

## Walter Infant School & Nursery EYFS Performance Data 2024

TOTAL Cohort	86						
TOTAL Absent	1						
TOTAL Eligible	85						
				f children at Ievel	Percentage of children at each level		Average
			Emerging	ng Expected Emergi	Emerging	Expected	Points
PRIMARY LEARNING GOALS	Communication and Language	Listening, attention and Understanding	12	73	14	86	1.86
		Speaking	12	73	14	86	1.86
	Personal, Social and Emotional Development	Self Regulation	10	75	12	88	1.88
		Managing self	9	76	11	89	1.89
		Building Relationships	7	78	8	92	1.92
	Physical Development	Gross Motor Skills	4	81	5	95	1.95
		Fine Motor Skills	8	77	9	91	1.91
SPECIFIC LEARNING GOALS	Literacy	Comprehension	10	75	12	88	1.88
		Word Reading	18	67	21	79	1.79
		Writing	21	64	25	75	1.75
	Mathematics	Numbers	15	70	18	82	1.82
		Numerical Patterns	11	74	13	87	1.87
	Understanding the world	Past and Present	8	77	9	91	1.91
		People, Culture and Communities	8	77	9	91	1.91
		The Natural World	4	81	5	95	1.95
	Expressive arts and design	Creating with Materials	6	79	7	93	1.93
		Being Imaginative and Expressive	7	78	8	92	1.92
	Average Total Po	int Score	32.0	1			
%children achieving "Good Level of Development"			74.1				