

Year One

Autumn 2 Curriculum Intent 2026

Light up the night!



Walter Values

 **Respect**	To show respect to each other and our differences.
 **Empathy**	To show empathy towards other people and their feelings.
 **Kindness**	Be kind to my friends when working in a group.
 **Honesty**	To be honest when talking about my feelings.
 **Resilience**	Showing resilience when performing for an audience.

Intended Additional English Coverage



Fireworks (Bonfire night & Diwali) Retell the story of the Gunpowder Plot Write descriptive sentences to create a wanted poster for Guy Fawkes. Recite a rhyme from memory. Write firework poems using the suffix -ing. **Space – (Look Up & Moon landing)** Composing question and statement sentences. Describing characters using adjectives. **Reindeer - Non-fiction** Ask questions and write labels. Write statement sentences using the conjunction 'and'. Produce a fact page about reindeers to make a class information book. **The Lost Reindeer** Re-tell the story using; adjectives to describe the character and setting. **Christmas Writing** To sequence sentences to retell a story.

Intended Additional Mathematics Coverage



Place Value Count, read and write numbers to 100 and count in multiples of 10.
Length Measure, compare, describe and solve problems for lengths and begin to record length.
Addition and Subtraction Know and use number bonds to 10 facts Add and subtract one and two digit numbers Read and interpret mathematical statements involving addition, subtraction and equals
Positional Language Use the correct directional language forwards, backwards, sideways Describe position using positional language e.g. on top, below, behind.
Fractions Recognise and find half of an object, shape or quantity.

PSRHE and RE

Jigsaw PSRHE Anti- Bullying Week – Odd Socks	Discovery RE
Celebrating Differences The same as… Different from… What is bullying? What do I do about bullying? Making new friends Celebrating difference; celebrating me	**Christianity – Christmas** What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?

Subject Key

English	Maths	Science	PE	PSRHE	Computing
RE	History	Geography	Art	Music	DT

Subject Connectors

Subject	Connector
	As a sports person we are learning to participate in a range of games.
	As citizens, we understand what bullying behaviour is.
	As enquirers, we are finding out how Christians celebrate Christmas. As enquirers, we are learning about festival of Diwali.
	As Musicians, we are learning to perform songs to an audience.
	As Historians, we are comparing old to new. As Historians, we are asking questions and learning about past events/people.
	As technologists, we are learning to use technology purposefully.
	As Artists, we are learning to use drawing and painting to develop and share their ideas, experiences and imagination.
	As designers, we are designing, sewing and creating an appealing Christmas bag.

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
History	**Gun Powder Plot** **First man on the moon** • To ask questions about the past. • To learn about famous people and events from history. (Neil Armstrong & Guy Fawkes) **History of Christmas** • To learn about and compare old and new traditions at Christmas.	
Music	**Nativity** • To learn songs to perform on stage during our Christmas performance. **Music appreciation** • To listen carefully and discuss a piece of music.	
Art	**Fireworks** • To use colour pattern and line to create a firework picture. **Reindeer** • To draw an outline of a reindeer thinking about shape. and line – linking to our reindeer experience. • To learn painting techniques to paint in our line drawings.	
D&T	**Christmas bags** • To design, create and evaluate a Christmas bag. • To create a Christmas bag using running stitch and to decorate it using materials of my choice.	
PSRHE	**Anti-Bullying** • To listen to and engage in anti-bullying activities and assemblies. • To learn what bullying behaviour is and what to do if you see bullying behaviour. • To design a pair of odd socks to celebrate everyone's differences and uniqueness.	
RE **RE**	**Diwali** • To learn about the celebration of Diwali • To participate in a Diwali dance workshop. **Nativity** • To listen to and learn the Christian story of the Nativity. • To engage in the Nativity play and perform to an audience. • To draw a stable scene with all the main people from the Nativity story.	

Subject Concepts

