Year Two - Spring Two Curriculum Intent

Animals

Walter Values

Respect	Respecting animals and plants in their habitat. Sir David Attenborough's respect for the natural world.
Empathy	Showing empathy for others when discussing things or people that have died in Science and RE.
Kindness	Being kind to ourselves; thinking about how we are healthy and how to relax and allow time for ourselves.
Honesty	When evaluating our pop-up cards in DT to have an honest and critical approach. Discussing honesty and its importance when reading Shifty McGifty and Slippery Sam.
Resilience	Showing resilience when practising and developing our dance routines in PE. Demonstrating resilience when completing the practice SATs papers.

Intended Additional English Coverage

Sir David Attenborough Researching a famous living person from history Asking questions and composing different sentence types Writing with coherence and organising texts
Tilda Tries Again Writing with coherence using time words Writing in the past tense using the -ed suffix
World Book Week - Stuck Activities based on the chosen text Writing with coherence and using different sentence types
Shifty McGifty and Slippery Sam Wanted posters using adjectives Using command sentences to write recipes Narrative writing - writing with coherence and using time words to sequence
The Day the Crayons Quit Independent Writing Task

Intended Additional Mathematics Coverage

Arithmetic Addition - using the bubble and partition method Subtraction - using an efficient method for subtraction Multiplication and Division - mentally using our counting patterns Fractions of a number using arrays
2D and 3D Shapes Naming and describing the properties of 2D and 3D shapes Drawing, building and making 2D and 3D shapes
Patterns and Directions Repeating patterns – identifying and creating a repeating pattern Using mathematical vocabulary to describe position, direction and movement Clockwise and anti-clockwise turns (right angles, quarter, half and three-quarter turns)

PSRHE and RE

Jigsaw PSRHE	Discovery RE
Healthy Me Being Healthy and Relaxed Medicine Safety Healthy Eating Happy, Healthy Me!	**Christianity – Easter & Resurrection** How important is it to Christians that Jesus came back to life after His crucifixion?

Subject Key

English	Maths	Science	PE	PSRHE	Computing
RE	History	Geography	Art	Music	DT

Subject Connectors

Subject	Connector
	As dancers, we are performing movements with technique, control and balance.
	As scientists, we are learning about being healthy.
	As enquirers, we are learning about the importance of Christian's believing that Jesus came back to life.
	As scientists, we are finding out what makes something living, animals and natural habitats.
	As designers, we are using paper and card to construct a 3D product.
	As coders, we are learning to write algorithms and debug.

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
PE	**Space Dance** • Moving in time to music • Performing dance movements • Moving with control and coordination • Performing dance routines with good control, balance and coordination	
Science	**Animals** • Identifying and categorising things as dead, living or never been living • Understanding that all living things must have 7 life processes (MRS GREN) • Understanding and creating food chains to show the transference of energy • Understanding that all living things live in a habitat that can provide safety, food and shelter • Learning about the characteristics of animals and plants that make them adapted or suited to their environment or habitat • Life cycles - understanding that all living things start as a baby, seed or smaller version of themselves	
DT	**Creating a Pop-Up Habitat** • Learn how to make different types of pop-ups using paper • Design and make a 3D pop-up habitat using paper and card	
Computing	**Coding - Next Steps (PurpleMash - Chimp)** • Creating simple algorithms • Giving instructions to a computer and making things happen on screen • Timing events on screen • Using a repeat command	
Music	**Music and Colours** • Play tuned and untuned instruments • Create and select sounds when playing instruments • Select sounds to represent colours	

Subject Concepts

- Coding
- Design, make and evaluate products
- Nature and the world around us
- Artefacts and key stories
- Being healthy
- Perform with technique, control and balance
- Animals