



Year Two at Walter Infant School and Nursery

Information for Parents and Carers

Walter Infant School and Nursery is an equitable, safe, secure and happy place to learn; our children grow as individuals in a stimulating and exciting environment which values respect, empathy, kindness, honesty and resilience.



Walter Infant School and Nursery

Murray Road, Wokingham, RG41 2TA.
Tel: 0118 978 0825

www.walter.wokingham.sch.uk
admin@walter.wokingham.sch.uk

Headteacher: Mrs Judy Hargreaves

'To Be the Best I Can Be'















Welcome to our new children and their families

Welcome to Walter Infant School and Nursery; I hope that this booklet will answer many of your questions. If you require any further information, please do not hesitate to contact Mrs Janes or Mrs Hemmings in the school office on admin@walter.wokingham.sch.uk at any time.

Mrs Mandy McDonough and Mr Justin Lee Year Two Leads



Our Staff Team and Classes

 Pine	Class Teacher Mrs Pimm 	Class Teacher Mrs McDonough 	Class LSA Miss Jones 	Class LSA Mrs Legg 
 Sycamore	Class Teacher Mr Herlihey 	Class LSA Mrs Wyatt 		
 Willow	Class Teacher Mr Dale 	Class LSA Miss Dutton 	Class LSA Mrs Legg 	

Mrs McDonough and Mr Lee lead our dedicated and talented team, who have exceptional experience of working with young children at the beginning of their school lives. They are all ready to welcome your children with open arms. They will ensure your child enjoys their time in school; they will enable all children to develop socially, physically and academically in a fun, exciting and stimulating environment following our **'Big Curriculum for Little People'**.



Day to Day Organisation

Year Two's day begins at 8:40 am; the children come into the playground in the morning and wait with the parents or carers until the door opens. At 8:40am your child's teacher will come out. The children line up in front of the classroom adults, ready to go in. If you arrive after 8:50am you will need to enter school through our reception area.

The children change their home reading books, hang up their coats on their own pegs and organise their belongings into their own drawer, all will be carefully labelled. They will place their water bottles in the trays provided for easy access throughout the day. The children then choose their lunches and the teacher will take the register.

The children will have their lunch at 12:00pm (noon) until 1:00pm. The children eat their lunches in the school hall, supervised by our wonderful team of lunch time controllers.

The children will go home at 3:20pm. We ask all parents to wait in the playground. Year Two will leave via the door near the climbing frame. The Year Two teachers' will wait with their class. Each child will be released one at a time to an expected adult known to the school. We will only release the children into the care of responsible adults that routinely collect the children. We will not release the children to older siblings, unless they are an adult. If there are changes to the usual adult please contact the office before the end of the school day and the class teacher will be informed. You will need to share a password so that we know we can release the child. Please do not try to collect other people's children for them if their parent or carer is running late. Please do not be offended if we refuse to hand over a child that does not belong to you.

Absence from School

If your child is unwell please email the school on absences@walter.wokingham.sch.uk as soon as possible and tell us why your child is absent.

Please let the office know if your child needs to attend a medical appointment. Forms are available from the reception foyer.

School Uniform

The children are expected to come to school in their school uniform. This is to help them feel part of our community and to keep the children looking smart and ready to learn. Our school uniform is as follows:

- Grey trousers or shorts, grey skirt or tunic dress
- White, navy or sky blue polo shirts
- School sweatshirt or cardigan
- Black smart shoes which should be sturdy and practical for school life (we politely request Velcro fastening shoes rather than laces).
- In summer, children can wear light blue and white checked dresses.
- Trainers are to only be worn on PE days (we politely request Velcro fastening shoes rather than laces).

