

Year Two - Autumn Two Curriculum Intent World War One and Christmas



Walter Values

Respect	Respecting different people's beliefs.
Empathy	Writing as soldiers in the trenches; thinking about how they would have felt being so far away from home.
Kindness	Showing kindness by remembering the people that have given their lives during war. The importance of Remembrance Sunday.
Honesty	Being honest when playing team games and dodgeball.
Resilience	How people have shown resilience through very difficult times.

Intended Additional English Coverage



Room on the Broom

Command Sentences - Writing Magic Potions
Expanded Noun Phrases
Different Sentence Types (statement, question, command and exclamation)

World War One

Animals in War Sergeant Stubby

The Christmas Truce - writing letters home in the role as soldiers in the trenches
Using conjunctions to join or extend sentences
Using adjectives to describe nouns

Ravi's Roar

Writing with coherence
Using time words to sequence events (fronted adverbials of time)
Using conjunctions to join or extend sentences

Christmas Stories

Mog's Christmas Calamity
Writing with coherence
Using time words to sequence events (fronted adverbials of time)
Independent writing task - Norman the Slug Who Saved Christmas

Intended Additional Mathematics Coverage



3D Shape

Identifying 3D shapes around us

Name and describe the properties of common 3D shapes

Building and making 3D shapes

Time

Naming the parts of the clock
Telling and recording the time to 15-minute intervals

Money

Identifying the value of notes and coins

Making the same amount using different combinations of coins

Fractions

Finding halves, quarters and thirds of a shape or number Using arrays to find the fraction of a number

Addition and Subtraction

Using dienes and visual aids to add and subtract

Maths Investigations and Problem Solving

Applying our mathematical knowledge to solve problems Working with others to find the solution to a problem

PSRHE and RE

Jigsaw PSHE



Celebrating Difference

Gender stereotypes
Why does bullying happen?
Standing up for myself and others
Gender diversity
Celebrating differences and still being
friends

Discovery RE



Christmas - Jesus as a gift from God Why do Christians believe God gave

Jesus to the world?



Subject Key

English	Maths +- ×÷	Science	PE 🔧	PSHE	Computing
RE	History	Geography	Art	Music	DT

Subject Connectors

Subject	Connector
*	As scientists we are looking at materials and their suitability.
\sum	As historians we are researching the events of World War One.
30	As designers we are designing and stitching together a Christmas decoration.
	As artists we are moulding and shaping clay.
$\mathbf{\Sigma}$	As historians we are researching how animals were used during World War One.
7.	As athletes we are working as a team and developing our coordination and agility.

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
PE	Dodgeball	
7.	 Working together as a team Developing coordination and agility Ball skills - sending and receiving 	₹. *
History	 World War One The key events of World War One The significance of Remembrance Sunday Looking at propaganda posters from World War One and creating our own Researching animals that were used during World War One Finding out about Sergeant Stubby, a heroic dog from World War One Composing letters as if we are soldiers in the trenches 	
Computing	 Coding - The Basics (PurpleMash - Chimp) Creating simple algorithms Giving instructions to a computer and making things happen on screen Timing events on screen Using a repeat command 	
Science	 The Properties of Materials Identify and compare everyday materials Changing the shape of a solid object by squashing, bending, twisting and stretching Choosing and investigating suitable materials for Sergeant Stubby's coat 	¥
Art	 Making Clay Poppies Making poppies from clay Painting clay poppies using acrylics 	⊕ ∮ ≯
DT	 Design, Making and Evaluating Christmas Decorations Designing Christmas decorations using felt Sewing fabrics together using a running stitch Adding embellishments by joining two materials Evaluating our finished design 	№ ●
Music	 Learning and Performing Christmas Songs Using our voices expressively and creatively by singing Christmas songs Performing Christmas songs in a Christmas Extravaganza 	

