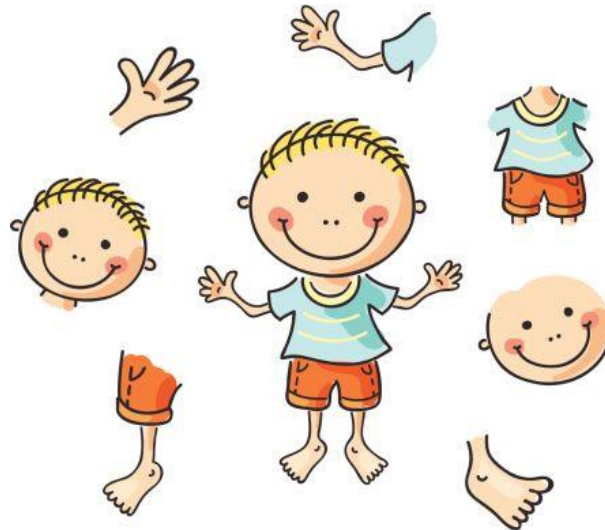









Year One – Spring 1 Curriculum Intent













My Marvellous Body!



Walter Values

 Respect	Show respect when learning about my peer's history.
 Empathy	To show empathy to Jesus and his friends.
 Kindness	Be kind to my friends and support their goals.
 Honesty	To be honest when evaluating my dance.
 Resilience	Showing resilience to be able to achieve my goals.







Subject Key

English 	Maths 	Science 	PE 	PSHRE 	Computing 
RE 	History 	Geography 	Art 	Music 	DT 




















Subject Concepts





Subject Connectors

Subject	Connector
	As a sports persons we are learning to choreograph a winter dance
	As citizens, we understand we need goals in life to be successful.
	As enquirers, we are finding out about Jesus and his friends.
	As Geographers, we are learning about weather patterns and comparing seasonal changes.
	As Scientists, we are finding out about our body and the five senses.
	As Artists, we are learning about Picasso and creating portraits in his style.

Intended Activities, Tasks and Knowledge

Activity/Task/Knowledge	Curriculum Coverage
PE – To create and perform a winter dance	  
Science – To name the five senses and explain their role	
Science – To name and locate parts of the body	
Geography – To identify typical weather patterns and compare	  
PSHRE – I know to achieve my goals I need small stepping stones	 
Art – To create a self-portrait in the style of an artist.	 
Computer Literacy – I can talk about how to stay safe online.	 
History – To discuss my history and how I have changed	 
Music – To learn about rhythm and can keep a simple beat to a song.	
Cooking – To prepare, cook and create a healthy snack	 

PSRHE and RE

Jigsaw PSRHE 	Discovery RE 
Dreams and Goals Treasure chest of success Steps to Goals Achieving Together Stretchy Learning Overcoming Obstacles Celebrating my success	Christianity – Jesus as a friend Was it always easy for Jesus to show friendship?

Intended Additional English Coverage



<p>Charlie Crow in the Snow Character description Suffix 'ing' Exclamation sentences (!) Story rewrite (sequence sentences to form short narratives)</p> <p>All About Me Fact Book Statement writing using CL, FS, FST Conjunctions (and/because) Label writing using phonics knowledge</p> <p>Super Sid Suffix 'ing' and 'ed' Exclamation sentences (!) Instruction writing Story rewrite (sequence sentences to form short narratives)</p> <p>Mental Health Week (writing based around a selected story)</p>
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Intended Additional Mathematics Coverage



<p>Place Value Count, read and write numbers to 100 Count in multiples of 2 and 5</p>
<p>Measure <u>Time</u> Recognise and use language relating to dates Name and order the days of the week</p>

Name and order the Months of the year

Sequence events in chronological order using language (e.g. before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening)

Tell the time to the hour and draw the hands on a clock face to show o'clock times.

Money

Recognise and know the value of different denominations of coins and notes

Addition and Subtraction

Add 1 and 2 digit numbers using a number line

Subtract 1 and 2 digit numbers using a number line

Read and interpret mathematical statements involving addition, subtraction and equals

Geometry

Recognise and name common 3-D shapes, including cuboid, cubes, pyramids and spheres.