If you would like to order any of the school uniform, please visit the following website. The website contains an up-to-date price list and is sorted by year groups for easy ordering:

<http://walter.gooddies.co.uk/>

Please ensure that **ALL** clothing is named to minimise a risk of loss, including PE kit and shoes. On PE days, the children are expected to come into school in their full PE kit. Their PE kit should consist of:

- Blue shorts
- Blue tracksuit bottoms or leggings
- Long sleeve jumper/hoodie
- Socks
- Trainers (any colour)
- White t-shirt

Year Two's PE Days

Pine	Sycamore	Willow
Wednesday & Thursday	Monday & Tuesday	Monday and Wednesday

Food and Drink

Water

The children need to bring in a **named** water bottle, which stays in their classroom which they can access throughout the day. **Filled with water only and no squash please.**

Snacks

We provide a piece of fruit or a vegetable for every child daily. Please do not send in other snacks.

Milk

If you want your child to receive milk daily please register for your child to receive milk.

registration@coolmilk.com

www.coolmilk.com or call 0844 854 2913



Packed Lunches

Please ensure that if you are providing a packed lunch, that you include food for eating. If your child is bringing their own packed lunch, it will need food that can be eaten easily by themselves but we will help if necessary. Please do not include any sweets or nuts. We recommend food that should be eaten cold; we do not have facilities to warm food up. We would usually expect to see a salad, pasta dish, a sandwich, roll or wrap with a filling that your child enjoys. A piece of fruit or vegetables, yoghurts or cheese and maybe a sweet or savoury snack such as a cake, biscuit, crisps or crackers.



School Lunches

Each term we will send home a menu card for you to decide, with your child, what they would like to eat. The children will be asked in the morning to order their lunch, choosing from the main meal or the vegetarian option. All the children are entitled to a free school lunch every day.

Allergies/Dietary Requirements

It is very important for us to know about any allergies or food intolerances when your child starts school. We are a **no nuts** school; please do not bring anything to school containing nuts. If you have any concerns please speak with your class teacher.

Parent Partnerships

We have an 'Open Door Policy' at Walter Infant School and Nursery and staff members are available at the beginning or end of the day. Please leave any important messages with a member of staff at the gate. Your child's class teacher is contactable directly via email.

We would like to work in partnership with you to make sure that we give your child the best start to their National Curriculum education. Please come and talk to us about your child, let us know if there is anything we should know or if anything changes. Throughout the year there will be times to meet more formally at parent consultations.

Homework

In Year Two we set the following homework:

- Weekly spellings to practise at home.
- Reading at home. A little and often approach at home is best. Ideally, we would like you to read with your child on a daily basis for about 10-15 minutes. We ask that you would record this into their reading records that they take home. This is to ensure that we can keep track of their reading at home.
- Mental maths homework. This could be number bonds to 10, multiples, division or any other number work that would help their learning in Year Two.
- We may also ask the children to complete research projects at home. This would be linked to an area of learning and the curriculum within school.

Helping Your Child with Reading

- Listening to your child read on a daily basis, at least 10-15 minutes every day.
- Enjoy stories and sharing books together.
- Choose from a wide range of texts, which includes fiction, non-fiction and poetry.
- Talk about the text before, during and after reading. Discuss the character's feelings and actions, the plot, try to predict events and discuss new vocabulary.
- All reading is valuable. This could be books, magazines, newspapers, poetry, comic books and the internet.
- Encourage free choice. Don't just read books taken home from school; visit the local library or bookshop.
- The children also have access to Rocket Phonics e-readers online.

Helping Your Child with Writing

- Practise the spellings they are given every week – try to make it fun.
- Encourage opportunities for writing. Write letters, shopping lists, notes, stories, diaries or poems.

- Write together. This will help the children see writing for a purpose and allow them to have a role model for writing.
- Read through the writing with the children. Discuss how they can edit mistakes.
- Always show praise and encouragement for their writing. Mistakes are okay to make, as writing can always be edited.
- Practise joined up handwriting.

Helping Your Child with Mathematics

- Count and Play games involving the multiples of 2, 3, 5 and 10.
- Play mental games, including counting different amounts forwards and backwards.
- Encourage children to read and tell the time to the nearest five minutes.
- Counting, including money.
- Taking children and involving them in shopping. This can involve many aspects of mathematics.
- Look for and identify 2D and 3D shapes at home or when out and about.
- Cooking involves the application of many areas of mathematics.
- Play board games.

