

Foundation 2 - Spring Two Curriculum Intent



Walter Values

Respect	Respecting others when talking about the different foods we eat in different cultures and our favourite food.	
Empathy	Showing empathy when thinking about foods we like to eat and foods we or others might not be able to eat.	
Kindness	Being kind to ourselves by keeping our bodies and minds healthy.	
Honesty	Talking about our favourite foods and remembering it's ok to nave different favourite foods to our friends.	
Resilience	Demonstrating resilience when playing team games.	

Intended Additional Literacy Coverage



The Runaway Pancake

Writing recipes

Exploring stories that are similar (The Runaway Chapatti, The Gingerbread Man, The Runaway Latkes)

World Book Day

Story linked to chosen author Michelle Robinson: Ten Fat Sausages
Learning about an author
Sharing a variety of favourite stories

Supertato

Writing labels/captions to describe story characters
Write simple sentences about the story

Handa's Surprise

Sequence the story Story sentences

Intended Additional Mathematics Coverage



Number

Number bonds to 10
Exploring composition of different numbers
Representing numbers to 10

Numerical patterns

Exploring halving

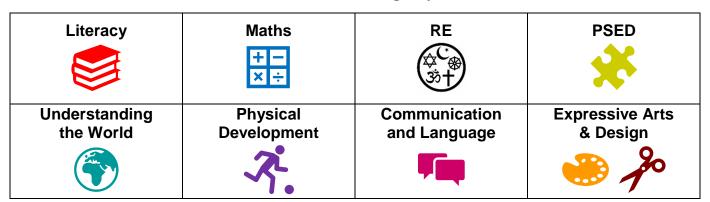
Partitioning a number

Repeating patterns Measuring

PSRHE and RE

Jigsaw PSRHE	Discovery RE	
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Healthy Me	Christianity - Easter Resurrection	
Being Healthy	How important is it to Christians that Jesus	
Being Relaxed	came back to life after His crucifixion?	
Medicine Safety		
Healthy Eating		

Area of Learning Key



Subject Connectors

Subject	Connector	
	As enquirers we are investigating different foods and where they come from.	
30	As designers we are preparing healthy foods.	
**	As citizens we are learning to keep ourselves healthy.	
\$\$\frac{\partial \text{C}}{\partial \text{C}} \\ \partial \text{S}	As enquirers we are learning about the Christian festival of Easter and how it is celebrated.	
Ť	As scientists we are finding out where food comes from.	
177	As musicians we are exploring the sounds an instrument can make.	

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
Expressive arts and design	I can play rhythmically I can copy a musical pattern I can treat instruments with respect Music – Superhero listening activity I can listen and discuss a range of high-quality recorded music	₹. ••
Managing self	Preparing healthy foods I can sort foods into healthy and unhealthy I understand the importance of washing my hands before touching foods Oral health I know the importance of brushing my teeth I can talk about how to keep my teeth healthy	
Understanding the World	Learning about Shrove Tuesday and the festival of Easter I can talk about Easter I can talk about how Easter is celebrated I can talk about how other festivals are similar/different	
Physical Development - Gross Motor	 Multi skills – team games I can follow an instruction I can work as part of a team I can move and negotiate spaces safely 	

