








Year One – Spring 2 Curriculum Intent













Forests and Fairy Tales



Walter Values

 Respect	Respecting plants and trees within their habitat.
 Empathy	Showing empathy towards the characters in fairy tales.
 Kindness	Being kind to ourselves; and how to help our friends stay healthy.
 Honesty	To have an honest and critical approach when evaluating our moving pictures in DT.
 Resilience	Showing resilience when learning to program the Bee-Bots in Computing.








Subject Key

English 	Maths 	Science 	PE 	PSRHE 	Computing 
RE 	History 	Geography 	Art 	Music 	DT 
















Subject Concepts





Subject Connectors

Subject	Connector
	As gymnasts we are learning to balance, jump and travel with control.
	As scientists, we are learning about keeping ourselves healthy and clean.
	As enquirers we learning about the importance of Christian's celebrating the festival of Easter.
	As scientists, we are looking at plants and trees.
	As designers we are making and evaluate products.
	As coders, we are learning to create and debug simple programmes.
	As musician, we are learning to sing tunefully and expressively.

Intended Activities, Tasks and Knowledge

Activity/Task/Knowledge	Curriculum Coverage
PE - Gymnastics <ul style="list-style-type: none"> To master basic movements and explore different ways of traveling, jumping and balancing. To develop balance and co-ordination. 	 
Science <ul style="list-style-type: none"> To identify and name a variety of plants and trees. To identify and describe the basic structure of flowers and trees. To perform simple tests and observe closely what happens. To observe changes across the 4 seasons (spring). To observe and describe weather associated with the seasons and how day length varies. 	  
Music <ul style="list-style-type: none"> To use voices expressively and creatively by singing songs. 	 
Design & Technology - Make an Easter pop-up slider card <ul style="list-style-type: none"> To design purposeful and appealing products based on design criteria. To select and use a range of tools and equipment. To evaluate their ideas and products against design criteria. To explore and use mechanisms e.g. sliders 	    
Computing -Coding using Bee-Bots <ul style="list-style-type: none"> To create and debug simple programs. To understand that programs work by following precise instructions. 	  

PSRHE and RE

Jigsaw PSRHE 	Discovery RE 
Healthy Me Being Healthy Clean and Healthy Medicine Safety Road Safety	Christianity – Easter Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

Intended Additional English Coverage



World Book Week!
Goldilocks and the Three Bears Descriptive writing using adjectives Using the conjunctions 'and'/'because' Using Capital letters for Names and Days of the week Question sentences Write alternative version of the traditional tale
Little Red Riding Hood Writing sentences with the conjunctions Writing Grammatical sentences using 'er' suffix Exclamation sentences Plan and write a narrative
Spring Factual writing Statement sentences Using the conjunctions 'and'/'because'

Intended Additional Mathematics Coverage



Number and Place Value Count, read and write numbers to 100 Count in multiples of twos, fives, tens
Calculation Add and subtract one digit and two-digit numbers to 20 Read, write and interpret mathematical statements Represent and use number bonds to 10 and 20
Measurement Measure and begin to record lengths, weight and height Compare, describe and solve practical problems involving length, weight and height
Geometry Recognise and name common 2-D shapes Recognise and name common 3-D shapes