Health and Well-being

We have qualified paediatric first aiders on-site at all times; we will administer first aid if your child needs it during the school day. You will be informed if your child has an accident such as a cut or a graze via our first aid reporting system.



If your child receives a bump to the head, you will be contacted by telephone, as it is our policy to inform parents because of the risk of concussion or compression. We will also ask you to sign a medical slip to confirm we have informed you of the incident.

It is imperative that your contact details are kept up to date. This could include a work place telephone number in case of an emergency throughout the day. If anything changes please contact the office immediately. If a child has an accident that we suspect could be a broken limb, the parent is informed immediately. If necessary we will call an ambulance and inform you of its destination.

Medicine in School

All medication to be given in school must be prescribed by a Doctor or a hospital, in its original box along with a prescription label. We are not able to administer any medication in school that has not been prescribed. If your child requires prescribed medication during the school day, you must fill in a form which can be found on the school website or a hard copy is located in the front foyer outside the office.

If your child is asthmatic or requires an EpiPen please contact Lynnette Hemmings via email on Lynnette.hemmings@walter.wokingham.sch.uk for all the relevant forms that will need to be filled in. Please also send in an up to date photo (head & shoulders) of your child along with the forms. Please bring all medication to the front office at the start of the day which will be kept in a medicine fridge.

Illness

Childhood illnesses are common; if your child has sickness or diarrhoea please keep them away from school for 48 hours after their last episode. If you have a concern about whether your child should be in school, please telephone the office and we will be able to advise you.

Our Big Curriculum for Little People: The Year Two Curriculum

We have designed a 'BIG' curriculum to excite, inspire and foster a desire to learn; we want our children to know more about the world around them and to be happy, confident and successful.

We want our children to have very positive behaviours for learning and to ask BIG questions and we want our staff team to support our children in finding authentic, age-appropriate answers to questions which stimulate them to want to learn more.



The children will learn through real-life and practical experiences, as well as through wonderful, awe inspiring fiction texts and exciting non-fiction texts.

How are Year Two taught?

At Walter Infant School Year Two are taught following the objectives from the National Curriculum. This made up of various subjects that are taught following themes or various contexts. In Year Two we plan thematically, which means that all our work or learning that term will centre around a singular theme to help generate ideas. Each term we will publish our Curriculum Overview on the school's website. This will outline what we are teaching and learning in Year Two.

The National Curriculum subjects are: English, Mathematics and Science are core subjects. The other subjects, Geography, History, PSRHE, RE, Art, DT, Computing and Music are referred to as Foundation Subjects or Our Walter Cultural Education. That means that the core subjects of English, Mathematics and Science would be taught discretely and will be taught in other subjects. For example, we might design a collage of a habitat in Art with links to Science, write a diary entry as if we were a famous person from history which would link History and English or taking temperature readings across the world linking Geography and Mathematics together.

English - Writing	Taught daily
Guided Reading	The children have one guided reading session in a group weekly, with follow up activities.
Phonics and Spellings	Taught daily
Maths	Taught daily
PE	Taught twice weekly
Science, Geography, History, PSRHE, RE, Art, DT, Computing and Music	Forms part of our big curriculum and taught weekly or regularly.

End of Key Stage One Teacher Assessment Framework

Year Two marks the end of Key Stage One. As such, the children are thoroughly assessed in English (Reading and Writing), Mathematics and Science. This includes how the skills that are taught in these subjects are used throughout the curriculum. Based on the children's learning, work in their books and the teachers make an assessment or judgement based on the children's progress and ability. We will decide if they are either working towards age related expectations, working at age related expectations, or working at greater depth. We currently use the Teacher Assessment Framework, published by the Department for Education, to assess and inform our teaching alongside the National Curriculum. Below are the standards or objectives that the children have to meet to be at age related expectations nationally for Year Two in Reading, Writing and Mathematics.

