

# Year One – Spring 2 Curriculum Intent Forests and Fairy Tales



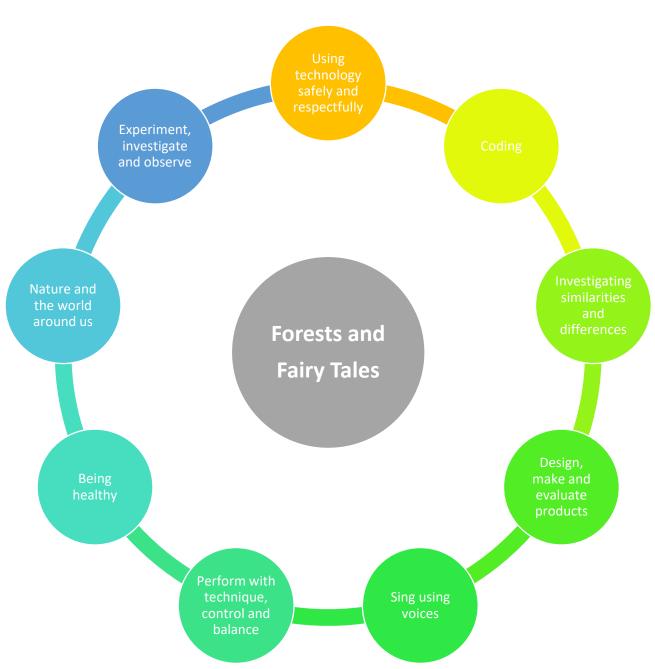
**Walter Values** 

Respect	Respecting plants and trees within their habitat.	
Empathy	Showing empathy towards the characters in fairy tales.	
Kindness	Being kind to ourselves; and how to help our friends stay healthy.	
Honesty	To have an honest and critical approach when evaluating our moving pictures in DT.	
Resilience	Showing resilience when learning to program the Bee-Bots in Computing.	

# **Subject Key**

English	Maths + ×÷	Science	PE 3	PSRHE	Computing
RE	History	Geography	Art	Music	DT

# **Subject Concepts**



# **Subject Connectors**

Subject	Connector
3.	As gymnasts we are learning to balance, jump and travel with control.
*	As scientists, we are learning about keeping ourselves healthy and clean.
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*	As scientists, we are looking at plants and trees.
20	As designers we are making and evaluate products.
	As coders, we are learning to create and debug simple programmes.
力會	As musician, we are learning to sing tunefully and expressively.

# Intended Activities, Tasks and Knowledge

Activity/Task/Knowledge	Curriculum Coverage
<ul> <li>PE - Gymnastics</li> <li>To master basic movements and explore different ways of traveling, jumping and balancing.</li> <li>To develop balance and co-ordination.</li> </ul>	7. 300
<ul> <li>Science</li> <li>To identify and name a variety of plants and trees.</li> <li>To identify and describe the basic structure of flowers and trees.</li> <li>To perform simple tests and observe closely what happens.</li> </ul>	
<ul> <li>To observe changes across the 4 seasons (spring).</li> <li>To observe and describe weather associated with the seasons and how day length varies.</li> </ul>	
<ul> <li>Music</li> <li>To use voices expressively and creatively by singing songs.</li> </ul>	<b>⅓</b>
<ul> <li>Design &amp; Technology - Make an Easter pop-up slider card</li> <li>To design purposeful and appealing products based on design criteria.</li> <li>To select and use a range of tools and equipment.</li> <li>To evaluate their ideas and products against design criteria.</li> <li>To explore and use mechanisms e.g. sliders</li> </ul>	
<ul> <li>Computing -Coding using Bee-Bots</li> <li>To create and debug simple programs.</li> <li>To understand that programs work by following precise instructions.</li> </ul>	+- ×÷

### PSRHE and RE

# Jigsaw PSRHE Healthy Me Being Healthy Clean and Healthy Clean and Healthy Medicine Safety Road Safety Road Safety

## **Intended Additional English Coverage**



### **World Book Week!**

### **Goldilocks and the Three Bears**

Descriptive writing using adjectives
Using the conjunctions 'and'/'because'
Using Capital letters for Names and Days of the week
Question sentences
Write alternative version of the traditional tale

### **Little Red Riding Hood**

Writing sentences with the conjunctions
Writing Grammatical sentences using 'er' suffix
Exclamation sentences
Plan and write a narrative

### **Spring Factual writing**

Statement sentences
Using the conjunctions 'and'/'because'

# **Intended Additional Mathematics Coverage**



### **Number and Place Value**

Count, read and write numbers to 100 Count in multiples of twos, fives, tens

### Calculation

Add and subtract one digit and two-digit numbers to 20 Read, write and interpret mathematical statements Represent and use number bonds to 10 and 20

### Measurement

Measure and begin to record lengths, weight and height Compare, describe and solve practical problems involving length, weight and height

### Geometry

Recognise and name common 2-D shapes Recognise and name common 3-D shapes