

# Foundation 2 – Summer One Curriculum Intent Journeys



**Walter Values** 

Respect	To show respect when exploring different countries and places.	
Empathy	To show empathy towards my friends.	
Kindness	To show kindness to our friends and family.	
Honesty	Γο show honesty when talking about how to be a good friend.	
Resilience	To demonstrate resilience when writing.	

# **Intended Additional Literacy Coverage**



# **Whatever Next!**

Writings lists – phonetically plausible/spelt correctly

Writing sentences that can be read by others – what can you see on your journey to the moon?

### Non-fiction

Learning facts about people who help us within the community (visitors)

Writing facts

Sentence writing

# Emma-Jane's aeroplane

Writings lists – phonetically plausible/spelt correctly

Writing sentences that can be read by others – using imaginations to write about an aeroplane journey/writing post cards

Exploring rhyme and rhyming strings Amelia Earhart – Little People, Big Dreams

# **Intended Additional Mathematics Coverage**



#### Number

Adding and subtracting single digit-numbers using quantities and objects

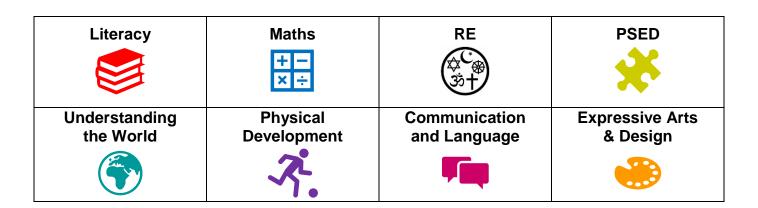
Problem solving

# **Numerical Patterns**

Using everyday language relating to distance and time – measuring Exploring shapes and using mathematical language to describe them

## **PSRHE and RE**

# **Jigsaw PSRHE Discovery RE** Relationships Stories I can identify some of the jobs I do in my family What can we learn from stories? and how I feel like I belong I know how to make friends to stop myself from feeling lonely (Christianity, Islam, Hinduism, Sikhism) I can think of ways to solve problems and stay friends I am starting to understand the impact of unkind words I can use Calm Me time to manage my feelings I know how to be a good friend



# **Subject Connectors**

Subject	Connector		
	As investigators we are exploring places around the world.		
	As part of a community we are learning about people who help as their roles.		
*	As part of a school community we are exploring friendships.		
\$\frac{\dagger}{\dagger} \tilde{\chi} \tild	As enquirers we are listening to different religious stories.		
	As artists we are using different media to capture our experiences.		
<b>(5)</b>	As enquirers we are using the internet to find out more information.		

# Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
Expressive Arts and Design	<ul> <li>Listening and performing</li> <li>I can listen respectfully to different types of music</li> <li>I can think about how music makes me feel</li> <li>I can adapt a song</li> <li>I can perform to an audience</li> </ul>	
Physical Development	<ul> <li>Moving with coordination</li> <li>I can balance in a variety of ways</li> <li>I can throw with increasing accuracy</li> <li>I can dribble a ball with control</li> <li>I can climb apparatus independently and safely</li> <li>I can move safely, showing awareness of others</li> </ul>	7.000
Understanding of the World	<ul> <li>Learning about different places</li> <li>I can comment on what I see</li> <li>I can ask questions to find out more</li> <li>I can make comparisons (different places/countries)</li> <li>I can explore different languages</li> </ul>	
Expressive Arts and Design	Creating a prop for purpose (telescope)  I can select the resources I need  I can adapt my work  I can talk about what went well and what I would do differently (evaluate)	<b>F</b>
Physical Development	<ul> <li>Using the computers</li> <li>I can move the mouse</li> <li>I can follow the cursor and click on the icon</li> <li>I can use age appropriate software</li> </ul>	

