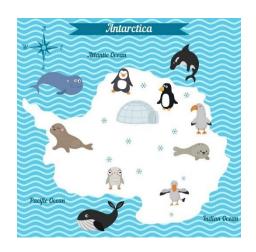


Year Two - Spring One Curriculum Intent Antarctica and Africa





Walter Values

Respect	In RE we are learning how to be respectful of different people's faiths and cultures.	
Empathy	In RE and History we are learning that it is important for people to be treated fairly and equally. Also, to treat people how we would like to be treated.	
Kindness	In History we learning how Nelson Mandela showed kindness even through adversity.	
Honesty	In PSRHE we are learning about how important it is to be self-reflective and honest about ourselves.	
Resilience	In History and Geography we are learning how resilient Captain Scott and his team were during their expedition to the South Pole.	

Intended Additional English Coverage



Penguins

Making penguin fact files
Retelling Lost and Found by Oliver Jeffers
Writing with coherence and composing different sentence types.

African Traditional Tales - The Greedy Zebra

Writing narratives with different sentence types
Writing tales from other cultures
Using adverbs in our writing

Nelson Mandela

Composing question sentences - researching famous people Composing different sentence types Publishing multimodal texts using images and pictures

Burger Boy

Independent Writing Task

Intended Additional Mathematics Coverage



Multiplication and Division

Moving on from arrays

Using our fingers and counting patterns to multiply and divide Multiplication is commutative (can be done either way) and division is not Using the RUCSAC strategy to solve word problems

Measures, Mass, Length, Time and Scale

Reading scales of 1, 2, 5 and 10

Estimating, Measuring and comparing lengths in centimetres and metres Reading time in 15 mins intervals - moving onto 5mins intervals for greater depth Measuring the mass of objects in grams and kilograms

Statistics

Reading, making and comparing tallies, block graphs and bar graphs

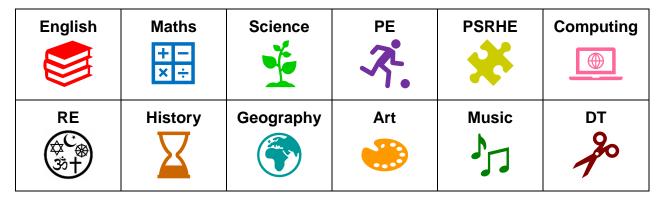
Revisiting Fractions

Finding halves, quarters and thirds of numbers Solving problems involving fractions

PSRHE and RE

Jigsaw PSRHE Discovery RE Dreams and Goals Goals to success My learning strengths Learning and working with Others Celebrating Success Discovery RE Discovery RE Discovery RE Does prayer at Home Does praying at regular intervals help a Muslim in his/her everyday life?

Subject Key



Subject Connectors

Subject	Connector	
3.	As gymnasts we are learning to move with good control, coordination and balance.	
	As geographers we are comparing hot and cold areas of the world.	
	As artists we are mixing colours to make different shades and hues.	
\sum	As historians we are researching significant people from the past.	
177	As musicians we are listening to and responding to music.	
**	As learners we are exploring how we learn best and how to achieve.	

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
	Gymnastics	
PE	Making shapes with our bodies	
~	 Performing various jumps and rolls with 	2
	coordination and balance	*
	 Putting together a sequence of shapes and 	
	movements using balance and coordination	
	Investigating Antarctica and Africa	
	 Let's say enquiry - planning an expedition to 	
	Antarctica and Africa.	
	What equipment will we need?	
	 What clothes would we wear? 	
Geography	O What will we do when we get there?	
Geography	What accommodation will we stay in?	A
2	What will we eat and drink?	
	 Making geographical comparisons with 	
	Antarctica, Africa and the UK.	
	 Exploring the differences and similarities 	
	with Antarctica and Africa.	
	 Looking at artefacts from Africa. 	
	 Learning that Africa is a continent; with a 	
	diverse mix of countries and cultures.	
Art	Mixing Colours	
	 Mixing blue, black and white (cold colours) 	
	to make an Antarctic scene.	
	 Mixing red, yellow and orange (warm 	
	colours) to make an African silhouette	
	picture.	
History	Captain Scott and Nelson Mandela	
	Researching significant famous people from	
	the past that relate to our Walter Values.	
	Children to make fact files based on famous	_ ~
Music	and significant people from the past.	
Music	Listening to and responding to music	
	Listening to performed music. Discussing how music makes us feel.	J'M (🍑
	Discussing how music makes us feel.	
Commuting	Composing and performing music. Composing and performing music.	
Computing	ROBOT e-safety	
	Identify trusted adults and who to go to if things go wrong	
	things go wrong.	
	The important of remaining anonymous online and having the right to block	
	online and having the right to block.	
	Communicating and being respectful online showing good notice.	—— •
	- showing good netiquette.	
	 Appropriate photographs and videos of ourselves and others. 	
Ĺ	Game ratings.	

