twits" do not show empathy or care for others. |
|  Kindness | Understanding that Gandhi demonstrated great kindness, despite being treated so unfairly. |
|  Honesty | Being honest and able to compete as a team. Coping with loss and winning equally. |
|  Resilience | Recognise that Muslims show resilience and commitment to complete the Hajj. |

Intended Additional English Coverage





| |
|--|
| <p>Australia Fact Files Conjunctions to extend or join sentences Different sentence types Practising out neatest handwriting</p> |
| <p>The Big Wide Mouthed Frog Writing with coherence and structure Using adjectives and adverbs in writing</p> |
| <p>The Twits, by Roald Dahl (Independent Writing Task)</p> |
| <p>Mahatma Gandhi Different sentence types Conjunctions to extend or join sentences</p> |
| <p>Researching the Taj Mahal Using conjunction to extend or join sentences Using adjectives and adverbs in writing</p> |

Intended Additional Mathematics Coverage















| |
|---|
| <p>Measures - length, capacity, reading scales Length – estimating and measuring using cm and m Capacity – estimating and measuring using millilitres Reading scales where all numbers are not present in scales of 2s, 5s and 10s</p> |
| <p>Arithmetic Addition, subtraction, multiplication and division using written strategies Use of inverse to find missing numbers in calculations How multiplication and division are linked Reinforcing the use of the column method, including borrowing and exchanging for some pupils</p> |
| <p>Statistics Interpreting and creating tally charts, block charts and pictograms</p> |
| <p>Investigations and Problem Solving Applying our Year 2 maths learning to solve problems and conduct investigations</p> |









PSRHE and RE

| | |
|---|---|
| <p>Jigsaw PSRHE</p>  | <p>Discovery RE</p>  |
| <p>Changing Me Life Cycles in Nature Growing from Young to Old The Changing Me Boys' and Girls' Bodies Assertiveness Looking Ahead</p> | <p>Islam - Hajj Does completing the Hajj make a person a better Muslim? Special journeys Showing commitment What happens during Hajj The importance of Hajj to a Muslim</p> |




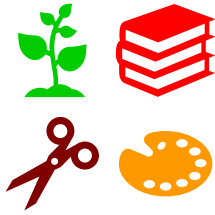




Subject Key

| | | | | | |
|---|---|---|---|---|---|
| English  | Maths  | Science  | PE  | PSHE  | Computing  |
| RE  | History  | Geography  | Art  | Music  | DT  |

Subject Connectors

| Subject | Connector |
|---|---|
|  | As scientists we are investigating the properties and suitability of materials. |
|  | As enquirers we are finding out why the Hajj is so important to Muslims. |
|  | As members of the Walter community we recognise that changes happen and that we need to foster our value of resilience. |
|  | As geographers we are looking at the similarities and differences with the UK and India. |
|  | As geographers we are researching the continent and country of Australia. |
|  | As historians we are researching the Taj Mahal; one of the seven wonders of the world. |
|  | As athletes we are competing as a team. As athletes we are practising our throwing, aiming and running. |
|  | As performers we are learning new songs to sing. |

Skills and Knowledge

| Subject | Skills and Knowledge | Curriculum Coverage |
|---|--|---|
| <p style="text-align: center;">PE</p>  | <p>Athletics</p> <ul style="list-style-type: none"> • Cooperating as a team. • How to run faster. • Throwing objects a long distance and/or at a target. • Jumping with balance and control. • Competing to win as a team. • Sports Day! |  |
| <p style="text-align: center;">Science</p>  | <p>Materials</p> <ul style="list-style-type: none"> • Looking at the properties of different materials. • Investigating clay as a material. • Which paper makes the best paper plane? • A boat that floats! Investigating how to make something buoyant and water-proof. <p>Trip to Woolley Firs</p> <ul style="list-style-type: none"> • Investigating micro habitats • Investigating minibeasts • Pond dipping • Exploring the natural environment |  |
| <p style="text-align: center;">Geography</p>  | <p>India</p> <ul style="list-style-type: none"> • Comparing India with the UK. • Learning about Mahatma Gandhi. • Researching the Taj Mahal. • Mehndi patterns. |  |
| <p style="text-align: center;">Music</p>  | <p>Year 2 Production of 'There's a Sunflower in my Supper'</p> <ul style="list-style-type: none"> • Performing and singing songs • Singing songs with pitch, tone and rhythm • Performing to an audience |  |

Subject Concepts

