



Year One
Autumn 2 Curriculum Intent 2025
Lets Celebrate!



Walter Values

 Respect	To show respect to each other and our differences.
 Empathy	To show empathy towards other people and their feelings.
 Kindness	Be kind to my friends when working in a group.
 Honesty	To be honest when talking about my feelings.
 Resilience	Showing resilience when performing for an audience.

Intended Additional English Coverage



Fireworks (Bonfire night & Diwali)

Retell the story of the Gunpowder Plot and make wanted posters

Recite a rhyme from memory.

Write firework poems using adjectives and the suffix -ing.

Space – Look Up

Composing question and statement sentences.

Describing characters using adjectives.

Reindeer - Non-fiction

Ask questions and write labels.

Write statement sentences using the conjunction 'and'.

Produce a fact page about reindeers to make a class information book.

The Lost Reindeer

Re-tell the story using; adjectives to describe the character and setting.

Christmas Writing

To sequence sentences to retell a story.

Intended Additional Mathematics Coverage



Place Value

Count, read and write numbers to 100 and count in multiples of 10.

Length

Measure, compare, describe and solve problems for lengths and begin to record length.

Addition and Subtraction

Know and use number bonds to 10 facts

Add and subtract one and two digit numbers

Read and interpret mathematical statements involving addition, subtraction and equals

Positional Language

Use the correct directional language forwards, backwards, sideways

Describe position using positional language e.g. on top, below, behind.

Fractions

Recognise and find half of an object, shape or quantity.

PSRHE and RE

Jigsaw PSRHE 	Discovery RE 
Celebrating Differences The same as... Different from... What is bullying? What do I do about bullying? Making new friends Celebrating difference; celebrating me	Christianity – Christmas What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?

Subject Key

English 	Maths 	Science 	PE 	PSRHE 	Computing 
RE 	History 	Geography 	Art 	Music 	DT 

Subject Connectors

Subject	Connector
	As a sports person we are learning to participate in a range of games.
	As citizens, we understand what bullying behaviour is.
	As enquirers, we are finding out how Christians celebrate Christmas.
	As Musicians, we are learning to perform songs to an audience.
	As Historians, we are comparing old to new. As Historians, we are asking questions and learning about past events/people.
	As technologists, we are learning to use technology purposefully.
	As Artists, we are learning to use drawing and painting to develop and share their ideas, experiences and imagination.
	As designers, we are designing, sewing and creating an appealing Christmas bag.

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
History 	Gun Powder Plot First man on the moon - To ask questions about the past. - To learn about famous people and events from history. (Neil Armstrong & Guy Fawkes) History of Christmas - To learn about and compare old and new traditions at Christmas.	 
Music 	Nativity - To learn songs to perform on stage during our Christmas performance. Music appreciation - To listen carefully and discuss a piece of music.	 
Art 	Fireworks - To use colour pattern and line to create a firework picture. Reindeer - To draw an outline of a reindeer thinking about shape and line – linking to our reindeer experience. - To learn painting techniques to paint in our line drawings.	  
D&T 	Christmas bags - To design, create and evaluate a Christmas bag. - To create a Christmas bag using running stitch and to decorate it using materials of my choice.	 
PSRHE 	Anti-Bullying - To listen to and engage in anti-bullying activities and assemblies. - To learn what bullying behaviour is and what to do if you see bullying behaviour. - To design a pair of odd socks to celebrate everyone's differences and uniqueness.	 
RE 	Nativity - To listen to and learn the Christian story of the Nativity. - To engage in the Nativity play and perform to an audience. - To draw a stable scene with all the main people from the Nativity story.	 

Subject Concepts

