








Foundation 2 – Summer One Curriculum Intent

Journeys



Walter Values

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|  Respect | To show respect when exploring different countries and places. |
|  Empathy | To show empathy towards my friends. |
|  Kindness | To show kindness to our friends and family. |
|  Honesty | To show honesty when talking about how to be a good friend. |
|  Resilience | To demonstrate resilience when writing. |

Intended Additional Literacy Coverage





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| <p>Non-fiction Spring facts Writing about the school trip Maps</p> |
| <p>Whatever Next! Writings lists – phonetically plausible/spelt correctly Writing sentences that can be read by others – what can you see on your journey to the moon?</p> |
| <p>Non-fiction Learning facts about people who help us within the community (visitors) Writing facts Sentence writing</p> |

Intended Additional Mathematics Coverage











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| <p>Number Exploring teen numbers (ten and a bit more) Writing numerals</p> |
| <p>Numerical Patterns Finding one more than and one less than a number Exploring shapes and using mathematical language to describe them</p> |







PSRHE and RE

| <p>Jigsaw PSRHE</p>  | <p>Discovery RE</p>  |
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| <p>Relationships I can identify some of the jobs I do in my family and how I feel like I belong I know how to make friends to stop myself from feeling lonely I can think of ways to solve problems and stay friends I am starting to understand the impact of unkind words I can use Calm Me time to manage my feelings I know how to be a good friend</p> | <p>Stories What can we learn from stories? (Christianity, Islam, Hinduism, Sikhism)</p> |











Area of Learning Key

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|---|--|---|--|
| Literacy  | Maths  | RE  | PSED  |
| Understanding the World  | Physical Development  | Communication and Language  | Expressive Arts & Design  |

Subject Connectors

| Subject | Connector |
|---|--|
|  | As investigators we are exploring places around the world. |
|  | As part of a community we are learning about people who help as their roles. |
|  | As part of a school community we are exploring friendships. |
|  | As enquirers we are listening to different religious stories. |
|  | As artists we are using different media to capture our experiences. |
|  | As enquirers we are using the internet to find out more information. |

Skills and Knowledge

| Subject | Skills and Knowledge | Curriculum Coverage |
|--|--|---|
| Expressive Arts and Design  | Listening and performing <ul style="list-style-type: none"> • I can learn a chant • I can explore different untuned percussion instruments • I can perform as part of a group • I can perform to an audience |  |
| Understanding of the World  | Exploring old and new <ul style="list-style-type: none"> • I can explore different emergency vehicles • I can sort into old and new • I can comment on and compare |  |
| Understanding of the World  | Learning about different places <ul style="list-style-type: none"> • I can comment on what I see • I can ask questions to find out more • I can make comparisons (different places/countries) • I can explore different languages |  |
| Expressive Arts and Design  | Creating a prop for purpose (telescope) <ul style="list-style-type: none"> • I can select the resources I need • I can adapt my work • I can talk about what went well and what I would do differently (evaluate) |  |
| Physical Development  | Using the computers <ul style="list-style-type: none"> • I can move the mouse • I can follow the cursor and click on the icon • I can use age appropriate software |  |

Subject Concepts

