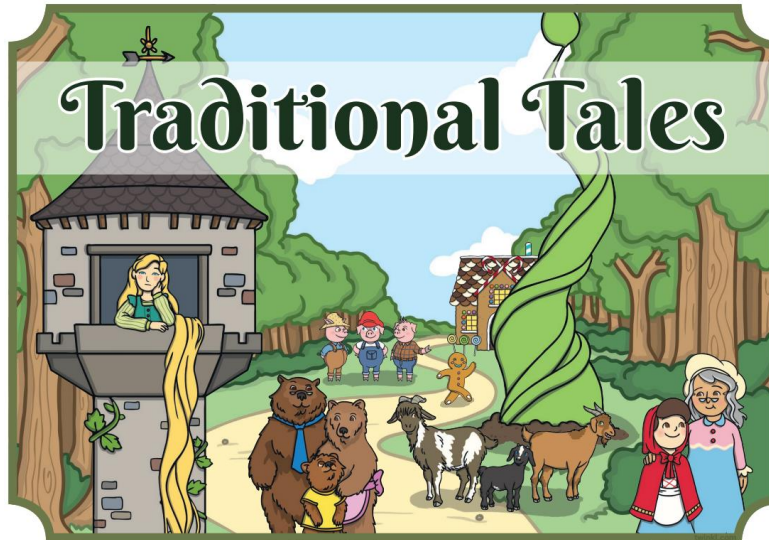









Year One – Spring 2 Curriculum Intent 2024
Forests and Fairy Tales



Walter Values

 Respect	Respecting plants and trees within their habitat.
 Empathy	Showing empathy towards the characters in fairy tales.
 Kindness	Being kind to ourselves; and how to help our friends stay healthy.
 Honesty	To have an honest and critical approach when evaluating our moving pictures in DT.
 Resilience	Showing resilience when learning to program the Bee-Bots in Computing.

Intended Additional English Coverage



World Book Week! – Stuck

Goldilocks and the Three Bears

Descriptive writing using adjectives
Using the conjunctions 'and'/'because'
Using Capital letters for Names and Days of the week
Question sentences
Write alternative version of the traditional tale

Little Red Riding Hood

Writing sentences with the conjunctions
Writing Grammatical sentences using 'er' suffix
Exclamation sentences
Plan and write a narrative

Spring Factual writing

Statement sentences
Using the conjunctions 'and'/'because'

Intended Additional Mathematics Coverage



Number and Place Value

Count, read and write numbers to 100
Count in multiples of twos, fives, tens
Identify one more and one less

Calculation

Add and subtract one digit and two-digit numbers to 20
Read, write and interpret mathematical statements
Represent and use number bonds to 10 and 20



Measurement

Measure and begin to record lengths, weight and height
Compare, describe and solve practical problems involving length, weight and height













Fractions

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.









PSRHE and RE

Jigsaw PSRHE 	Discovery RE 
Healthy Me Being Healthy Clean and Healthy Medicine Safety Road Safety	Christianity – Easter Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?












Subject Key

English 	Maths 	Science 	PE 	PSRHE 	Computing 
RE 	History 	Geography 	Art 	Music 	DT 

Subject Connectors

Subject	Connector
	As gymnasts, we are learning to balance, jump and travel with control.
	As scientists, we are learning about keeping ourselves healthy and clean.
	As enquirers we learning about the importance of Christian's celebrating the festival of Easter.
	As scientists, we are looking at the structure of plants and trees.
	As designers, we are making and evaluate pop-up cards.
	As coders, we are learning to create and debug simple programmes.
	As musician, we are learning to sing tunefully and expressively.
	As citizens we are learning about different cultural celebration (Lunar New Year)

Intended Activities, Tasks and Knowledge

Activity/Task/Knowledge	Curriculum Coverage
<p>PE - Gymnastics</p> <ul style="list-style-type: none"> To master basic movements and explore different ways of traveling, jumping and balancing. To develop balance and co-ordination. 	 
<p>Science</p> <ul style="list-style-type: none"> To identify and name a variety of plants and trees. To identify and describe the basic structure of flowers and trees. To perform simple tests and observe closely what happens. To observe changes across the 4 seasons (spring). To observe and describe weather associated with spring. 	  
<p>Music</p> <ul style="list-style-type: none"> To use voices expressively and creatively by singing songs. 	 
<p>Design & Technology - Make an Easter pop-up slider card</p> <ul style="list-style-type: none"> To design purposeful and appealing products based on design criteria. To evaluate their ideas and products against design criteria. To explore and use mechanisms e.g. sliders 	   
<p>Computing -Coding using Bee-Bots</p> <ul style="list-style-type: none"> To create and debug simple programs. To understand that programs work by following precise instructions. 	