

Foundation 2 - Autumn Two Curriculum Intent

Comparisons and Celebrations







Walter Values

	Showing respect towards our differences.
Respect	
	To show empathy towards other people's feelings.
Empathy	
A REAL	To show kindness when sharing and taking turns.
Kindness	
	To be honest when talking about my likes and dislikes.
Honesty	
1992 C	To demonstrate resilience when learning new skills.
Resilience	

Intended Additional Literacy Coverage



Autumn Non-fiction – describing the changes in the seasons **Fireworks** Write words to accompany firework pictures - the sounds of fireworks (onomatopoeia) Diwali Night Monkey, Day Monkey Explore nocturnal animals - sorting Labelling animals – phonetically plausible Stickman Explore the words used in the story – rhyming words Continue a rhyming string Find matching rhyming pairs Christmas Write Christmas lists Label stockings (cvc) Christmas cards

Intended Additional Mathematics Coverage



Number

Subitise up to 5

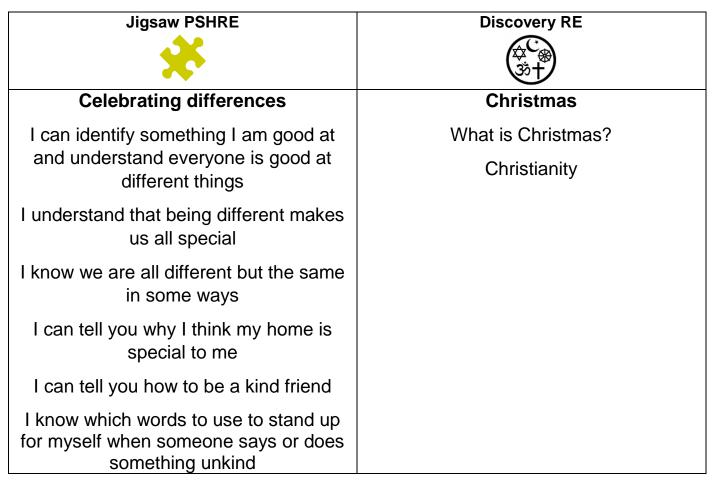
Number bonds to 5

Show an interest in number problems (number rhymes)

Numerical patterns

Verbally count up to 20 and beyond

Comparing quantities up to 10 in different contexts





Area of Learning Key

Literacy	Maths + - × ÷	RE	PSED
Understanding	Physical	Communication	Expressive Arts
the World	Development	and Language	& Design

Subject Connectors

Subject	Connector
X	As enquirers, we are learning about the Nativity story.
20	As designers we are learning to sew.
*	As citizens we are celebrating our similarities and differences.
	As enquirers we are learning about what we and our families celebrate.
	As investigators we are making comparisons.
5	As performers we are learning and performing new songs.

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
People, Culture and Communities	 Learning about celebrations I can name celebrations I can talk about what I celebrate at home I can find out what my friends celebrate at home 	Fin 🔆 🔀
Creating with Materials	 Sewing I can create simple stitches to sew two pieces of fabric together I can use different colours to create an effect 	A .
The Natural World	 Making comparisons I can say what is different I can same what is the same I can sort into groups by feature (Night/nocturnal animals and Day/diurnal animals) I can talk about the changing seasons 	F
Being Imaginative and Expressive	 Singing I can sing familiar songs I can learn new songs I can join in with songs and actions 	* 📭 🔆

Subject Concepts