Reading

The children have to be able to:

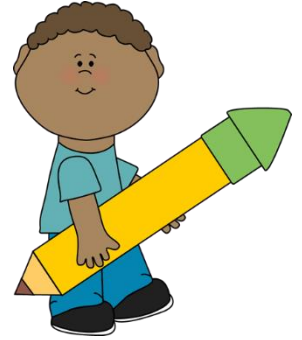
- read and decode using their phonics skills
- read common exception words
- read words containing suffixes
- read words of two or more syllables
- read aloud with good expression and intonation
- check that the text makes sense to them
- answer questions and make inferences based on the characters in the story



Writing

The children have to be able to:

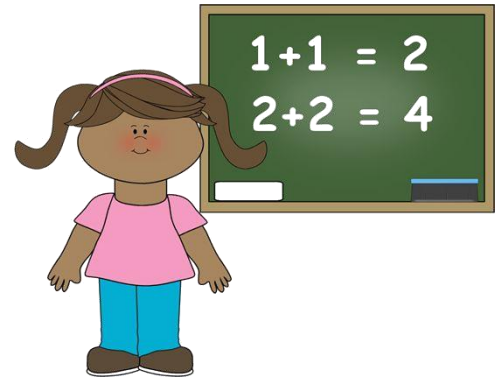
- write sentences that are sequenced to form simple and coherent narratives
- write about real events and record these simply and clearly
- write for a range of different purposes and audiences (letters, postcards, narratives, poetry, instructions, recounts etc.)
- demarcate sentences with capital letters, full stops or question marks
- write consistently in the past or present tense
- use conjunctions in their writing (e.g. or, and, but, when, if, so that, because)
- spell words using their phonics and know how to spell common exception words
- have a good standard of joined up and legible handwriting



Mathematics

The children have to be able to:

- demonstrate an understanding of place value up to 100
- read and write numbers in numerals to 100
- know and use number bonds to 10 and 20
- name and describe the properties of 2D and 3D shapes
- partition two-digit numbers into tens and ones, and into different combinations of tens and ones
- add and subtract one and two-digit numbers
- count, use and recall multiplication and division facts for 2, 3, 5 and 10 and use these to solve problems
- identify $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a shape, number or object and know that all parts must be equal parts of a whole
- use different coins to make the same amount
- read scales in divisions of 1, 2, 5 and 10 in a practical situation where all the numbers are given
- tell the time on an analogue clock to the nearest 15 minutes







SATs and Test Based Assessment

The children in Year 2, previously, completed end of year tests that were referred to as SATs. These were mandatory and have now become optional. As a school we have decided to not complete these tests in Year 2. We feel that this will allow more time to spend on learning and doing exciting things in school. Rest assured, our assessments are still rigorous, thorough and completed to a high standard. We also internally moderate and share our work with other schools and settings when possible.

Phonics and Spelling

At Walter Infant School, we use phonics as the prime method for teaching reading and spellings. The children have access to the following phonics card to help them to encode or spell a word. Some words cannot be spelt using phonics and these are known as Common Exception Words. A list of some of these are included below.

The children that did not pass their Year One phonics screening check will retake the check in Year Two during June.

s 	a 	t 	p 	i 	n 	m 
d 	g 	o 	c 	k 	ck 	e 
u 	r 	h 	b 	f 	ff 	l 
ll 	ss 	j 	v 	w 	x 	y 
z 	zz 	qu 	ch 	sh 	th 	ng 
ai 	ee 	igh 	oa 	oo 	oo 	ar 
or 	ur 	ow 	oi 	ear 	air 	ure 
er 	ay 	ou 	ie 	ea 	oy 	ir 
ue 	aw 	wh 	ph 	ew 	oe 	au 
ey 	a_e 	e_e 	i_e 	o_e 	u_e 	

Handwriting

As part of the Year Two National Curriculum the children have to form letters that are joined using a continuous cursive script that is clear and legible. For this reason, we have adopted a handwriting style with leads in. Some of the children may have learned this style of handwriting in Year 1. Please see examples of our handwriting below; we have also sorted the letters in families or groups.

When children first start to join you might notice that their handwriting can become a little untidy and 'scruffy'. This is not uncommon and often happens. Please do not worry as your son or daughter will eventually refine the process and their handwriting will become clearer and develop a better formation over time.

