

## 2019 Early Years Foundation Stage Profile

2137

Walter Infant

TOTAL Cohort	89
TOTAL Absent	0
TOTAL Eligible	89

			Number of children at each level			Percentage of children at each level		
			Emerging	Expected	Exceeding	Emerging	Expected	Exceeding
<b>PRIME LEARNING GOALS</b>	<b>Communication and Language</b>	Listening and attention	0	41	48	0	46	54
		Understanding	1	52	36	1	58	40
		Speaking	2	56	31	2	63	35
	<b>Physical Development</b>	Moving and handling	0	45	44	0	51	49
		Health and self-care	0	28	61	0	31	69
	<b>Personal, Social and Emotional Development</b>	Self-confidence and self-awareness	0	60	29	0	67	33
		Managing feelings and behaviour	0	69	20	0	78	22
		Making relationships	0	81	8	0	91	9
	<b>SPECIFIC LEARNING GOALS</b>	<b>Literacy</b>	Reading	7	61	21	8	69
Writing			7	70	12	8	79	13
<b>Mathematics</b>		Numbers	1	67	21	1	75	24
		Shape, space and measures	0	50	39	0	56	44
<b>Understanding the world</b>		People and communities	0	47	42	0	53	47
		The world	0	37	52	0	42	58
		Technology	0	27	62	0	30	70
<b>Expressive arts and design</b>		Exploring media and materials	0	22	67	0	25	75
		Being imaginative	0	51	38	0	57	43

<b>Average Total Point Score</b>	<b>40.9</b>
<b>%children achieving "Good Level of Development"</b>	<b>92</b>

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Average Points
2.54
2.39
2.33
2.49
2.69
2.33
2.22
2.09
2.16
2.06
2.22
2.44
2.47
2.58
2.70
2.75
2.43