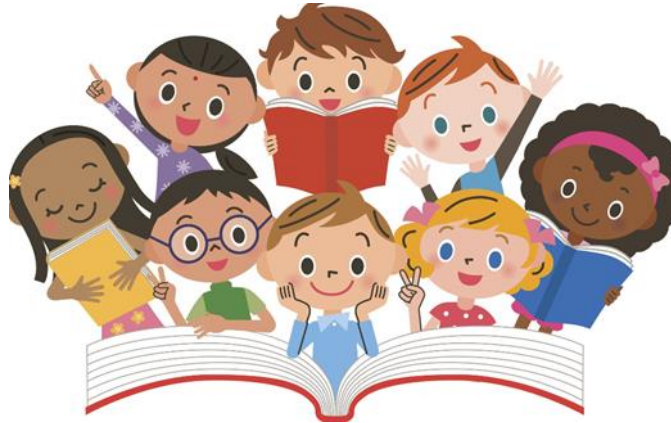









Foundation 1 – Autumn One Curriculum Intent
Starting School and Stories



Walter Values

 Respect	<p>Showing respect for my new classroom.</p>
 Empathy	<p>To show empathy towards other people’s feelings.</p>
 Kindness	<p>To show kindness when making new friends.</p>
 Honesty	<p>To be honest when talking about my likes and dislikes.</p>
 Resilience	<p>To demonstrate resilience starting school and trying new things.</p>

Intended Additional Literacy Coverage





<p>Red Rockets and Rainbow Jelly Listening to a story and answering questions Sharing our ideas / likes and dislikes Talking about our favourite stories</p>
<p>The Gingerbread Man Retelling a story using words and actions Story sequencing Recalling repeated refrains and key characters</p>
<p>Chicken Licken Listening to a story and answering questions Sequencing the story Giving meaning to marks</p>

Intended Additional Mathematics Coverage











<p>Number rhymes (rote counting) Using number names in play (environment) Using concrete objects to support counting</p>
<p>Using a variety of construction resources Exploring shapes in the environment (inside and outside)</p>







PSRHE and RE

<p>Jigsaw PSRHE</p> 	<p>Discovery RE</p> 
<p>Being Me in My World I understand similarities and differences I can express my feelings (happy/sad) I am beginning to share and take turns I can demonstrate kindness Everyone has the right to learn Our values (responsibilities)</p>	<p>What makes people special? (Christianity and Judaism)</p>




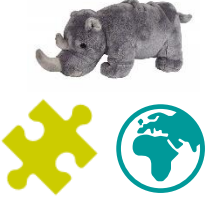






Area of Learning Key

<p>Literacy</p> 	<p>Maths</p> 	<p>RE</p> 	<p>PSED</p> 
<p>Understanding the World</p> 	<p>Physical Development</p> 	<p>Communication and Language</p> 	<p>Expressive Arts & Design</p> 

Subject Connectors

Subject	Connector
	As investigators we are exploring the Foundation Stage environment and school.
	As artists we are using a range of media to create new effects.
	As citizens we are learning about ourselves and our responsibilities.
	As enquirers we are learning about our new friends.
	As a sports person we are moving in a range of different ways.
	As musicians we are singing familiar songs and exploring the sounds our voices create.

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
<p>Personal, Social and Emotional Development</p> 	<p>Transition</p> <ul style="list-style-type: none"> • Meeting our new teacher and support staff • Exploring our classroom and the Foundation Stage • Getting to know our new friends • Learning routines • Describing ourselves (self-portraits) • Becoming independent 	
<p>Communication and Language</p> 	<p>Transition</p> <ul style="list-style-type: none"> • Building relationships with peers and teacher / support staff • Talking with adults about how we are feeling • Talking with adults about our likes and dislikes • Beginning to understand questions / instructions 	
<p>Understanding the World</p> 	<p>Special People</p> <ul style="list-style-type: none"> • Discussing our families and special people to us • Meeting new friends • Talking about similarities and differences between people (including likes and dislikes) 	
<p>Expressive Arts and Design</p> 	<p>Songs and rhymes</p> <ul style="list-style-type: none"> • Joining in with familiar songs • Learning new songs and actions • Moving along to music rhythmically • Singing co-operatively as part of a class and imitating actions 	
<p>Physical Development</p> 	<p>Moving safely</p> <ul style="list-style-type: none"> • Using large muscle movements to move around the environment • Exploring the outdoor equipment safely • Being aware of others around us • Negotiating space successfully • Developing body strength, co-ordination and balance 	

Subject Concepts

