








## Year One – Autumn 1 Curriculum Intent 2023

### Materials



### Walter Values

 <b>Respect</b>	To show respect for my new classroom and the outdoor environment.
 <b>Empathy</b>	To show empathy towards other people's feelings.
 <b>Kindness</b>	Be kind to my friends and helping new friends settle in.
 <b>Honesty</b>	To be honest talking about my feelings.
 <b>Resilience</b>	To show resilience in my new year group and the new work.

## Intended Additional English Coverage



### Sharing a Shell

Using phonics to encode and spell words.

Practising letter formations and include finger spaces

### The Three Little Pigs

Sequence a story using pictures and verbally re-tell the story

Character descriptions

Use phonics to help spell words

Write a sentence using a capital letter, finger space and full stop

### Wolf Won't Bite

Using phonics to encode and spell words.

Practising letter formations and include finger spaces

Plan and write an alternative version

### Autumn Non-fiction/ Leaf Thief

To write a statement sentence on the season autumn

Spell some common exception words correctly

Write a simple sentence using the Conjunction 'and'

## Intended Additional Mathematics Coverage



### Place Value

More than less than

Count, read and write numbers to 20 and beyond

Identify and represent numbers using objects, pictorials and a number line

### 2D Shapes

Name 2D shapes and their properties

### Addition and Subtraction

Add and subtract one and two digit numbers

Read and interpret mathematical statements involving addition, subtraction and equals

## PSHRE and RE

### Jigsaw PSHRE



#### Being Me in My World

Special and Safe

My class

Rights and Responsibilities

Rewards and Feeling Proud

Consequences

Owning our Learning Charter













### Discovery RE











#### Christianity – Creation Story

Does God want Christians to look after the world?








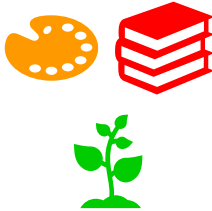
## Subject Key

<b>English</b> 	<b>Maths</b> 	<b>Science</b> 	<b>PE</b> 	<b>PSHRE</b> 	<b>Computing</b> 
<b>RE</b> 	<b>History</b> 	<b>Geography</b> 	<b>Art</b> 	<b>Music</b> 	<b>DT</b> 

## Subject Connectors

Subject	Connector
	As athletes we are learning ball skills As athletes we are competing in small teams.
	As members of the Walter community, we understand change happens and that we need to foster our value of resilience.
	As enquirers, we are finding out how Christians believe the world was created.
	As scientists, we are learning about materials and their properties.
	As geographers, we are learning about daily weather patterns in the UK.
	As technologists, we are learning how to create work using a computer program.
	As artist, we are learning to develop a wide range of art and design techniques.
	As musicians, we are learning to sings songs tunefully.

## Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
<b>PE</b> 	<b>Athletics</b> <ul style="list-style-type: none"> <li>• Learning to cooperate and work as a team.</li> <li>• Practise throwing objects at distance and at a target.</li> <li>• Jumping with balance and control.</li> <li>• Competing to win as a team.</li> </ul>	
<b>Science</b> 	<b>Materials</b> <ul style="list-style-type: none"> <li>• Identify and name a variety of everyday materials.</li> <li>• Distinguish between an object and the material it is made from.</li> <li>• Describe the properties of everyday materials.</li> <li>• Investigate which material is best to keep Mr Pig dry.</li> <li>• Investigate which material is best to create a parachute for Mr Pig</li> </ul>	
<b>Science/Geography</b> 	<b>Weather</b> <ul style="list-style-type: none"> <li>• Observe changes across the seasons (autumn). Make physical observations made within the school grounds</li> <li>• Identify seasonal weather patterns in the UK</li> <li>• Investigate how length of the day varies depending on which season</li> </ul>	
<b>Art</b> 	<b>Collage</b> <ul style="list-style-type: none"> <li>• Decorate their own shell using pattern and collage to create their own crab</li> <li>• Create mixed medium brick out of a range of different art materials</li> <li>• Create Autumn picture/sculptures out of autumn objects e.g. leaves acorns</li> </ul> <b>Painting</b> <ul style="list-style-type: none"> <li>• Draw a Little Pig thinking about shape and paint in their picture carefully.</li> </ul>	

## Subject Concepts

