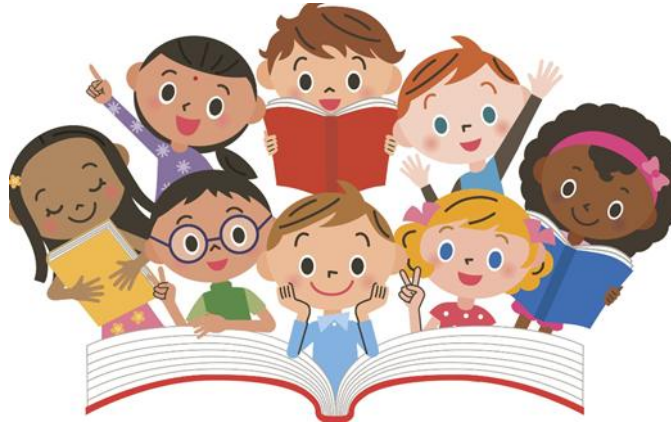









Foundation 1 – Autumn One Curriculum Intent

Starting School and Stories



Walter Values

 Respect	<p>Showing respect for my new classroom and the items in it.</p>
 Empathy	<p>To show empathy towards how other people might be feeling.</p>
 Kindness	<p>To show kindness when making new friends and helping them.</p>
 Honesty	<p>To be honest when talking about my likes and dislikes.</p>
 Resilience	<p>To demonstrate resilience starting school and trying new things.</p>

Intended Additional Literacy Coverage





<p>Red Rockets and Rainbow Jelly</p> <p>Listening to a story and answering questions</p> <p>Sharing our ideas / likes and dislikes</p> <p>Talking about our favourite stories</p>
<p>The Gingerbread Man</p> <p>Retelling a story using words and actions</p> <p>Story sequencing</p> <p>Recalling repeated refrains and key characters</p>
<p>Chicken Licken</p> <p>Listening to a story and answering questions</p> <p>Sequencing the story</p> <p>Giving meaning to marks</p> <p>Describing what we see in Autumn and the changes that happen</p>

Intended Additional Mathematics Coverage











<p>Number rhymes (rote counting)</p> <p>Counting accurately to 5 (1:1)</p> <p>Using number names in play (environment)</p> <p>Using concrete objects to support counting</p>
<p>Using a variety of construction resources</p> <p>Exploring shapes in the environment (inside and outside)</p>







PSRHE and RE

<p>Jigsaw PSRHE</p> 	<p>Discovery RE</p> 
<p>Being Me in My World</p> <p>I understand similarities and differences</p> <p>I can express my feelings (happy/sad)</p> <p>I am beginning to share and take turns</p> <p>I can demonstrate kindness</p> <p>Everyone has the right to learn</p> <p>Our values (responsibilities)</p>	<p>What makes people special?</p> <p>(Christianity and Judaism)</p>






















Area of Learning Key

Literacy 	Maths 	RE 	PSED 
Understanding the World 	Physical Development 	Communication and Language 	Expressive Arts & Design 

Subject Connectors

Subject	Connector
	As investigators we are exploring the Foundation Stage environment and school.
	As artists we are using a range of media to create new effects.
	As citizens we are learning about ourselves and our responsibilities.
	As enquirers we are learning about our new friends and what they like/dislike.
	As a sports person we are moving in a range of different ways.
	As musicians we are singing familiar songs and exploring the sounds our voices create.
	As communicators, we are learning to use a wider range of vocabulary.

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
Personal, Social and Emotional Development 	Transition <ul style="list-style-type: none"> Meeting our new teacher and support staff Showing resilience when during transition Exploring our classroom and the Foundation Stage Getting to know our new friends Learning routines Describing ourselves (self-portraits) Becoming independent 	   
Communication and Language 	Transition <ul style="list-style-type: none"> Building relationships with peers and teacher / support staff Talking with adults about how we are feeling Talking with adults about our likes and dislikes Beginning to understand questions / instructions Developing listening skills 	  
Understanding the World 	Special People <ul style="list-style-type: none"> Discussing our families and special people to us Meeting new friends and playing cooperatively Talking about similarities and differences between people (including likes and dislikes) Autumn <ul style="list-style-type: none"> Discussing seasonal changes Describing what we can see 	  
Expressive Arts and Design 	Songs and rhymes <ul style="list-style-type: none"> Joining in with familiar songs Learning new songs and actions Moving along to music rhythmically Singing co-operatively as part of a class and imitating actions 	   
Physical Development 	Moving safely <ul style="list-style-type: none"> Using large muscle movements to move around the environment Exploring the outdoor equipment safely Being aware of others around us Negotiating space successfully Developing body strength, co-ordination and balance 	 

Subject Concepts