The lower-case letters should join in a whole word; however, capital letters should not join and may take more than one stroke to form. Please see the examples below.

Example of handwriting:

The quick brown
fox jumped over
the lazy dog.

Pupil Premium Funding

Does your child qualify for Pupil Premium Funding?

Pupil Premium funding is an additional amount of funding allocated to schools by the government to support the learning and progress of children in receipt of free school meals or those looked after by the local authority. It is for schools to decide how the Pupil Premium Funding is spent and we are held accountable for the impact the funding has on those for whom the money is allocated.

All children in FS2, Year 1 and Year 2 are entitled to a Universal Free School meal; however, we may be able to access additional funding to support your child and other children access the curriculum or indeed extra-curricular activities.

Children who are or have been in care, and children who have a parent who is or was in the armed forces, are also entitled to pupil premium.

If you are in receipt of:

- Universal credit (provided you have a net income of £7400 or less)
- Income support
- Income-based jobseekers' allowance
- Income-related employment and support allowance
- Support under Part IV of the Immigration and Asylum Act 1999
- The guaranteed element of state pension credit
- Child tax credit, provided that you are not also entitled to working tax credit and have an annual gross income of £16,190 or less. The Pupil Premium for 2021 to 2022 will include pupils recorded in the January 2021 school census who are known to have been eligible for FSM since May 2020, as well as those first known to be eligible at January 2021.

If you think you may be eligible; the funding will benefit your child and other children in our school, please contact the school office in the strictest of confidence

We use the funding to support our children in a wide variety of ways:

- Access to extra-curricular activities in school such as a sports club
- Help with school uniform
- Canine Assisted Learning from our therapy dog
- Help towards the cost of school trips
- Daily milk
- Additional resources for differentiated learning



**Walter Infant School and Nursery
Safeguarding Policy & Procedures**

We are committed to safeguarding children and have a duty to refer any suspected cases of neglect or harm to the appropriate agencies.

The Role of the Designated Person for Safeguarding

- Listen and act when adults report concerns
- To make referrals to Social Care if necessary
- Ensure confidential records are kept
- Attend case conferences and provide reports
- Ensure all staff are aware of school's Safeguarding Policy and procedures
- Ensure unexplained absences are referred to the Education Welfare Officer
- Keep themselves up to date with knowledge to enable them to fulfil their role and attend training every two years
- Provide an anonymised report to the Governors once a term
- Notify Social Care when a child is privately fostered
- Ensure that any concerns about a pupil who leaves the school are forwarded to the next school.

The Safeguarding Children Team at Walter Infant School

Designated Person for Safeguarding is the Head Teacher, **Judy Hargreaves** 0118 978 0825. Deputy Designated Person for Safeguarding is the Deputy Head Teacher, **Stephanie Bell**. The Inclusion Manager is **Louise Walker**.

Your Safeguarding Children Team also links with the Nominated Governor for Safeguarding: Zane Plescia

The welfare of the child is our paramount concern. If you are concerned, report your concerns to the Designated Person for Safeguarding — **Judy Hargreaves** or Chair of Governors – **Ghislene Lokuciewski** 0118 978 0825

For a copy of our full Safeguarding Policy please go to www.walter.wokingham.sch.uk or ask at the School Office

Term Dates 2023-2024

Autumn Term 2023	
Friday 1st September Monday 4th September Tuesday 5 th September 23 rd October to 27 th October Friday 15 th December (finishing one hour early)	School Closed for INSET School Closed for INSET Start of Term Years 1 and 2 only Staggered starts for Foundation Stage Half Term Break End of Term
Spring Term 2024	
Monday 1st January Tuesday 2 nd January 12 th February to 16 th February Thursday 28 th March (finishing one hour early)	School Closed Bank Holiday Start of Term Half Term Break End of Term
Summer Term 2024	
Monday 15 th April Monday 6th May 27 th May to 31 st May Monday 3rd June Friday 19 th July (finishing one hour early) Monday 22nd July Tuesday 23rd July	Start of Term School Closed Bank Holiday Half Term Break School Closed for INSET End of Term School Closed for INSET School Closed for INSET

