

2017 Early Years Foundation Stage Profile

2137 Walter Infant

TOTAL Cohort	90
TOTAL Absent	0
TOTAL Eligible	90

			Number of children at each level			Percentage of children at each level			Average Points
			Emerging	Expected	Exceeding	Emerging	Expected	Exceeding	
PRIME LEARNING GOALS	Communication and Language	Listening and attention	6	48	36	7	53	40	2.33
		Understanding	6	54	30	7	60	33	2.27
		Speaking	7	58	25	8	64	28	2.20
	Physical Development	Moving and handling	8	56	26	9	62	29	2.20
		Health and self-care	2	69	19	2	77	21	2.19
	Personal, Social and Emotional Development	Self-confidence and self-awareness	5	69	16	6	77	18	2.12
		Managing feelings and behaviour	9	73	8	10	81	9	1.99
		Making relationships	6	77	7	7	86	8	2.01
	SPECIFIC LEARNING GOALS	Literacy	Reading	13	66	11	14	73	12
Writing			17	68	5	19	76	6	1.87
Mathematics		Numbers	12	70	8	13	78	9	1.96
		Shape, space and measures	8	75	7	9	83	8	1.99
Understanding the world		People and communities	7	53	30	8	59	33	2.26
		The world	6	53	31	7	59	34	2.28
		Technology	1	40	49	1	44	54	2.53
Expressive arts and design		Exploring media and materials	3	58	29	3	64	32	2.29
		Being imaginative	5	66	19	6	73	21	2.16

Average Total Point Score	36.6
%children achieving "Good Level of Development"	77

